**Review of State Context:**

**Considerations in Identifying Measureable Result for Students/Children with Disabilities as Focus for SSIP**

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| **NEED** |
| * To what degree has the data we’ve analyzed related to this results area demonstrate a *need to focus* on it? Do the data suggest it a critical or urgent issue for our state?
* Did *disaggregating the results data* reveal further areas of need? (e.g., by race, ethnicity, socioeconomic status, first language, or disability category; by particular regions, districts, or schools/districts/programs within the state)?
* Would addressing this result area *significantly improve outcomes* for children and youth with disabilities in our state?
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| **ALIGNMENT** |
| * To what degree does this result area *align with current state agency initiatives and priorities*? (Consider any existing strategic plans, major policy frameworks including ESEA Flexibility Waivers or RTTT Early Learning Challenge Grants, etc.)
* How well does this result area *align with* *other state priorities*? (Consider Part B/C lead agencies, other offices of state government, state legislative priorities, state board of education initiatives, governor’s agenda, advocacy group objectives, etc.)
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| **RESOURCES** |
| * Does our state have *financial* *resources* available to address the need(s) identified in our results data?
* Are there *technical assistance resources and supports* available in our state to address the need(s) identified in the results data? Consider state professional development networks and systems, state technical assistance and training systems, national technical assistance centers, available research on the topic, regions/districts/programs in the state that have effectively addressed this issue where you could scale-up success or learn more about what works, etc.
* What other *leverage points* exist to address this result area? Consider accountability frameworks, legislation or regulations, etc.
* Are there *evidence-based practices* that have been shown to positively affect the issues revealed in the results data?
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| **ORGANIZATIONAL CAPACITY** |
| * Does our state agency have sufficient *staff* *availability and competency* to support the adoption and scale-up of coherent improvement strategies designed to improve this results area?
* Is our state agency *organized effectively* to support the adoption and scale-up of coherent improvement strategies to improve this results area?
* Does our state have sufficient *leadership support* to address this results area?
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| **READINESS** |
| * Is there a sense of *urgency* to address the need(s) revealed in the results data?
* Is there *“buy in” or ownership* on the part of state agency staff, local practitioners, and families to address the need(s) revealed in this results data?
* Is there broad-based *advocacy* around the need(s) revealed in this results data?
* Is there *political support* and activity focused on the need(s) in this results data (e.g., state board, Commissioner, legislature, governor, external organizations, etc.)?
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**Directions:**

* For each of the outcomes you are considering as the state-identified measurable student result that will be the focus of your SSIP. Then rate them on a scale of 1 (low) to 5 (high) in each of the following five areas. The discussion questions above may help to guide your thinking.
* Then generate a total score for each outcome area you are considering as the state-identified measurable student result that will be the focus of your SSIP.
* Comparing total scores across outcome areas may be helpful in making your selection.

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Need** | **Alignment** | **Resources** | **Org. Capacity** | **Readiness** | **TOTAL SCORE** |
| Outcome #1 |  |  |  |  |  |  |
| Outcome #2 |  |  |  |  |  |  |
| Outcome #3 |  |  |  |  |  |  |
| Outcome #4 |  |  |  |  |  |  |
| Outcome #5 |  |  |  |  |  |  |

This document is based on the draft SPP/APR package disseminated for public comment by the Office of Special Education Programs, U.S. Department of Education in 2013.