

Vignette – Transition – Early Intervention to Preschool



Maya, 3 Years Old

Maya is an almost-3-year-old with developmental delays. She lives with her mother, two brothers, and grandmother in a local housing project. She receives physical therapy, occupational therapy, and speech therapy in the home. Starting in the fall, though, Maya will be transitioning to the local public preschool. Maya's mother is concerned about how Maya's needs will be met through the local school district as she has come to trust her early intervention providers. Maya's early intervention team has a lot of experience with transitioning children into the local special education programs and feels confident that they will be able to meet Maya's needs effectively.

- Question 1.** How can the receiving program (the preschool) engage in conversations to understand key information about Maya and help Maya's family feel more at ease during the transition?
- Question 2.** What information should the early intervention team—the sending program—communicate to ensure successful adjustment of Maya and her family to the new program?