

Check Your Knowledge Questions and Feedback

Module 3 - Environment Lesson 2



Question	Answer/Feedback
<p>In the practice guide, <i>Toddlers on the Move</i>, what are some indicators that tell you the physical activity opportunities and modifications are working? Check all that apply.</p> <ul style="list-style-type: none"> A) All children in your classroom are moving in a variety of ways most of the time. B) Children ask to play movement activities by using gestures, signs, or words. C) Children are engaging in familiar movements and acquiring new movement skills. 	<p>A, B, and C are all correct</p>
<p>VIDEO: Lunch Gadgets</p> <p>What modified materials are used to support the child in feeding himself during meal time with peers?</p>	<p>You may have noticed the following material modifications:</p> <ul style="list-style-type: none"> a child-sized table and chairs, a child-sized plate with sectional dividers supports the child in scooping the food on to the utensil, the use of a shelf-liner underneath the plate prevents it from sliding out of the child's reach, the child has been given a cup with a lid that supports his ability to hold the cup and drink independently.
<p>Which of the following are considerations for selecting Assistive Technology? Check all that apply.</p> <ul style="list-style-type: none"> A) The child's abilities and strengths B) The child's preferences C) The child's interests 	<p>A, B, and C</p> <p>They all should be considered</p>
<p>Write down some additional considerations that you think may be important in selecting Assistive Technology to support a child's participation.</p>	<p>Some additional considerations you may have thought about are:</p> <ul style="list-style-type: none"> Cost- Can the AT be purchased or made with existing materials? Accessibility- Is the AT easily accessible to the child? Does it require a significant amount of time in setting up for the child's use? Does it require an adult's assistance for use?

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<p>Why are everyday activities and routines important? Check all that apply.</p> <ul style="list-style-type: none"> A) Child practices existing and new skills B) Adult has opportunities to observe and identify how the child interacts with objects, settings, and people C) Multiple opportunities for the child to interact with his/her environment D) Multiple opportunities for adults to support the child 	<p>A, B, C, and D</p> <p>Everyday activities and routines are reoccurring opportunities for children to practice existing and new skills within the context of their natural environments. Because these activities happen every day, they provide adults a chance to observe and identify how the child interacts with objects, settings, and people. Throughout the day, there are multiple opportunities for the child to interact and multiple opportunities for adults to support the child.</p>								
<p>Which of the following is NOT an outcome of providing schedules and routines for young children?</p> <ul style="list-style-type: none"> A) Create a sense of security B) Help young children adjust to new situations C) Create children who grow up to be rigid D) Prevent challenging behaviors 	<p>C</p> <p>One component of the environment that affects children is schedule, or timing and sequence of activities. Predictable schedules and routines create a sense of security, help young children to learn about their world, help them to adjust to new situations, and prevent challenging behaviors.</p>								
<p>Match the following:</p> <table border="1" data-bbox="94 1024 781 1554"> <tbody> <tr> <td data-bbox="94 1024 415 1192">Physical space-consistency ____</td> <td data-bbox="415 1024 781 1192">A) Making sure there is room for all children to easily move around the classroom</td> </tr> <tr> <td data-bbox="94 1192 415 1360">Temporal ____</td> <td data-bbox="415 1192 781 1360">B) Placing non-slip shelf liner under a bowl to secure it during mealtimes</td> </tr> <tr> <td data-bbox="94 1360 415 1465">Physical space – arrangement ____</td> <td data-bbox="415 1360 781 1465">C) Placing the toy cars on the same shelf</td> </tr> <tr> <td data-bbox="94 1465 415 1554">Physical space – materials ____</td> <td data-bbox="415 1465 781 1554">D) Scheduling daily routines and activities</td> </tr> </tbody> </table>	Physical space-consistency ____	A) Making sure there is room for all children to easily move around the classroom	Temporal ____	B) Placing non-slip shelf liner under a bowl to secure it during mealtimes	Physical space – arrangement ____	C) Placing the toy cars on the same shelf	Physical space – materials ____	D) Scheduling daily routines and activities	<p>Making sure there is room for all children to move easily around the classroom is a way to set up the physical space (arrangement) so children can move independently. Placing nonslip shelf liner under a bowl to secure it during mealtimes involves providing materials so that children’s needs are met. Placing the toy cars on the same shelf is a way to set up a consistent physical environment. Scheduling daily routines and activities is an example of temporal environment.</p>
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