### **Leadership with an Equity Mindset: Using Preschool Special Education Data Series**

**Reflection Worksheet: A Tool to Help Build an Action Plan**

Note: [Recorded sessions](https://ectacenter.org/events/webinars.asp) can be accessed online at <https://ectacenter.org/events/webinars.asp#y2023dataequityseries>.

**Reflection**

1. Discuss and describe your most important takeaway from the series.
2. What questions has the series raised for you related to using data with an equity mindset?
3. Consider why it is important for your team to engage in this work. What is your team’s larger goal or purpose? Who could you partner with to achieve shared goals?

**Setting Goals**

1. What two actions would your team like to take after the series toward your larger goal (Examples: identifying partners, developing, or renewing MOUs, community listening sessions)?
2. How does your goal or possible actions increase benefit or have unintended consequences for children and families who have been historically marginalized by programs in your state? How will members of the community be included in the data lifecycle process?

**Data Capacity**

1. What data does your team already have access to? How can your team dig deeper to understand how children and families may be experiencing varying levels of benefit from your programs by disaggregating data by race and ethnicity, region, socioeconomic status?
2. What additional data does your team need or how can you share access (examples: from a partner or other organization or via a new data collection effort)?

**Supports**

1. What other supports do you need and how can the TA Centers help your team?