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# Learning Guide 4.3b Teaming and Collaboration-

# Gathering the Information

## **Objectives**

* Describe the importance of teaming and collaboration.
* Identify strategies that support collaboration.

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| **Related Content:** [Module 4, Lesson 2: Gathering the Information](https://rpm.fpg.unc.edu/module-4-teaming-and-collaboration-plan/lesson-2-gathering-information)**Instructional Method:** Reflection**Level:** Beginner**Estimated Time Needed:** 20 minutes for learner activity |

## **Description**

In this activity, learners will reflect on times they have worked as a team on something and identify the strategies that supported the collaboration and those that did not support the collaboration.

## **Materials/Resources**

* Learning Guide 4.3b Activity Handout

## **Facilitator Instructions**

*Note:**See Learning Guide 4.3a for face-to-face class activity covering the same content.*

1. Provide one copy of the handout to each learner to complete on their own.
2. Allow time for group reflection and share.
3. Provide feedback as needed.

## **Suggested Assessment**

**Performance Indicator:** Learners will identify strategies that support collaboration and develop a greater understanding of the importance of teaming and collaboration practices.

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| **If the learner…** | **Then provide feedback…** |
| Does not identify strategies that support collaboration | Encourage the learner to engage in reflective thinking and talk with peers to develop understanding of collaboration strategies |
| Cannot describe the importance of teaming and collaboration | Refer the learner back to Module 5, Lesson 2 (LINK) and the “Ask the Expert” handout resource |

## **Distance Learning Tips**

* This activity can be done individually. Learners can submit their responses electronically.
* Provide prompt feedback.

**Learning Guide 4.3b Activity Handout**

**Name(s):**

**Date:**

**Directions:** Reflect on the following questions drawing on your own life experiences.

1. Describe a successful and unsuccessful teaming experience you have had in your life (does not *have* to be related to education).
* Successful:
* Unsuccessful:
1. Reflect on the strategies employed during the successful teaming experience and list them here.
2. Describe why it is important for early childhood practitioners to engage in effective teaming and collaborations practices. What are the implications for child outcomes?