Decision Tree With Prompts for Summary Rating Discussions

CONSIDER ALL ASSESSMENT INFORMATION – Does the child function in ways that would be considered age appropriate in any aspects for this indicator? Performance of an age appropriate skill that emerges at a younger age is not sufficient by itself to answer yes to this question.

NO ←

→ **YES**

We've talked about your child's skills in the area of [this indicator]. REVIEW CHILD'S SKILLS IN RELATION TO DEVELOPMENTAL PROGRESSION. *Is child using immediate foundational skills?*

We've talked about your child's skills in the area of [this indicator]. Your child is showing skills typical for children his/her age. Would you say your child is using these skills everywhere he/she goes (home, daycare, friends' homes, mall, church, etc.) and with different people? Is the child showing functional skills in all aspects of this indicator.

NO   **YES**   **NO**   **YES**

Your child has the foundational skills in this area. Would you say that your child uses these skills in all the different places he/she goes (home, daycare, friends' homes, grocery store, mall, church, etc. and with different people?

Are these new skills for your child and mostly seen with the adults she is most comfortable with, or used mostly in one setting? Or does the child demonstrate some aspects, but not all of the functional skills for this indicator. [CHILD USES THE FUNCTIONAL SKILLS RARELY OR USES ONLY SOME ASPECTS OF THE SKILLS].

Is your child using these new functional skills in more than one setting and using all aspects of the functional skills for this indicator (provide examples), but not necessarily 100% of the time. [CHILD USES MOST OR ALL ASPECTS OF FUNCTIONAL SKILLS FOR THIS INDICATOR SOME OF THE TIME ACROSS SOME SETTINGS].

Do you have any concerns about your child's development in this area?

Yes   **NO**

Your child has the early skills in this area. These skills provide the basis to work towards....

As your child is begins to use these foundational skills in different places, he will then be ready to move to the next skill set. [CHILD RARELY USES FOUNDATIONAL SKILLS ACROSS SETTINGS].

Your child's skills are emerging in this area. This is an exciting time when your child is on the brink of attaining a new skill. [CHILD USES FOUNDATIONAL SKILLS MOST OF THE TIME].

Early Skills (Not yet) 1	Near Emerging 2	Emerging 3	Near Somewhat 4	Somewhat 5	Concerns 6	Completely 7