



Handout 1.3 Interaction – Supporting Child Interactions

- Head Start 15-Minute In-Service Suite on Instructional Interactions:
<https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/practice/iss-library.html>
- Download a classroom tool for identifying child interests related to early language and literacy developed by the Center for Early Literacy Learning. Identifying interests is one of the first steps toward supporting child interactions:
http://www.earlyliteracylearning.org/ta_pdf/ec_classrm_ints_tool.pdf
- *Peer Interaction*, a one-page Practice Guide for Practitioners, provides information on using peers to support development of positive social relationships and skills. The guide includes a link to a short video demonstration: http://ectacenter.org/~pdfs/decrp/PG_Int_PeerInteraction_print.pdf
- *Rhymes and Reason*, a one-page Practice Guide for Practitioners, provides information on strategies for supporting interactions with toddlers and includes a short video demonstration: http://ectacenter.org/~pdfs/decrp/PG_Int_Rhymes_and_Reason_print.pdf
- CONNECT Videos: Video demonstrations of practitioners supporting children’s interactions: <http://community.fpg.unc.edu/connect-modules/resources/results/taxonomy%3A3>

Promoting social development by encouraging the child to initiate or sustain positive interactions with other children and adults during routines and activities through modeling, teaching, feedback, or other types of guided support.

- Video 1.6: Routine in a program – taking turns
- Video 1.10: Routine in a program – water play
- Video 5.4: Perl using a switch and stander

Promoting communication development by providing natural consequences for the child's verbal and non-verbal communication and by using language to label and expand on the child's requests, needs, preferences, or interests.

- Video 1.20: Routine in a program – eating lunch
- Video 1.7: Routine in a program – building with blocks

Promoting problem-solving behavior by observing, interpreting, and scaffolding in response to the child's growing level of autonomy and self-regulation.

- Video 7.13: Finding a resolution in the block area