Check Your Knowledge Questions and Feedback Module 7 – Assessment Lesson 3



Question	Answer/Feedback
Victoria and her mother, Tabitha, are meeting with a practitioner to discuss Tabitha's concerns about Victoria's motor skills. What strategies might the practitioner use to engage the family in the assessment? (Check all that apply) A) Solicit input from the family about the	A, B, and D Families should be involved in assessment so they should be completed when families are available.
reasons for referral including their questions and concerns about their child. B) Share the ways that the family can be involved in the assessment process. C) Schedule times for all child assessments when the family is busy so they get a break while assessments are completed. D) Explicitly acknowledge the family's observations about their child's behavior, skills, and development.	
What information could you gather from the questions: "What activities or daily routines have you noticed your child enjoys? What does your child do to let you know he/she enjoys the activity?" A) Child interests B) Child abilities C) Child strengths D) Everyday learning activities the family may want to use to support functional outcomes	All of the answers are correct and would be helpful information in forming your assessment.
What information could you gather from the question: "What does your child work especially hard at doing?" A) Child interests B) Child abilities C) Child strengths D) Everyday learning activities	All of the answers are correct and would be helpful information in forming your assessment.
What information could you gather from the questions: "Is there an everyday activity that is particularly difficult for your child? How is your child involved in the activity? How would you like your child to be more involved?" A) Child needs B) Parent concerns	All of the answers are correct and would be helpful information in forming your assessment.

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C) Parents' goals	
What information could you gather from the question: "What makes your child smile, laugh, or become excited?" A) Child interests B) Everyday learning activities	All of the answers are correct and would be helpful information in forming your assessment.
In the video "What is Authentic Assessment?", what did you hear are the key features of authentic assessment?	 Ongoing (It is not a one-shot deal) Whole child (Observers can see child's behavior and skills across domains of learning and development) Naturalistic (The assessment is carried out in familiar locations such as homes, child care, in the community with familiar people such as families, practitioners and peers, and familiar activities such as routines and everyday activities) Multiple perspectives (The assessment is carried out by multiple adults such as families, practitioners) Useful (the assessment is useful in helping practitioners and families plan intervention and instruction that support children's goals)
Which of the following are ways to engage families as partners? A) Identify child abilities and strengths B) Identify child interests C) Identify concerns related to child's needs	These are all ways to engage families as partners.
Informed decision making guides the next steps you take in providing intervention to the child. A) True B) False	True
Informed decision making guides an individual, but not a team in reflecting on the child's progress of outcomes and need for more collaboration. A) True B) False	False Informed decision making DOES guide an individual AND the TEAM in reflecting on the child's progress toward outcomes and facilitate team communication and collaboration.
Informed decision making guides practitioner or parent self-reflection in regard to how well intervention practices were provided for the child. A) True B) False	True