

# Check Your Knowledge Questions and Feedback

## Module 7 – Assessment Lesson 1



Question	Answer/Feedback
<p>LeeLee is a 3-year old who just joined your classroom. Her home language is Vietnamese and her parents are concerned she does not seem to have many words. Which of the following options is NOT how you will proceed?</p> <ul style="list-style-type: none"> <li>A) Work with her parents, family and other practitioners to assess LeeLee</li> <li>B) Use a standardized developmental screening instrument in English to assess LeeLee</li> <li>C) Gather information throughout the day including mealtime and transitions</li> </ul>	<p><b>B</b></p> <p>Even though using valid and reliable assessments is an evidence-based approach, assessing a child whose home language is not English using an assessment that was normed on English-speaking children is not appropriate. It is important to collaborate with the child’s family and other practitioners to ensure optimal outcomes for the child. Gathering assessment information across authentic activities, play, and everyday routines is a key principle of assessment.</p>
<p>Which of the following are examples of high quality assessment practices?</p> <ul style="list-style-type: none"> <li>A) A speech language pathologist talks with the family about what the child enjoys doing and what kinds of toys the child finds especially interesting at home.</li> <li>B) A family member reports that the child has some challenging behaviors in the early evening. An early interventionist schedules a home visit at that time to try to understand the issues and find potential solutions with the family.</li> <li>C) In making a decision about eligibility, team members consider whether the scores from a standardized assessment are an accurate reflection of the child’s skill level, and then seeks additional information as questions arise in order to inform their decision.</li> <li>D) All of the above</li> </ul>	<p><b>D</b></p> <p>All the examples demonstrate high quality assessment practices.</p>