



## References and Resources – All Modules

---

### Module 1: Interaction

- Center for Early Literacy and Learning. (2013). Early Childhood Classroom Interests Tool: Infant/Toddler Classrooms. Retrieved from [http://www.earlyliteracylearning.org/ta\\_pdf/ec\\_classrm\\_ints\\_tool.pdf](http://www.earlyliteracylearning.org/ta_pdf/ec_classrm_ints_tool.pdf)
- Center for Early Literacy Learning. (2013). Resources. Retrieved from <http://www.earlyliteracylearning.org>
- CONNECT Modules (2009). Handout 1.14 Child Observation Form. CONNECT Module 1: Embedded Interventions. Chapel Hill: University of North Carolina, FPG Child Development Institute, CONNECT: The Center to Mobilize Early Childhood Knowledge. <http://community.fpg.unc.edu/connect-modules/learners/module-1>
- Division for Early Childhood. (2014). DEC recommended practices in early intervention/early childhood special education 2014. Retrieved from <http://www.dec-sp.ed.org/recommendedpractices>
- Early Childhood Technical Assistance Center. (2016). Just Between Us. Retrieved from [http://ectacenter.org/~pdfs/decrp/PG\\_Int\\_JustBetweenUs\\_print.pdf](http://ectacenter.org/~pdfs/decrp/PG_Int_JustBetweenUs_print.pdf)
- Early Childhood Technical Assistance Center. (2016). Peer Interaction. Retrieved from [http://ectacenter.org/~pdfs/decrp/PG\\_Int\\_PeerInteraction\\_print.pdf](http://ectacenter.org/~pdfs/decrp/PG_Int_PeerInteraction_print.pdf)
- Early Childhood Technical Assistance Center. (2016). Rhymes and Reason. Retrieved from [http://ectacenter.org/~pdfs/decrp/PG\\_Int\\_Rhymes\\_and\\_Reason\\_print.pdf](http://ectacenter.org/~pdfs/decrp/PG_Int_Rhymes_and_Reason_print.pdf)
- Early Childhood Technical Assistance Center. (2016). Performance Checklists. Retrieved from <http://ectacenter.org/decrp/type-checklists.asp>
- Early Childhood Technical Assistance Center. (2016). Practice Guides for Families. Retrieved from <http://ectacenter.org/decrp/type-pgfamily.asp>
- Early Childhood Technical Assistance Center. (2016). Practice Guides for Practitioners. Retrieved from <http://ectacenter.org/decrp/type-pgpractitioner.asp>
- Early Childhood Technical Assistance Center. (2016). Shared Reading. Retrieved from [http://ectacenter.org/~pdfs/decrp/PG\\_Int\\_SharedReading\\_Practitioners\\_print.pdf](http://ectacenter.org/~pdfs/decrp/PG_Int_SharedReading_Practitioners_print.pdf)
- Jiron, A., Brogle, B., & Giacomini, J. (2013). How to Understand the Meaning of Your Child's Challenging Behavior. Retrieved from

[http://challengingbehavior.fmhi.usf.edu/do/resources/documents/bkpk\\_understand\\_meaning.pdf](http://challengingbehavior.fmhi.usf.edu/do/resources/documents/bkpk_understand_meaning.pdf)

McCollum, J. (2015). From qualities of interaction to intervention practices: Using what comes naturally. Division of Early Childhood, DEC Recommended Practices: Enhancing Services for Young Children With Disabilities and Their Families (pp.87-98). Los Angeles, CA: Author.

McCollum, J. (2015). From qualities of interaction to intervention practices: Using what comes naturally. In DEC recommended practices: Enhancing services for young children with disabilities and their families (DEC Recommended Practices Monograph Series No. 1, pp. 87–98). Los Angeles, CA: Division for Early Childhood Division of Early Childhood.

Technical Assistance Center on Social Emotional Intervention. (2011). TACSEI Resources. Retrieved from [http://challengingbehavior.fmhi.usf.edu/do/resources/tacsei\\_resources\\_all.htm](http://challengingbehavior.fmhi.usf.edu/do/resources/tacsei_resources_all.htm)

Winton, P.J., Buysse, V., Turnbull, A., Rous, B., & Hollingsworth, H. (2010). CONNECT Module 1: Embedded Interventions. Chapel Hill: University of North Carolina, FPG Child Development Institute, CONNECT: The Center to Mobilize Early Childhood Knowledge. Available at <http://community.fpg.unc.edu/connect-modules/learners/module-1>

## Module 2: Transition

- Division for Early Childhood. (2014). DEC recommended practices in early intervention/early childhood special education 2014. Retrieved from <http://www.dec-spced.org/recommendedpractices>
- Division for Early Childhood. (2015). DEC Recommended Practices in Early Intervention and Early Childhood Special Education Glossary 2015. Retrieved from <http://www.dec-spced.org/recommendedpractices>
- Early Childhood Technical Assistance Center. (2016). Performance Checklists. Retrieved from <http://ectacenter.org/decrp/type-checklists.asp>
- Early Childhood Technical Assistance Center. (2016). Practice Guides for Families. Retrieved from <http://ectacenter.org/decrp/type-pgfamily.asp>
- Early Childhood Technical Assistance Center. (2016). Practice Guides for Practitioners. Retrieved from <http://ectacenter.org/decrp/type-pgpractitioner.asp>
- Rous, B. (2016). Transitioning.. In Couchenour, D. & Chrisman, J.K. (Eds). The SAGE Encyclopedia of Contemporary Early Childhood Education. Thousand Oaks, CA: Sage Publications.
- Rous, B. (2015). Using recommended practices to support continuity and transitions. DEC Recommended Practices Monograph Series. Los Angeles, CA: DEC.
- Rous, B. (April 2008). Recommended transition practices for young children and families: Results from a national validation survey. (Technical Report #3). Lexington, KY: University of Kentucky, Human Development Institute, National Early Childhood Transition Center.
- Rous, B., Hallam, R., Turnbull, A., Buysse, V., & Winton, P., (2010). CONNECT Module 2: Transition. Chapel Hill: University of North Carolina, FPG Child Development Institute, CONNECT: The Center to Mobilize Early Childhood Knowledge. Available at <http://community.fpg.unc.edu/connect-modules/learners/module-2>
- Rous, B., Harbin, G. & McCormick, K. (September 2006). A child outcome framework for the early childhood transition process. (NECTC Research Brief #2). Lexington, KY: University of Kentucky, Interdisciplinary Human Development Institute, National Early Childhood Transition Center.
- Rous, B. & Mawdsley, H. (2015). Preparing teachers to support transition and bridge discontinuity for children and families. In L.J. Couse & S.L. Recchia (Eds.) The Handbook of Early Childhood and Teacher Education. New York, NY: Routledge.

## Module 3: Environment

- Catalino, T., & Meyer, L.E., Eds. (2016). DEC recommended practices monograph series No. 2: Environment. Los Angeles, CA: DEC.
- Catalino, T., & Meyer, L.E. (2015). Environment: Improving access and participation. DEC Recommended Practices Monograph Series 1: Enhancing services for young children with disabilities and their families. Los Angeles, CA: DEC.
- Division for Early Childhood. (2014). DEC recommended practices in early intervention/early childhood special education 2014. Retrieved from <http://www.dec-spced.org/recommendedpractices>
- Division for Early Childhood. (2015). DEC Recommended Practices in Early Intervention and Early Childhood Special Education Glossary 2015. Retrieved from <http://www.dec-spced.org/recommendedpractices>
- Early Childhood Technical Assistance Center. (2016). Performance Checklists. Retrieved from <http://ectacenter.org/decrp/type-checklists.asp>
- Early Childhood Technical Assistance Center. (2016). Practice Guides for Families. Retrieved from <http://ectacenter.org/decrp/type-pgfamily.asp>
- Early Childhood Technical Assistance Center. (2016). Practice Guides for Practitioners. Retrieved from <http://ectacenter.org/decrp/type-pgpractitioner.asp>
- The IRIS Center. (2015). Early Childhood Environments: Designing Effective Classrooms. Retrieved from <https://iris.peabody.vanderbilt.edu/module/env/>
- Winton, P., Buysse, V., Rous, B., Epstein, D., & Pierce, P. (2011). CONNECT Module 5: Assistive Technology Interventions [Web-based professional development curriculum]. Chapel Hill: University of North Carolina, FPG Child Development Institute, CONNECT: The Center to Mobilize Early Childhood Knowledge. Available at <http://community.fpg.unc.edu/connect-modules/learners/module-5>

## Module 4: Teaming and Collaboration

- Early Childhood Technical Assistance Center. (2016). Collaboration to Learn and Grow. Retrieved from [http://ectacenter.org/~pdfs/decrp/TC-3\\_Collaboration\\_Learn\\_Grow\\_2017.pdf](http://ectacenter.org/~pdfs/decrp/TC-3_Collaboration_Learn_Grow_2017.pdf)
- Early Childhood Technical Assistance Center (2016). Communication for Teaming and Collaboration Checklist. Retrieved from [http://ectacenter.org/~pdfs/decrp/TC-2\\_Communication\\_Teaming\\_Collaboration\\_2017.pdf](http://ectacenter.org/~pdfs/decrp/TC-2_Communication_Teaming_Collaboration_2017.pdf)
- Early Childhood Technical Assistance Center. (2016). Families Are Full Team Members. Retrieved from [http://ectacenter.org/~pdfs/decrp/TC-1\\_Families\\_Are\\_Full\\_Team\\_Members\\_2017.pdf](http://ectacenter.org/~pdfs/decrp/TC-1_Families_Are_Full_Team_Members_2017.pdf)
- Early Childhood Technical Assistance Center. (2016). The Individuals With Disabilities Act (IDEA). Retrieved from <http://ectacenter.org/~pdfs/idea/303pp.pdf>
- Guillen, C., & Winton, P., (2015). Thinking About How as Well as What. In DEC recommended practices: Enhancing services for young children with disabilities and their families (DEC Recommended Practices Monograph Series No. 1, pp. 99-108). Los Angeles, CA: Division for Early Childhood. Division of Early Childhood.
- Winton, P., Buysse, V., Turnbull, A., & Rous, B., (2010). CONNECT Module 3: Communication for collaboration. Chapel Hill: University of North Carolina, FPG Child Development Institute, CONNECT: The Center to Mobilize Early Childhood Knowledge. Available at <http://community.fpg.unc.edu/connect-modules/learners/module-3>

## Module 5: Family

Blue-Banning, M., Summers, J.A., Frankland, H.C., Lord Nelson, L., & Beegle, G. (2004). Dimensions of family and professional partnerships: Constructive Guidelines for Collaboration. *Exceptional Children*, 70(2), 167-184. Retrieved from [http://www.floridahealth.gov/AlternateSites/CMS-Kids/providers/early\\_steps/training/documents/dimensions\\_of\\_family.pdf](http://www.floridahealth.gov/AlternateSites/CMS-Kids/providers/early_steps/training/documents/dimensions_of_family.pdf)

Division for Early Childhood. (2014). *DEC recommended practices in early intervention/early childhood special education 2014*. Retrieved from <http://www.dec-sped.org/recommendedpractices>

Division for Early Childhood. (2015). *DEC Recommended Practices in Early Intervention and Early Childhood Special Education Glossary 2015*. Retrieved from <http://www.dec-sped.org/recommendedpractices>

Early Childhood Technical Assistance Center (2016). *Family engagement practices checklist*. Retrieved from [http://ectacenter.org/~pdfs/decrp/FAM-3\\_Fam\\_Engagement\\_2017.pdf](http://ectacenter.org/~pdfs/decrp/FAM-3_Fam_Engagement_2017.pdf)

Early Childhood Technical Assistance Center (2016). Family capacity-building checklist. Retrieved from [http://ectacenter.org/~pdfs/decrp/FAM-4\\_Fam\\_Capacity-Building\\_2017.pdf](http://ectacenter.org/~pdfs/decrp/FAM-4_Fam_Capacity-Building_2017.pdf)

Summers, J.A., Hoffman, L., Marquis, J., Turnbull, A., Poston, D., & Nelson, L.L. (2005). Measuring the quality of family-professional partnerships in special education services. *Exceptional Children*, 72(1), 65-83.

Trivette, C.M. & Banaerjee, R. (2015). Using the recommended practices to build parent competence and confidence. In *DEC recommended practices: Enhancing services for young children with disabilities and their families* (DEC Recommended Practices Monograph Series No. 1, pp. 65-76). Los Angeles, CA: Division for Early Childhood. Division of Early Childhood.

Trivette, C.M. & Jones, A. (2015). *Reaching potential through Recommended Practices (RP<sup>2</sup>): Benchmarks of quality for home-visiting programs*. Retrieved from [http://ectacenter.org/~pdfs/calls/2015/decrp-2015-02-11/Benchmarks\\_Home%20Visiting.pdf](http://ectacenter.org/~pdfs/calls/2015/decrp-2015-02-11/Benchmarks_Home%20Visiting.pdf)

Turnbull, A., Winton, P., Rous, B., & Buysse, V. (2010). *CONNECT Module 4: Family-Professional Partnerships*. Chapel Hill: University of North Carolina, FPG Child Development Institute, CONNECT: The Center to Mobilize Early Childhood Knowledge. Available at [http://community.fpg.unc.edu/connect-modules/learners/module-](http://community.fpg.unc.edu/connect-modules/learners/module-4)

## Module 6: Instruction

Division for Early Childhood. (2014). DEC recommended practices in early intervention/early childhood special education 2014. Retrieved from <http://www.dec-spced.org/recommendedpractices>

Division for Early Childhood. (2015). DEC Recommended Practices in Early Intervention and Early Childhood Special Education Glossary 2015. Retrieved from <http://www.dec-spced.org/recommendedpractices>

Schwartz, I. & Woods, J. (2015). Making the Most of Learning Opportunities. In DEC recommended practices: Enhancing services for young children with disabilities and their families (DEC Recommended Practices Monograph Series No. 1, pp. 77-86). Los Angeles, CA: Division for Early Childhood.

Squires, J. (2015). Guiding Principles for Accurate and Efficient Decision-Making. In DEC recommended practices: Enhancing services for young children with disabilities and their families (DEC Recommended Practices Monograph Series No. 1, pp. 37-52). Los Angeles, CA: Division for Early Childhood.

## Module 7: Assessment

Assistance For Education Of All Children With Disabilities, 20 USC Chapter 33, Subchapter II (n.d.). Retrieved

from <http://uscode.house.gov/view.xhtml?path=/prelim@title20/chapter33/subchapter2&edition=prelim>

Center for Early Literacy Learning (n.d.) *Home Based Child Interests*. Retrieved

from <http://www.earlyliteracylearning.org/childinterests1h.php>

Colorado Department of Education, Results Matter Video Library (2009). “Aurelius Reading at Naptime.” Retrieved

from [https://www.cde.state.co.us/resultsmatter/RMVideoSeries\\_PracticesHereAndThere](https://www.cde.state.co.us/resultsmatter/RMVideoSeries_PracticesHereAndThere)

Colorado Department of Education, Results Matter Video Library (2009). “Using Video to Celebrate Progress.” Retrieved

from [https://www.cde.state.co.us/resultsmatter/RMVideoSeries\\_EarlyIntervention](https://www.cde.state.co.us/resultsmatter/RMVideoSeries_EarlyIntervention)

Colorado Department of Education, Results Matter Video Library (2009). “What is Authentic Assessment” Retrieved

from [https://www.cde.state.co.us/resultsmatter/RMVideoSeries\\_GeneralInterest](https://www.cde.state.co.us/resultsmatter/RMVideoSeries_GeneralInterest)

Determination of Eligibility, 71 FR 46753, Aug. 14, 2006, as amended at 72 FR 61307, Oct. 30, 2007; 82 FR 29761, June 30, 2017

Division for Early Childhood. (2014). *DEC recommended practices in early intervention/early childhood special education 2014*. Retrieved from <http://www.dec-spced.org/recommendedpractices>

Division for Early Childhood. (2015). *DEC Recommended Practices in Early Intervention and Early Childhood Special Education Glossary 2015*. Retrieved from <http://www.dec-spced.org/recommendedpractices>

Early Childhood Learning and Knowledge Center (n.d.) *Partnerships for Inclusion: Ensuring Access to High Quality Evaluation and Services*. Webinar Retrieved

from <https://eclkc.ohs.acf.hhs.gov/video/partnerships-inclusion-ensuring-access-high-quality-evaluation-services>

Early Childhood Learning and Knowledge Center (n.d.) *Child Screening & Assessment*.

Retrieved from <https://eclkc.ohs.acf.hhs.gov/child-screening-assessment>



- Early Childhood Technical Assistance Center (2016). *Authentic Child Assessment Practices Checklist*. Retrieved from [http://ectacenter.org/~pdfs/decrp/ASM-3\\_Authentic\\_Child\\_Assessment\\_2017.pdf](http://ectacenter.org/~pdfs/decrp/ASM-3_Authentic_Child_Assessment_2017.pdf)
- Early Childhood Technical Assistance Center (2016). *Engaging Families as Partners in their Child's Assessment Checklist*. Retrieved from [http://ectacenter.org/~pdfs/decrp/ASM-2\\_Engaging\\_Families\\_Partners\\_2017.pdf](http://ectacenter.org/~pdfs/decrp/ASM-2_Engaging_Families_Partners_2017.pdf)
- Early Childhood Technical Assistance Center (2016). *Individuals with Disabilities Education Act (IDEA)* Retrieved from <http://ectacenter.org/idea/idea.asp>
- Early Childhood Technical Assistance Center (2017). *Learning Lab: Exploring Coaching for Practice Change*. Retrieved from <http://ectacenter.org/~calls/2017/learninglab.asp>
- Early Childhood Technical Assistance Center (2015). *States' and Territories' Definitions of Criteria for IDEA Part C Eligibility* Retrieved from [http://ectacenter.org/~pdfs/topics/earlyid/partc\\_elig\\_table.pdf](http://ectacenter.org/~pdfs/topics/earlyid/partc_elig_table.pdf)
- Edelman, L. (Producer) (2010) *Time for Oliver* (Video). Rohnert Park, California: Desired Results Access Project Video Library, Napa County Office of Education, funded by the California Department of Education, Special Education Division. Retrieved from: <https://www.draccess.org/videolibrary>
- Edelman, L. (Producer) (2011) *Ari at Lunch* (Video). Rohnert Park, California: Desired Results Access Project Video Library, Napa County Office of Education, funded by the California Department of Education, Special Education Division. Retrieved from: <https://www.draccess.org/videolibrary>
- Edelman, L. (Producer) (2011) *Group Singing and Dancing* (Video). Rohnert Park, California: Desired Results Access Project Video Library, Napa County Office of Education, funded by the California Department of Education, Special Education Division. Retrieved from: <https://www.draccess.org/videolibrary>
- Evaluation of the Child and Assessment of the Child and Family, 34 CFR 303.321 (2012). Retrieved from <https://www.gpo.gov/fdsys/granule/CFR-2012-title34-vol2/CFR-2012-title34-vol2-sec303-321>
- Individuals with Disabilities Education Act, 20 U.S.C. § 1400 *et seq.* Retrieved from <https://sites.ed.gov/idea/statuteregulations/>
- National Association for the Education of Young Children (n.d.) *Program Standards and Accreditation Assessment Items Standard 4: Assessment of Child Progress*. Retrieved

from <https://www.naeyc.org/academy/torch-resource/standard-4-assessment-child-progress>

National Association for the Education of Young Children (n.d.) *Position Statements on Screening and Assessment of Young English-Language Learners*. Retrieved from <http://www.naeyc.org/files/naeyc/file/positions/WWSEnglishLanguageLearnersWeb.pdf>

Shaw, E. (Ed). (n.d). Early Identification: Screening, Evaluation, and Assessment. Retrieved from <http://ectacenter.org/topics/earlyid/screeneval.asp>

Squires, J. (2015). Guiding Principles for Accurate and Efficient Decision-Making. In *DEC recommended practices: Enhancing services for young children with disabilities and their families* (DEC Recommended Practices Monograph Series No. 1, pp. 37-52). Los Angeles, CA: Division for Early Childhood.

US Department of Education, (n.d.) *Part B Individualized Education Program Model Form*. Retrieved from [https://sites.ed.gov/idea/files/modelform1\\_IEP.pdf](https://sites.ed.gov/idea/files/modelform1_IEP.pdf)