Using Information from Functional Assessment

Within the IFSP/IEP Process

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| Info from IFSP/IEP  Process | Determine  Eligibility | Develop Outcomes/  Goals | Select Routines, Activities, Settings | Develop Strategies/  Objectives | Determine People and Resources  (Services) | Determine Frequency  and Intensity | Determine Criteria to Measure Progress |
| Family Hopes |  |  |  |  |  |  |  |
| Family Concerns and Priorities |  |  |  |  |  |  |  |
| Family Resources |  |  |  |  |  |  |  |
| Child Needs |  |  |  |  |  |  |  |
| Child Strengths |  |  |  |  |  |  |  |
| Child Interests |  |  |  |  |  |  |  |
| Behavior in Settings |  |  |  |  |  |  |  |
| Desired Activities |  |  |  |  |  |  |  |

