

Family Capacity-Building Practices Checklist

This checklist includes practices for engaging parents and other family members in using child-level interventions to promote child learning and development in ways that strengthen parenting confidence and competence.

The capacity-building practices are used by a practitioner to promote a parent’s understanding and use of everyday activities and routines as sources of child learning

opportunities.

The checklist indicators can be used by a practitioner to plan intervention sessions with parents and other family members. The checklist rating scale can be used to do a self-evaluation to determine if practitioner capacity-building practices actively involved parents in providing their children everyday learning opportunities.

Practitioner: _____ Child: _____ Date: _____

Please indicate which practice characteristics you were able to use as part of parent and family member involvement in providing child learning opportunities:

	Seldom or Never (0-25%)	Some of the Time (25-50%)	As Often As I Can (50-75%)	Most of the Time (75-100%)	Notes
1. Describe the use and benefits of everyday activities as sources of child learning opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Illustrate or demonstrate child engagement in a variety of everyday activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. Describe and illustrate the importance of child interests and preferences for promoting child learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4. Use an everyday activity checklist to have a parent select which activities would be easiest for the parent to use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5. Together with the parent, engage the child in familiar everyday activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6. Illustrate or demonstrate how adult responsiveness to child behavior is used to sustain child learning in everyday activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7. Provide supportive guidance, feedback, and suggestions to the parent throughout the capacity-building activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8. Together with the parent, identify five or six everyday activities that will be used as sources of child learning opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9. Engage the parent in descriptions of which activities will be used for child learning and which parent responses will be used to promote learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	