

Check Your Knowledge Questions and Feedback

Module 7 – Assessment Lesson 2



Question	Answer/Feedback
<p>According to the practice guide, “Engaging in Informed Clinical Reasoning,” what are some ways to gather multiple sources of information for assessment? Check all that apply.</p> <ul style="list-style-type: none"> A) Gather information in one way, using a formal assessment instrument. B) Keep written records of all the information. C) Gather information in multiple ways. D) Review all of the information that was gathered by the team and discuss how the information provides a picture of the child's functioning and developmental status. E) Talk with parents and other caregivers who best know the child's strengths and their concerns about the child's development. 	<p>B, C, D, and E are correct. A is incorrect. It is necessary to gather information from multiple sources and in multiple ways such family interviews, child observation, and the use of a formal assessment instrument.</p>
<p>The purposes of evaluation/assessment are (check all that apply):</p> <ul style="list-style-type: none"> A) To determine a child's eligibility for early intervention (Part C) or early childhood special education services (Part B 619) B) To develop an educational plan that supports individual child outcomes C) To increase practitioner's knowledge of child development D) To plan intervention services for a child, e.g., types of intervention services needed and frequency E) To monitor child progress F) To evaluate child outcomes 	<p>A, B, D, E, and F, while C is incorrect. While practitioners often increase their knowledge of child development through evaluation and assessment, it is not an intended purpose of assessment. The goal of assessment is the meet the needs of the child and family, not the practitioner.</p>