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| Learning Guide 2.0 Transition – Setting the Stage | **Related Content:** [Module 2, Lesson 0 Setting the Stage](https://rpm.fpg.unc.edu/module-2-transition-plan/setting-stage)  **Instructional Method:** Problem Solving Session  **Level:** Intermediate  **Estimated Time Needed:** 10-15 minutes |
| Objectives  * Identify the challenges practitioners face when working with families and children with disabilities transitioning between settings (i.e. hospital-home, early intervention-preschool, preschool-kindergarten). |

## Description

In this activity, learners will engage in a think-pair-share activity to reflect on common questions regarding a dilemma of practice for transition.

## Materials/Resources

none

## Facilitator Instructions

1. View Module 2: Transition—Setting the Stage.
2. Instruct learners to engage in a think-pair-share. First learners will spend 1 minute gathering their thoughts on the dilemma. Then learners will share their thoughts with a partner. Last, invite a few groups to share what they discussed. Use these questions as a guide:

(Display the questions for learners to see)

* 1. As a practitioner, where would you begin in providing support to this family?
  2. What types of support might you provide before, during, and after families and their child transition to a new setting?
  3. How can you best support children’s successful adjustment and positive outcomes for both the child and family?

## Suggested Assessment

none

## Distance Learning Tips

* Learners can respond in virtual groups or individually and post them to a discussion forum.