

# Check Your Knowledge Questions and Feedback

## Module 1 - Interaction Lesson 3



Question	Answer/Feedback
<p>VIDEO: Watch and Wait</p> <p>Which of these behaviors did you see the mother do in this video? Check all that apply.</p> <ul style="list-style-type: none"> <li>A) Pay attention to the child’s actions and behaviors, or intent to engage.</li> <li>B) Respond to the child’s actions or behaviors by repeating or imitating her.</li> <li>C) Support and encourage existing or new child behavior by asking questions or making comments.</li> <li>D) Introduce new information by extending and expanding with new language that elaborates on what the child does or says (labeling items, naming what the child is looking at).</li> </ul>	<p>This mother showed all of the behaviors. She paid attention to the child’s actions and behaviors, or intent to engage. She responded to the child’s actions or behaviors by repeating or imitating her. She supported and encouraged existing or new child behavior by asking questions or making comments. And finally, she introduced new information by extending and expanding with new language.</p>
<p>VIDEO: Parent-Child Interaction</p> <p>What did the mother do to respond contingently to her child?</p>	<p>This mother:</p> <ul style="list-style-type: none"> <li>• extends</li> <li>• uses words to explain what the child is doing</li> <li>• pays attention</li> <li>• waits</li> <li>• She repeats what her daughter says and names ingredients</li> <li>• She uses words to explain the measuring cups and what they are for.</li> <li>• She promptly replies.</li> <li>• She lets her child process what has been said.</li> </ul>
<p>VIDEO: Shared Reading, Part 2</p> <p>Which opportunities does this activity provide for the child? Check all that apply.</p> <ul style="list-style-type: none"> <li>A) Opportunities for a child to interact with an adult and/or another child</li> <li>B) Opportunities for a child to express his emotions and have them interpreted</li> <li>C) Opportunities for a child to communicate verbally and/or non-verbally</li> <li>D) Opportunities to build a child’s social-emotional competence</li> </ul>	<p>This father is providing all the opportunities mentioned. In this activity, the child is interacting with an adult. He is able to express his emotions through smiling and acting shy. He is able to communicate both verbally and nonverbally. This activity builds social and emotional competence because this father is paying attention and responding to his son, giving him the message that he matters!</p>
<p>Match the following terms with their definition on the left:</p>	<p>Response Contingency is “the adult’s sensitivity to the child’s emotions and emerging abilities and responsiveness to the child’s interests, emotions,</p>

Question		Answer/Feedback
		and unintentional and intentional communicative acts.” Social Play activities are activities in which a child is able to interact with an adult or child in a meaningful way. Joint-Attention occurs when a child is able to play with a toy or object and interact with an adult, i.e. shared storybook reading.
Response contingency ____	“The adult’s sensitivity to the child’s emotions and emerging abilities and responsiveness to the child’s interests, emotions, and unintentional and intentional communicative acts”	
Social play ____	Activities in which a child is able to interact with and adult or child in a meaningful way	
Joint-attention ____	When a child shares interest in a toy, object, or event with an adult or peer, and there is shared understanding that both are interested in the same toy, object, or event (e.g. shared reading)	