

Activity 3.1 Environment – Voices from the Field



Questions and Considerations

1. According to Ted Bovey, what are two aspects of the classroom environment that a teacher should consider when assessing potential environmental adaptations to support child engagement?
2. Constance Walker talked about strategies to support boys in participating fully in the classroom. What does research tell us that boys need to be doing in order for them to fully engage in learning?
3. According to Amanda Arevalo, what is the intended goal of assistive technology with young children?
4. Andre Miguel shared how practitioners supported his family in identifying and accessing assistive technology for his daughter. What were some ways that the practitioners supported the family?

Possible Responses

1. You may have mentioned that it is important to consider the physical environment and/or instructional environment within specific activities and routines.
2. You may have mentioned that boys need to be moving. When they're twisting and turning, they're learning.
3. You may have mentioned goals such as to improve the child's independence and learning experiences and/or to help meet his/her developmental and/or family goals in various environments.
4. You may have mentioned that the practitioners recognized the family as equal partners and empowered the family with information without imposing their professional views on them. You also may have mentioned that the practitioners offered information and options to help the family make informed decisions, were sensitive to the parents' needs, and provided emotional support.