

Activity 6.1 Instruction – Voices from the Field



Questions and Considerations

1. According to Pam Dawson, why should practitioners conduct a test Tele-Intervention session with the family prior to delivering services?
2. According to Denise Binder, what three knowledge, skills and/or supports are necessary for a coach to be successful in Practice-Based Coaching?
3. Irlanda Jimenez talks about the importance of using concrete examples of visual supports with young dual language learners. She suggests a number of strategies to build background knowledge early on. Name three of these strategies.
4. According to Aly Heathcoat, how can a practitioner become more intentional about embedding data collection into everyday activities?

Possible Responses

1. You may have mentioned any of the following:
 - a. To build rapport with the family
 - b. To provide an overview of the structure for future sessions
 - c. To assess technology and bandwidth

2. You may have mentioned any three of the following:
 - a. A good understanding of the initiative, or in this case, the DEC Recommended Practices.
 - b. Access to trainings and resources around the PBC process.
 - c. Flexibility in their work schedule so they can conduct the PBC cycle with practitioners.
 - d. Communication and organizational skills to create that collaborative partnership that is so important with their practitioners.

3. You may have mentioned any three of the following:
 - a. Going on a field trip at the beginning of a classroom unit or covering a theme.
 - b. Using video on the topic or theme
 - c. Providing materials in the native language to encourage parent support in teaching the content,
 - d. Using props during store time.

4. You may have mentioned planning ahead for what questions to ask children, when to ask these questions and how to use / capture these data (e.g., notes, photos, etc.).