

# Check Your Knowledge Questions and Feedback

## Module 1 - Interaction Lesson 2



Question	Answer/Feedback
VIDEO 1: What behavior(s) did the child use to interact with her mother?	<ul style="list-style-type: none"> <li>• Eye gaze at the desired object</li> <li>• Reaching for the desired object</li> </ul>
What child abilities did you observe in this activity of interaction?	<ul style="list-style-type: none"> <li>• Sitting without assistance</li> <li>• Reaching</li> <li>• Using the gesture of reaching to communicate what she wanted</li> </ul>
VIDEO 2: What behavior(s) did the child use to interact with his mother?	<ul style="list-style-type: none"> <li>• Moved leg off of mother's lap <input type="checkbox"/> Pulled leg off of mother's lap using his arm and hand</li> </ul>
What were the child outcomes when the mother responded to her child's interactions?	<ul style="list-style-type: none"> <li>• The child moved, laughed, and used the behavior of moving his leg several times to continue the game</li> </ul>
What child abilities did you observe in this interaction?	<ul style="list-style-type: none"> <li>• Sitting with assistance <input type="checkbox"/> Hand/eye coordination <input type="checkbox"/> Vocalization <input type="checkbox"/> Attention span supporting his initiation and participation in the interaction <input type="checkbox"/> Some gross motor control to move his leg</li> </ul>
VIDEO 4: What behavior(s) did the child use to interact with the toy and his mother?	<ul style="list-style-type: none"> <li>• Used gestures to communicate which animal's sound he wanted to hear <input type="checkbox"/> Gazed at the desired animal (subtle) <input type="checkbox"/> Vocalized <input type="checkbox"/> Pointed <input type="checkbox"/> Imitated a sign <input type="checkbox"/> Turned to his mother</li> </ul>
What child abilities did you observe in this interaction?	<ul style="list-style-type: none"> <li>• Sitting without assistance <input type="checkbox"/> Using gestures to communicate <input type="checkbox"/> Attention span supports the interaction <input type="checkbox"/> Vocalizations <input type="checkbox"/> Imitations of sounds and signs</li> </ul>
VIDEO 5: In what did the child show interest?	<ul style="list-style-type: none"> <li>• This little boy is showing a lot of interest in the squeak toy and finding different ways to play with it. He shows he is enjoying the noise it makes in several ways!</li> </ul>
VIDEO 6: How is the child showing interest in the creek?	<ul style="list-style-type: none"> <li>• Many children love water play. This creek is keeping this child interested. By splashing and digging, he is showing his interest.</li> </ul>

Question	Answer/Feedback									
<p>VIDEO 7: In what activity is the child showing interest?</p>	<ul style="list-style-type: none"> <li>This child is staying very engaged in this water play, it is holding his attention and he is showing which toys he prefers.</li> </ul>									
<p>VIDEO 8: In what behaviors is the child engaged that show interest?</p>	<ul style="list-style-type: none"> <li>This child loves playing with balls and finding his favorite colors. He is picking up ball after ball.</li> </ul>									
<p>Which of the following might be an example of a young child's attempt to interact? CHECK ALL that apply.</p> <ul style="list-style-type: none"> <li>A) Pointing to objects</li> <li>B) Turning away from a caregiver</li> <li>C) Smiling</li> <li>D) Vocalization</li> <li>E) Lifting arm</li> </ul>	<p>A, C, D, and E</p> <p>Turning away from a caregiver is not a sign that the child is attempting to interact. This could be a sign that the child feels overstimulated and needs quiet or less interaction. Something as subtle as lifting an arm may be a young child's way of expressing an interest.</p>									
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" data-bbox="92 816 781 919">Match the term on the left with the examples on the right.</td> <td data-bbox="781 816 1469 1325" rowspan="4" style="vertical-align: top; padding-left: 10px;"> <p>Social Play is Pat-a-cake, peek-a-boo, songs, and fingerplay. Everyday activities include meal times, car rides, bath time, and playing with peers. Signs of interaction are eye contact, smiling, pointing, babbling, and talking.</p> </td> </tr> <tr> <td data-bbox="92 919 440 1056">Signs of interaction ____</td> <td data-bbox="440 919 781 1056">A) eye contact, smiling, pointing, babbling, talking</td> </tr> <tr> <td data-bbox="92 1056 440 1192">Social play ____</td> <td data-bbox="440 1056 781 1192">B) pat-a-cake, peek-a-boo, songs and fingerplay</td> </tr> <tr> <td data-bbox="92 1192 440 1325">Everyday activities ____</td> <td data-bbox="440 1192 781 1325">C) meal times, car rides, bath time, playing with peers</td> </tr> </table>	Match the term on the left with the examples on the right.		<p>Social Play is Pat-a-cake, peek-a-boo, songs, and fingerplay. Everyday activities include meal times, car rides, bath time, and playing with peers. Signs of interaction are eye contact, smiling, pointing, babbling, and talking.</p>	Signs of interaction ____	A) eye contact, smiling, pointing, babbling, talking	Social play ____	B) pat-a-cake, peek-a-boo, songs and fingerplay	Everyday activities ____	C) meal times, car rides, bath time, playing with peers	
Match the term on the left with the examples on the right.		<p>Social Play is Pat-a-cake, peek-a-boo, songs, and fingerplay. Everyday activities include meal times, car rides, bath time, and playing with peers. Signs of interaction are eye contact, smiling, pointing, babbling, and talking.</p>								
Signs of interaction ____	A) eye contact, smiling, pointing, babbling, talking									
Social play ____	B) pat-a-cake, peek-a-boo, songs and fingerplay									
Everyday activities ____	C) meal times, car rides, bath time, playing with peers									
<p>Why are everyday activities important to child interaction? CHECK ALL that apply.</p> <ul style="list-style-type: none"> <li>A) They allow the child many opportunities to interact with adults and/or children.</li> <li>B) They give the adult time to check emails.</li> <li>C) They allow the adult many opportunities to observe children engaged in social play.</li> <li>D) They give the adult opportunities to observe and identify the child's interests.</li> </ul>	<p>A, C, and D</p> <p>Everyday activities allow the child many opportunities to interact with adults and/or children, allow the adult many opportunities to support the child in social play, and give the adult opportunities to observe and identify the child's interests.</p>									
<p>What important things do you learn by observing a child? CHECK ALL that apply.</p> <ul style="list-style-type: none"> <li>A) The behaviors a child is using to interact with adults and/or peers.</li> <li>B) The behaviors a child needs to learn in order to interact with adults and/or peers.</li> <li>C) If the child is wearing matching socks.</li> </ul>	<p>A, B, D</p> <p>By observing a child, an adult can learn the behaviors a child is using to interact with adults and/or peers, the behaviors a child needs to learn in order to interact with adults and/or peers, and the child's interests, which can be used to motivate the child to participate in learning activities.</p>									

Question	Answer/Feedback
D) The child's interests, which can be used to motivate the child to participate in learning activities.	