

Handout 2.2 Transition – Research Supporting DEC Recommended Practices for Transition



Note: This document does not include an exhaustive list of existing research studies on every recommended practice on transition, nor do all promising practices have a supporting body of rigorous research evidence. Citations for each of the practices include best available research in the form of research reviews or syntheses as well as the most recent and relevant individual studies evaluating specific DEC Recommended Practices on Transition.

TR1. Practitioners in sending and receiving programs exchange information before, during, and after transition about practices most likely to support the child's successful adjustment and positive outcomes.

Daley, T. C., Munk, T., & Carlson, E. (2011). A national study of kindergarten transition practices for children with disabilities. *Early Childhood Research Quarterly*, 26(4), 409-419.

Early, D. M., Pianta, R. C., Taylor, L. C., & Cox, M. J. (2001). Transition practices: Findings from a national survey of kindergarten teachers. *Early Childhood Education Journal*, 28(3), 199-206.

LoCasale-Crouch, J., Mashburn, A. J., Downer, J. T., & Pianta, R. C. (2008). Pre-kindergarten teachers' use of transition practices and children's adjustment to kindergarten. *Early childhood research quarterly*, 23(1), 124-139.

Pianta, R. C., Cox, M. J., Taylor, L., & Early, D. (1999). Kindergarten teachers' practices related to the transition to school: Results of a national survey. *The Elementary School Journal*, 71-86.

Rous, B., Hallam, R., McCormick, K., & Cox, M. (2010). Practices that support the transition to public preschool programs: Results from a national survey. *Early Childhood Research Quarterly*, 25(1), 17-32.

Schulting, A. B., Malone, P. S., & Dodge, K. A. (2005). The effect of school-based kindergarten transition policies and practices on child academic outcomes. *Developmental psychology*, 41(6), 860.

Myers, C. T., & Effgen, S. K. (2006). Physical therapists' participation in early childhood transitions. *Pediatric Physical Therapy*, 18(3), 182-189.

Noonan, M. J., & Ratokalau, N. B. (1991). PPT The Preschool Preparation and Transition Project. *Journal of Early Intervention*, 15(4), 390-398.

TR2. Practitioners use a variety of planned and timely strategies with the child and family before, during, and after the transition to support successful adjustment and positive outcomes for both the child and family.

Daley, T. C., Munk, T., & Carlson, E. (2011). A national study of kindergarten transition practices for children with disabilities. *Early Childhood Research Quarterly*, 26(4), 409-419.

Early, D. M., Pianta, R. C., Taylor, L. C., & Cox, M. J. (2001). Transition practices: Findings from a national survey of kindergarten teachers. *Early Childhood Education Journal*, 28(3), 199-206.

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Pianta, R. C., Cox, M. J., Taylor, L., & Early, D. (1999). Kindergarten teachers' practices related to the transition to school: Results of a national survey. *The Elementary School Journal*, 71-86.

- Myers, C. T., & Effgen, S. K. (2006). Physical therapists' participation in early childhood transitions. *Pediatric Physical Therapy*, 18(3), 182-189.
- Rous, B., Hallam, R., McCormick, K., & Cox, M. (2010). Practices that support the transition to public preschool programs: Results from a national survey. *Early Childhood Research Quarterly*, 25(1), 17-32.
- Schulting, A. B., Malone, P. S., & Dodge, K. A. (2005). The effect of school-based kindergarten transition policies and practices on child academic outcomes. *Developmental psychology*, 41(6), 860.
- Berlin, L. J., Dunning, R. D., & Dodge, K. A. (2011). Enhancing the transition to kindergarten: A randomized trial to test the efficacy of the "Stars" summer kindergarten orientation program. *Early childhood research quarterly*, 26(2), 247- 254.
- Quintero, N., & McIntyre, L. L. (2011). Kindergarten transition preparation: A comparison of teacher and parent practices for children with autism and other developmental disabilities. *Early Childhood Education Journal*, 38(6), 411-420.
- Myers, C. T. (2007). The role of independent therapy providers in the transition to preschool. *Journal of Early Intervention*, 29(2), 173-185.