

# Check Your Knowledge Questions and Feedback

## Module 2 - Transition Lesson 3



Question	Answer/Feedback
<p>Which of the following describes the strategies Joanne uses? Check all that apply.</p> <ul style="list-style-type: none"> <li>A) Intentional</li> <li>B) Thoughtful</li> <li>C) Purposeful</li> <li>D) Well-timed</li> <li>E) Carefully planned</li> </ul>	<p>All items are correct.</p> <p>Joanne is intentional by setting up the meeting and thoughtful by including everyone. She is purposeful by making sure she knows what the family's priorities are. It is well-timed because it is well before the transition and carefully planned because she has a plan for the meeting and communicates with everyone beforehand about what they will discuss</p>
<p>What high-intensity strategies would you select to support these children and their families before, during, and after their transition to the new class or new school year?</p> <p>What low-intensity strategies would you select?</p>	<p>High Intensity Strategies for Robert and Eli:</p> <ul style="list-style-type: none"> <li>• Classroom visits</li> <li>• Review child transition profiles</li> <li>• Home visits</li> <li>• Phase-in days</li> <li>• Continuing adaptations                             <ul style="list-style-type: none"> <li>○ Environment</li> <li>○ Instruction</li> </ul> </li> </ul> <p>Low Intensity Strategies for All Children:</p> <ul style="list-style-type: none"> <li>• Open house</li> <li>• Form letters                             <ul style="list-style-type: none"> <li>○ Welcome</li> <li>○ Bios and photos of all providers</li> </ul> </li> </ul> <p>High Intensity Strategies for Returning Children: Home visits</p>
<p>It is a month prior to the start of a new year and you are excited to welcome the children and families who will be part of your preschool classroom. Select two strategies you would use for the entire group:</p> <ul style="list-style-type: none"> <li>A) Transition profile</li> <li>B) Open house</li> <li>C) Form letter</li> <li>D) Transition plan</li> </ul>	<p>B and C</p> <p>Open house and form letters are two strategies that involve groups. These are known as low-intensity strategies and are not individualized for a particular child. They are available to all children regardless of need.</p>
<p>Amanda is a child with developmental delays who will be joining your toddler classroom in the new school year. Which four of the following strategies would you use to ensure that her individual needs</p>	<p>A, B, D, and F</p> <p>These are high-intensity strategies that are individualized to meet the child's specific needs.</p>

Question	Answer/Feedback
<p>are met so that she will have a smooth transition to your classroom?</p> <ul style="list-style-type: none"><li>A) Classroom visits</li><li>B) Transition profile</li><li>C) Open house</li><li>D) Phase-in days</li><li>E) Form letter</li><li>F) Transition plan</li></ul>	