

Check Your Knowledge Questions and Feedback

Module 5 – Family Lesson 1



Question	Answer/Feedback
<p>Research shows that positive outcomes for families and their young children with disabilities are demonstrated when professionals:</p> <ul style="list-style-type: none"> A) Build trusting relationships B) Ensure their interactions with parents strengthen parent beliefs that they can meet their child’s needs C) Use capacity building practice D) All of the above 	<p>D</p> <p>Research shows that positive outcomes for families and their young children with disabilities occur when professionals: build trusting relationships, ensure their interactions with parents strengthen parent beliefs that they can meet their child’s needs and use capacity-building practices.</p>
<p>Karla is a very dedicated early interventionist who has been in the field for 16 years. On a typical home visit with a child and parent, she spends most of her time on the floor with the child, periodically telling the parent what she is doing and why. What could Karla do to strengthen the family practices she uses? Check all that apply:</p> <ul style="list-style-type: none"> A) Ask the parent to join her and the child on the floor B) Begin each session by asking the parent how the child is doing with a particular activity they have been working on C) Tell the parent what activities they will be working on next D) Ask the parent about toys or other interests the child has that may motivate the child to explore the activity in more depth 	<p>A, B, and D</p> <p>Asking the parent to join the practitioner and child on the floor increases the parents’ proximity to the activities and being worked on and increases the likelihood that the parent will be engaged (a). By starting each session asking the parent about how the child is doing with a particular activity being worked on, the practitioner demonstrates value in the parent’s perspective and is getting information about implementation between her visits (b). Asking the parent about the child’s preference in toys or other interests values the parent’s observations and provides an opportunity to celebrate in what their child enjoys to do, which can lead into joint brainstorming about how to use that motivation to expand the activity (d).</p> <p>Telling the parent what activities they will be working on next (c) implies that the practitioner is the expert who is directing and selecting the intervention strategies to be used. The parent and practitioner, based on challenges and priorities expressed by the parent, should make these decisions jointly.</p>