

Check Your Knowledge Questions and Feedback

Module 6 – Instruction Lesson 3



Question	Answer/Feedback
<p>What do you see in Part 1 of the Scenario that is an example of acquisition? Check all that apply. Use the back button to review the scenario if needed.</p> <ul style="list-style-type: none"> A) Noticing that Jasmine needs support in communication B) Identifying that meal times is a place to teach the skill C) Teaching her to push a button on the device to communicate 	<p>All of these are components of acquisition. Jasmine’s mother is using these instructional practices to help Jasmine acquire this new skill.</p>
<p>Part of evaluation is measuring if the instruction is working. Which of the following is NOT an indicator that the instruction is working?</p> <ul style="list-style-type: none"> A) Jasmine stays interested and involved in learning to use the communication device. B) Jasmine learns the new target skill (using the communication device to tell you what she wants during meal time). C) Jasmine will not participate in the activity and walks away. D) Jasmine begins using the communication device to communicate during different activities and with different people. 	<p>C</p> <p>If Jasmine will not participate in the activity and walks away, that would indicate that the practice is not working.</p>
<p>Which of the following phases of learning is described by “Jasmine’s mother suggests that it is time for Jasmine to use the device during other everyday routines.”?</p> <ul style="list-style-type: none"> A) Acquisition B) Fluency C) Maintenance D) Generalization 	<p>D</p> <p>Generalization is use of the target skill in different contexts.</p>
<p>Write down the instructional strategies you see the teacher using to support the child in writing his name.</p>	<p>The teacher provides the child enough time to complete the target behavior and also uses explicit feedback “See how well you did it... every letter.” It is very clear to the child what the target skill was and that he did it correctly.</p>

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<p>Part of evaluation is measuring if the instruction is working. Which of the following is NOT an indicator that the instruction is working?</p> <ul style="list-style-type: none">A) Jasmine stays interested and involved in learning to use the communication device.B) Jasmine learns the new target skill (using the communication device to tell you what she wants during meal time).C) Jasmine will not participate in the activity and walks away.D) Jasmine begins using the communication device to communicate during different activities and with different people.	<p>C</p> <p>If Jasmine will not participate in the activity and walks away, that would indicate that the practice is not working.</p>
<p>Which of the following phases of learning is described by “Jasmine’s mother suggests that it is time for Jasmine to use the device during other everyday routines”?</p> <ul style="list-style-type: none">A) AcquisitionB) FluencyC) MaintenanceD) Generalization	<p>D</p> <p>Generalization is the use of the target skill in different contexts.</p>