

Activity 2.1 Transition – Voices from the Field



Questions and Considerations

1. According to Caroline Gooden, what are three critical components of the transition process that can support children and families?
2. Christine Lindauer talked about the importance of preparation for transition but how sometimes things do not go according to plans. Describe two strategies that you can use to ensure open communication between the receiving practitioner and family right from the beginning, even if a home visit is not possible.
3. Cori Hill talked about transitioning from the NICU to home and to early intervention. What can early interventionists do to support families as they plan and prepare to make this big transition?

Possible Responses

1. You may have mentioned that it is important to develop and implement goals that support children's development in skills that are needed in the next environment. You may also have mentioned that it is important to facilitate and support family involvement in the transition process as well as involving staff from both the sending and receiving programs.
2. You may have mentioned that you can interview the family on the phone using a transition planning worksheet or suggest other convenient locations to meet the family (e.g., at the park, local coffee shop, etc.). You may also have mentioned asking the family to share photos or videos of the family and child.
3. You may have mentioned that you can visit the family in the hospital to build connection and establish a relationship as well as provide information on early intervention services, and use good coaching and sensitive questions to learn about the family's needs. You may also have mentioned finding ways (such as sharing photos/videos of the child) to support the extended family members and friends who are part of the family's support system. You may also have mentioned finding ways to help family pets adjust to the baby and/or medical equipment that will be in the home.