

Check Your Knowledge Questions and Feedback

Module 4 – Teaming and Collaboration Lesson 2



Question	Answer/Feedback
<p>What are some of the reasons that it is important to include families as part of the team? Check all that apply.</p> <ul style="list-style-type: none"> A) Families share valuable information about their child. B) Families know what their children enjoy and find interesting. C) Families know what their children are good at. D) Families can listen to practitioners' advice since they usually know what is best. 	<p>A, B, and C</p> <p>Families hold valuable information about their children. Although practitioners also have important knowledge, all members of the team often have something important to share that leads to the best outcomes for children.</p>
<p>Did You See Evidence of This Indicator in Vignette 1?</p> <p>Item 1: Tell families that they are the experts on their child and the most important members of the team.</p> <ul style="list-style-type: none"> A) Yes B) No 	<p>No</p> <p>It is not explicitly stated.</p>
<p>Did You See Evidence of This Indicator in Vignette 1?</p> <p>Item 2: Ask families if they prefer to be addressed as Ms./Mr. or by first names and honor these preferences.</p> <ul style="list-style-type: none"> A) Yes B) No 	<p>Yes</p> <p>The first item on the agenda is to listen to an update on Brady and his family from Jessica, or "Jess" as she prefers to be called</p>
<p>Did You See Evidence of This Indicator in Vignette 1?</p> <p>Item 3: Include families in identifying a practitioner from the team who will serve as the primary liaison between the family and other team members.</p> <ul style="list-style-type: none"> A) Yes B) No 	<p>Yes</p> <p>Jessica agreed early on that she would prefer the Service Coordinator be the liaison between her and the other team members.</p>
<p>Did You See Evidence of This Indicator in Vignette 1?</p>	<p>Yes</p>

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<p>Item 4: Share all information that is available to practitioners with families.</p> <p>A) Yes B) No</p>	<p>Jessica is reading a collection of notes that the Service Coordinator emailed from each member before the individualized Family Service Plan (IFSP) team meeting.</p>
<p>Did You See Evidence of This Indicator in Vignette 1?</p> <p>Item 5: Share information that is jargon-free, clear and simply stated so that ALL members can understand and participate in conversations and decisions.</p> <p>A) Yes B) No</p>	<p>Yes</p> <p>The physical therapist stops periodically to explain what some of the terms mean and ask if anyone has any questions related to her report. It is important that practitioners introduce necessary terms to families and other practitioners. Not everyone on the team may speak the same “professional language.” It is important to clarify any jargon that is absolutely necessary and critical to the conversation to the family and other team members to support them in fully understanding the conversations and decisions being made.</p>
<p>Did You See Evidence of This Indicator in Vignette 1?</p> <p>Item 6: Provide multiple opportunities for families to meet with other team members and discuss information openly.</p> <p>A) Yes B) No</p>	<p>Yes</p> <p>She already met with Jessica and Brady’s childcare teacher one month ago to discuss the results.</p>
<p>Did You See Evidence of This Indicator in Vignette 1?</p> <p>Item 7: Schedule all meetings pertinent to the family and child at times and locations convenient for the family.</p> <p>A) Yes B) No</p>	<p>No</p> <p>Jessica is a bit stressed today because the only time the team could all meet is during Jessica’s lunch break.</p>
<p>Did You See Evidence of This Indicator in Vignette 1?</p> <p>Item 8: Prepare families for each interaction and solicit their input and ideas prior to any formal meeting.</p> <p>A) Yes B) No</p>	<p>Yes</p> <p>The Service Coordinator asked each team member to provide any additional input or requests two days prior to the meeting so that it could be included in the meeting discussion.</p>
<p>Did You See Evidence of This Indicator in Vignette 1?</p> <p>Item 9: Ask families how they want to contribute to and be involved in any team interaction,</p>	<p>Yes</p> <p>The Service Coordinator confirmed from Jessica that she is still comfortable sharing updates on</p>

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<p>recognizing that this may change over time and with the purpose of each interaction.</p> <p>A) Yes B) No</p>	<p>Brady and the family at the beginning of each meeting.</p>
<p>Did You See Evidence of This Indicator in Vignette 1?</p> <p>Item10: Establish a climate that allows ALL team members to feel comfortable, share ideas, ask questions, suggest activities, and solve problems together.</p> <p>A) Yes B) No</p>	<p>Yes</p> <p>The Service Coordinator reads aloud the first goal and then asks each person to share insight about the goal if applicable. She has asked another team member to take notes. Jessica begins, and each practitioner offers their observations of Brady's progress related to each goal.</p>
<p>Did You See Evidence of This Indicator in Vignette 1?</p> <p>Item 11: Accept and support families' decisions in all ongoing interactions.</p> <p>A) Yes B) No</p>	<p>Yes</p> <p>The Service Coordinator then asks Brady's mom Jessica for a final decision on documenting the goal as completed or to be continued.</p>
<p>How did the Listening and Spoken Language Specialist use her knowledge and expertise to support the family's language goals for their child?</p>	<p>The Listening and Spoken Language Specialist used her expertise to suggest an intervention that both the parent and childcare teacher could use to support the child's language development.</p>
<p>Check all of the elements that are important to a team.</p> <p>A) Multidisciplinary B) Culturally sensitive C) Knowledge and expertise D) Strong computer skills E) Respectful</p>	<p>A, B, C, and E</p> <p>Key elements of a collaborative team include a multidisciplinary group of members including the family, culturally sensitive team members who demonstrate respect for the family's values and traditions, members who have diverse knowledge and expertise, and members who demonstrate respect. Strong computer skills are appreciated, but are not a vital aspect to a team.</p>