

# Check Your Knowledge Questions and Feedback

## Module 6 – Instruction Lesson 1



Question	Answer/Feedback
<p>To maximize the effect of early intervention or early childhood special education, instruction must:</p> <ul style="list-style-type: none"> <li>A) Occur in a specialized environment.</li> <li>B) Be individualized to address the unique strengths and needs of each child and their family.</li> <li>C) Be provided only by specialists.</li> <li>D) Be individualized based on what education staff perceive will work best for the child.</li> </ul>	<p><b>B</b></p> <p>High quality individualized instruction ensures children can fully participate in routines and activities and be more successful in school and in the community alongside their typically developing peers.</p>
<p>Which of the following are examples of high quality instructional practices?</p> <ul style="list-style-type: none"> <li>A) An early childhood special education teacher and early childhood teacher work together to identify an effective prompting strategy that includes reinforcement for correct responding and error correction for incorrect responding for a child who needs additional instruction on a target skill.</li> <li>B) An early childhood classroom team teaches developmentally sophisticated peers how to initiate play and social interactions with target children, how to have positive exchanges with those children, and how to persist in playing with those children, even if they are not responsive to initial attempts to engage.</li> <li>C) An early interventionist works with the family to select a book that family members can read with their child in their home language and in English.</li> <li>D) All of the above.</li> </ul>	<p><b>D</b></p> <p>All of the examples demonstrate the intentionality of the practitioners.</p>