

Check Your Knowledge Questions and Feedback

Module 2 - Transition Lesson 1



Question	Answer/Feedback
<p><i>Maria, a child with developmental disabilities, is transitioning from a center-based preschool program to kindergarten next month. Her new teacher, Miss Shauna, has already met Maria's parents once to complete some paper work and provided them with a tour of the school and classroom.</i></p> <p>What else can Miss Shauna do to ensure Maria has a successful transition into her new environment?</p> <ul style="list-style-type: none"> A) Share more information about the daily class schedule and expectations B) Learn more about Maria and her family, including Maria's likes and dislikes, her strengths and needs, and the family's preferred form of communication. C) Inform the parents that it would be best for Maria if they did not walk her to class but rather drop her off at the front of the school in the drop-off line with the other children, beginning with the first of day school. 	<p>A and B</p> <p>The strategies described in A and B will help identify and minimize child and family disruptions across settings and are critical in helping with planning for transition.</p>
<p>Children's academic skills are predictive of a more successful adjustment after transition as compared to their social skills.</p> <ul style="list-style-type: none"> A) True B) False 	<p>False</p> <p>Specific child-level skills such as social, communication, and adaptive development are found to be predictive of a more successful adjustment after transition, more so than academic skills.</p>