

Slide Handouts: Family – Gathering the Information Part 3



Recommended Practices Modules

Module 5

Module 5: Lesson 2

Family: Gathering the Information
Part 3

Slide notes

Welcome to Module 5 Lesson 2. Family: Gathering the Information.


Lesson Objectives

- Identify families' unique circumstances
- Learn how to provide families with unbiased information and involve family members in decision-making
- Practice using strategies that build relationships with families and include participatory opportunities for caregivers that build on their parenting strengths and increase their competence and confidence

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In this lesson, you will identify practices that promote family-centeredness and family capacity-building, and will encourage positive parent-professional relationships. Specifically, you will learn about practices and strategies such as providing supportive feedback, asking questions, and treating families with dignity and respect, that promote the active participation of families in decision-making related to their children.



F1-10

DEC Recommended Practices

**Module
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F1. Practitioners build trusting and respectful partnerships with the family through interactions that are sensitive and responsive to cultural, linguistic, and socioeconomic diversity.

F2. Practitioners provide the family with up-to-date, comprehensive and unbiased information in a way that the family can understand and use to make informed choices and decisions.

F3. Practitioners are responsive to the family's concerns, priorities, and changing life circumstances.

F4. Practitioners and the family work together to create outcomes or goals, develop individualized plans, and implement practices that address the family's priorities and concerns and the child's strengths and needs.

F5. Practitioners support family functioning, promote family confidence and competence, and strengthen family-child relationships by acting in ways that recognize and build on family strengths and capacities.

F6. Practitioners engage the family in opportunities that support and strengthen parenting knowledge and skills and parenting competence and confidence in ways that are flexible, individualized, and tailored to the family's preferences.

F7. Practitioners work with the family to identify, access, and use formal and informal resources and supports to achieve family-identified outcomes or goals.

F8. Practitioners provide the family of a young child who has or is at risk for developmental delay/disability, and who is a dual language learner, with information about the benefits of learning in multiple languages for the child's growth and development.

F9. Practitioners help families know and understand their rights

F10. Practitioners inform families about leadership and advocacy skill-building opportunities and encourage those who are interested to participate.

Download
Continue
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The 2014 DEC Recommended Practices include ten family practices. You can review them here. You may also download a copy of the practices to use during this lesson via the download button. Click continue when you are ready to move forward.

Three Themes: Family Practices



- Family-centered practices
- Building family capacity
- Family and professional collaboration

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In this lesson, we will learn about three key themes of family practices. They are family-centered practices, building family capacity, and family and professional collaboration. In this section, we will focus on the third theme.

Theme 3: Family and Professional Collaboration



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Theme 3: Family and Professional Collaboration.

What Are Family & Professional Collaboration Practices?

... include practices that build relationships between families and professionals who work together to achieve mutually agreed upon outcomes and goals that promote family competencies and support the development of the child.



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What are family and professional collaboration practices? Family and professional collaboration includes practices that build relationships between families and professionals who work together to achieve mutually agreed upon outcomes and goals that promote family competencies and serve the development of the child.

Effective Partners



Family and professional collaboration can help prepare parents to become effective partners with special services they encounter as their child grows older (Blue-Banning et al. 2004.)

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Collaboration between families and professionals helps families gain a positive view of professionals and the special services systems as well as enhances the family's perceived ability to work with professionals and advocate for their child. Strong collaboration can help parents to become effective partners throughout their child's life.

Teamwork



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Practitioners can help build a foundation with families and also must maintain that connection and build on it.

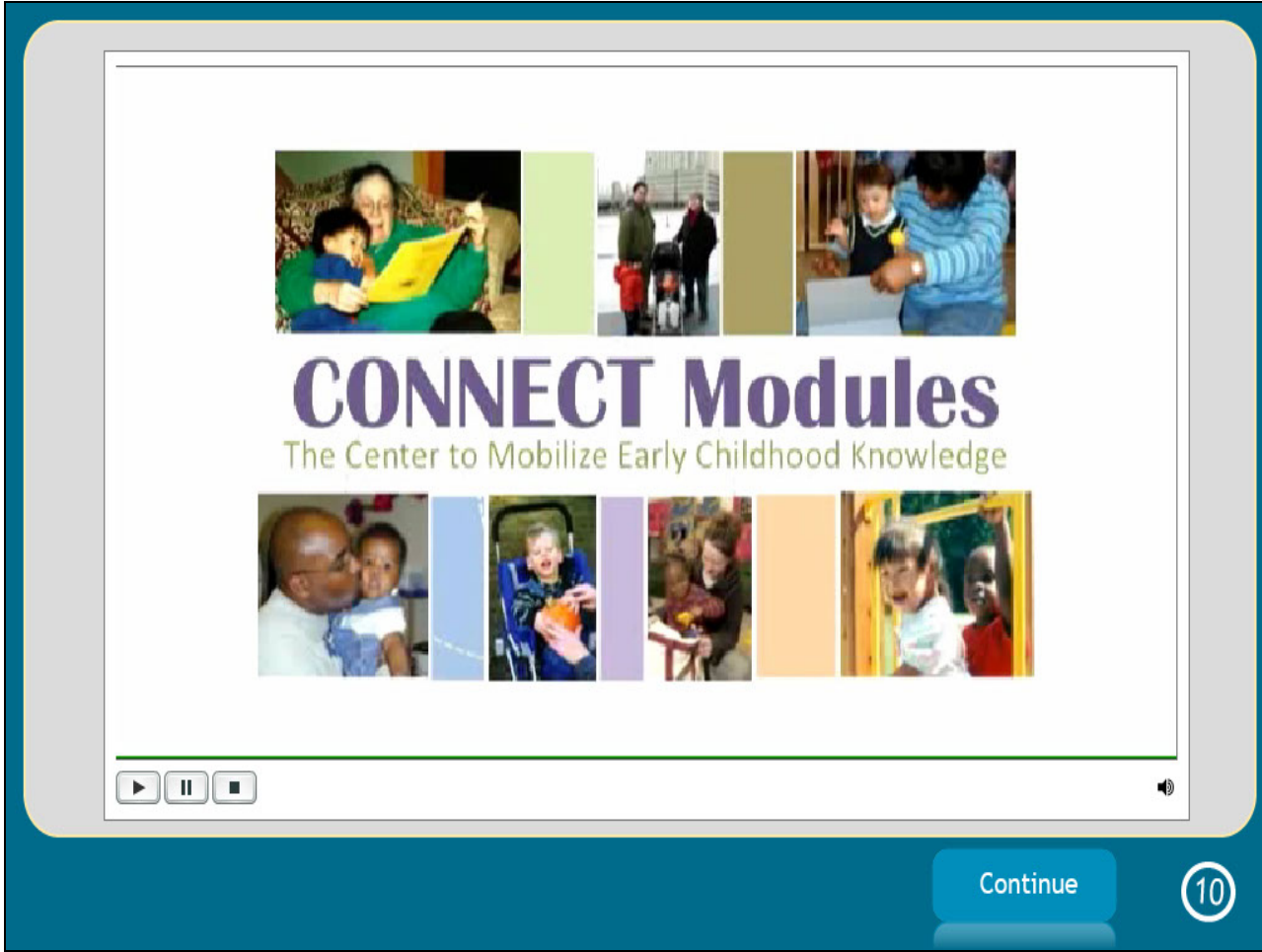
Let's See It!

Let's See it: Initial conversation. Watch the video. Notice how the teacher is learning about the family and getting to know the parent through listening.



Slide notes

Let's watch a video of an initial conversation between a parent and teacher. Notice how the teacher is learning about the family and getting to know the parent through listening.



The image shows a video player interface for a presentation titled "CONNECT Modules". The video content features a collage of images: a woman reading to a child, a person pushing a stroller, a child and an adult looking at a document, a man kissing a baby, a child in a stroller, a child at a table, and two children smiling. The text "CONNECT Modules" is prominently displayed in a large, bold, purple font, with the subtitle "The Center to Mobilize Early Childhood Knowledge" in a smaller, green font below it. At the bottom of the video frame, there are standard playback controls: a play button, a pause button, a stop button, and a speaker icon. Below the video player, there is a blue "Continue" button and a circular icon containing the number "10".

Slide notes

Play the video when you are ready and click "continue" when you are finished.

Effective Partnerships

Trust + Communication + Shared Vision

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Effective Partnerships

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When parents and collaborative partners have trust, communication, and a shared vision those partnerships are more effective. When parents perceive that they have less power or control than professionals, the partnership is less effective

Let's See It!

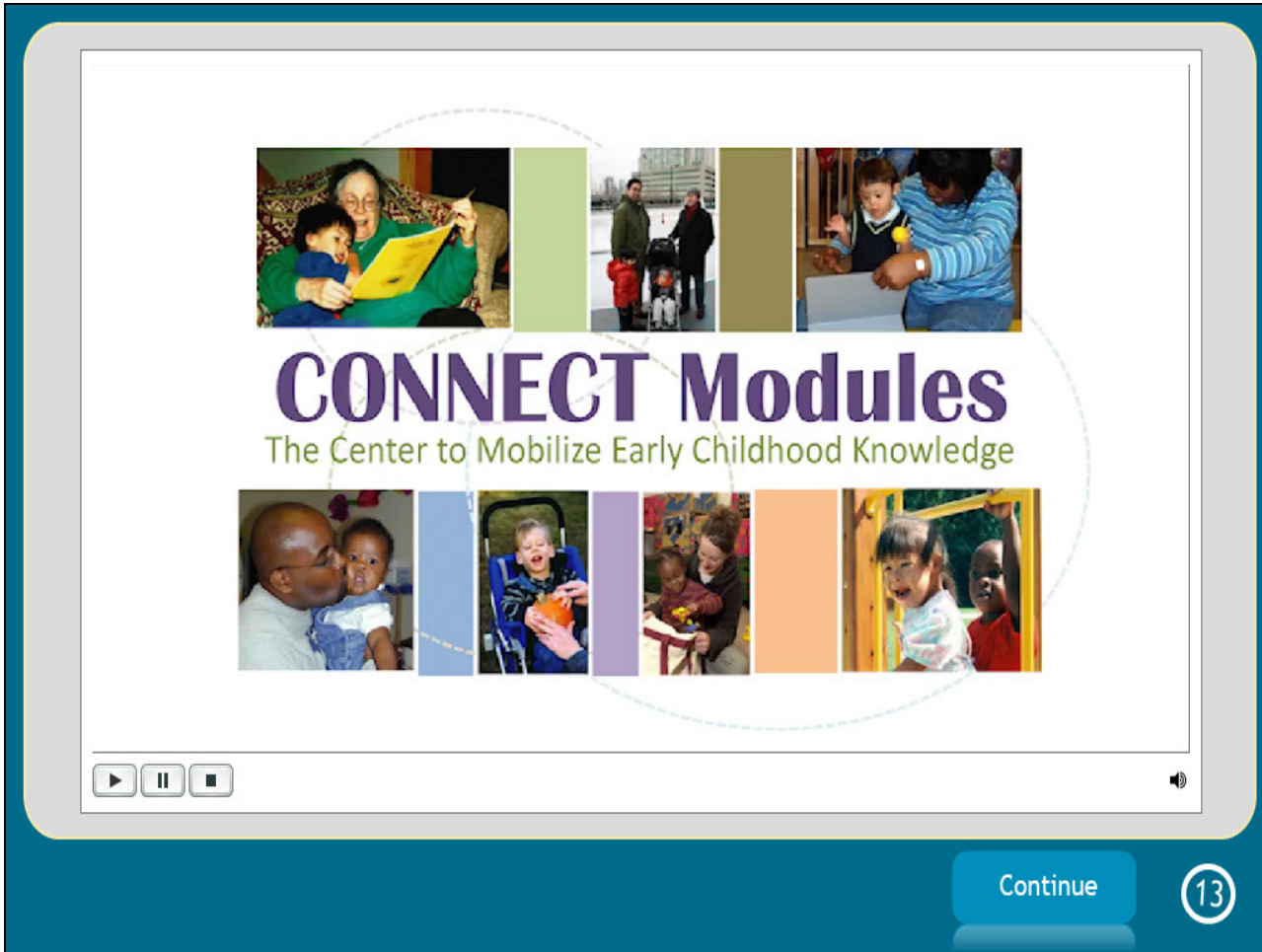
Let's See it: Building Trust. Watch the video. Notice how the teacher discusses how they can work as a team.



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Let's watch a video of how a teacher builds trust with a parent, and discusses how they can improve outcomes for the child as a team.



The image shows a video player interface for a presentation. The video content features a collage of images: an elderly woman reading to a young child, a person pushing a stroller, a woman and child looking at a book, a man kissing a baby, a child in a stroller, a woman and child at a table, and two children playing. The text 'CONNECT Modules' is prominently displayed in purple, with the subtitle 'The Center to Mobilize Early Childhood Knowledge' in green below it. The video player includes standard controls: play, pause, and stop buttons on the left, and a speaker icon on the right. At the bottom of the player, there is a blue 'Continue' button and a circular icon containing the number '13'.

Slide notes

Play the video when you are ready and then press continue when you are finished.

Did You Notice?

How did the teacher try to improve outcomes for the child discussed in this video?

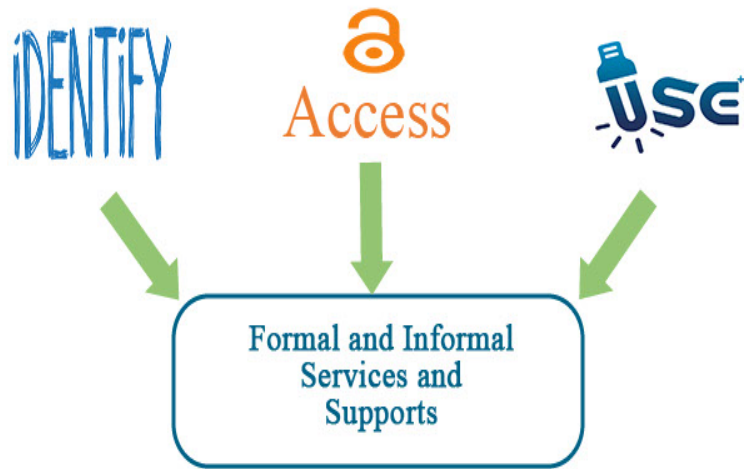


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Notice how the teacher has built a relationship with the parent and because there is trust, the parent is open to working with the additional staff member.

Identify, Access, & Use



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Practitioners can work with families to identify, access, and use formal and informal services and supports.

Navigate

Know your rights, better navigate services



To learn more about building trusting partnerships, visit this module from CONNECT:

<http://community.fpg.unc.edu/connect-modules/learners/module-4>



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Practitioners can also help families know and understand their rights, which will help families navigate services and partnerships. You may learn more about how to build trusting partnerships in the CONNECT Module 4: Family-Professional Partnerships, the link to which appears on the slide.

Check Your Knowledge



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Let's do a quick knowledge check before we conclude the lesson.

Summary

- Three themes of family practices:
 - Family-centered practices
 - Family capacity-building practices
 - Family and professional collaboration practices
- Examples of practice strategies

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In earlier parts of this lesson, we identified practices that promote family-centeredness and family capacity-building. In Part 3, we identified practices which will encourage positive parent-professional relationships. We also reviewed examples of practices and strategies to support all of these practices, such as providing supportive feedback, asking questions, and treating families with dignity and respect. These strategies promote the active participation of families in decision-making related to their child.

References and Resources

References

Module 5: Family

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References

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This concludes Module 5 Lesson 2. Thank you for participating. For more information, see the resources here. After downloading, you may close this window.