

Check Your Knowledge Questions and Feedback

Module 5 – Family Lesson 3



Question	Answer/Feedback
<p>VIDEO - Walking</p> <p>Review the Family Centered Practices Checklist. Which of these practices did you see?</p>	<p>Practice 3</p> <p>The practitioner was responsive to the family's unique circumstances.</p> <p>She made suggestions that are easy for the family to accomplish.</p>
<p>VIDEO – Laundry Basket</p> <p>Review the Family Capacity Building Practices Checklist. Which of these practices did you see?</p>	<p>Practices 2, 3, and 7</p> <p>The practitioner:</p> <ul style="list-style-type: none"> • described the use and benefits of everyday activities • described the importance of child interests and preferences • provided guidance and feedback • talked to the mother in a way that builds skills and self-confidence
<p>VIDEO – Encourage Interaction</p> <p>Review the Family Capacity Building Practices Checklist. Which of these practices did you see?</p>	<p>Practices 5 and 7</p> <p>The practitioner:</p> <ul style="list-style-type: none"> • described the use and benefits of everyday activities • described the importance of child interests and preferences • provided guidance and feedback • talked to the mother in a way that builds skills and self-confidence
<p>VIDEO – Laundry Basket Part 2</p> <p>Review the Family Capacity Building Checklist. Which practice do you see here?</p>	<p>Practice 1</p> <p>The practitioner highlighted all the child is learning through playing with the laundry basket.</p>
<p>VIDEO: Productive Meeting</p> <p>Which of the following behaviors helped to build a trusting partnership between the parent and professional in the video? Check all that apply.</p> <p>A) The practitioner sent the report to the mother ahead of time.</p> <p>B) The practitioner asked if it is OK to take notes.</p>	<p>A, B, C, and D</p> <p>All the options were demonstrated. The practitioner ensured that the mother had time to review the report in advance so that she could be prepared with questions and ideas. She also showed that she was respectful of the mother when she asked to take notes and responded sensitively and appropriately to the mother when she started breaking down. Lastly, the practitioner focused on the child's strength and not needs by</p>

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<p>C) The practitioner noticed when the mother is upset and responded appropriately.</p> <p>D) The practitioner told the mother that the teacher has complimented her son.</p>	<p>telling the mother that the teacher has complimented her son.</p>
<p>Which of the following behaviors were examples of open communication and active listening in the video? Check all that apply.</p> <p>A) The practitioner restated the mother’s goals and asked if it is correct.</p> <p>B) The practitioner asked the mother why she thinks more speech therapy would be helpful.</p> <p>C) The practitioner tells the mother that she plans to observe her son.</p> <p>D) The practitioner asked the mother what it looks like when her son plays with a friend.</p>	<p>A, B, and D</p> <p>A, B, and D are examples of open communication and active listening. C (observing the child) may be a good strategy to learn more about the child, but it isn’t an example of open communication or active listening.</p>
<p>Which of the following behaviors helped the mother feel that she had equal power with the professional? Check all that apply.</p> <p>A) The practitioner sent the report ahead of time and has read the IEP.</p> <p>B) The practitioner reiterated the mother’s request that her son’s classmates receive some instruction about social interaction and the practitioner responded positively to this idea.</p> <p>C) The practitioner made it clear that the mother will be included in all meetings.</p> <p>D) The practitioner used the mother’s name, shook her hand, and spoke to her respectfully.</p>	<p>All of the options are examples of how the practitioner ensured that the mother was treated as an equal.</p>