

myIGDIs Profile of Preschool Learning and Development Readiness, 2nd Ed. (2015)

Summary Information:

Publisher	Early Learning Labs, Inc.
Website for information	myIGDIs.com
Cost	\$4/student (2015)—pricing is subject to change in 2016
Age range	Children attending preschool, 1-year & 2-years before Kindergarten (P3 & P4)
Purpose	<p>The Profile of Preschool Learning and Development Readiness (Pro-LADR) is an authentic assessment suite designed to ensure school-readiness across a range of learning domains developmentally significant in early childhood.</p> <p>The ProLADR is intended to complement the standardized myIGDIs measures and encourage a more comprehensive evaluation of child development, involving teacher observation and targeting a broad range of skills.</p>
Skill areas included	Social & Emotional Language & Literacy Cognitive Physical & Motor Approaches to Learning Creativity and the Arts
Time to administer	30 minutes per child
Scored	Yes. Provides standard scores only. (Benchmarks are under development.)
Age norms	n/a—results anticipated for 2016 school year
Age ranges given for items	Yes
How frequently it can be given	3x per year (Fall, Winter, Spring)
Standardized tasks	A blend of direct-child tasks and authentic/observational tasks.
Based on observations in natural settings	Yes
Instructions related to parent role	Yes
Data provided on reliability	n/a
Data provided on validity	n/a
Web-based data entry	No
Electronic scoring	No
Other languages	No

Who administers	A professional in special education, early childhood education, psychology, speech and language, school nursing, or another closely related area.
Training available through the publisher	Yes

myIGDIs ProLADR: Crosswalk to Early Childhood Outcomes			
Domain	Outcome 1: Positive social relationships	Outcome 2: Acquires and uses knowledge and skills	Outcome 3: Takes appropriate action to meet needs
Social & Emotional Development	<ul style="list-style-type: none"> Emotional Development Peer-Related Social Competence & Relationships Adult-Related Social Competence & Relationships (Tasks 27-29, 31-32) Self-Concept (Tasks 15-17) 	<ul style="list-style-type: none"> Self-Concept (Tasks 13-14) Adult-Related Social Competence & Relationships (Tasks 30, 33-35) 	<ul style="list-style-type: none"> Self-Concept (Tasks 11-12, 18) Adult-Related Social Competence & Relationships (Task 26)
Language & Literacy Development	<ul style="list-style-type: none"> Receptive Language (Tasks 2, 4) Expressive Language (Task 15) 	<ul style="list-style-type: none"> Receptive Language (Tasks 1, 3, 5-7) Expressive Language (Tasks 8-14, 17-22) Emergent Reading Emergent Writing 	<ul style="list-style-type: none"> Expressive Language (Task 16) Emergent Reading (Task 24) Emergent Writing
Cognitive Development		<ul style="list-style-type: none"> Mathematical & Logical Thinking Scientific Thinking & Problem Solving Social Systems Understanding 	
Physical & Motor Development			<ul style="list-style-type: none"> Gross Motor* Fine Motor* Physical Health and Well-being

Approaches to Learning		<ul style="list-style-type: none"> • Curiosity • Risk Taking • Imagination & Invention • Persistence 	<ul style="list-style-type: none"> • Curiosity • Risk Taking • Imagination & Invention • Persistence
Creativity & the Arts	<ul style="list-style-type: none"> • Responding 		

*Precursor skills for functional behaviors. These skills may not be appropriate or expected for some children, including those with sensory, motor, or other impairments.

Note: Areas that are not precursor to or components of any of the three outcomes, and therefore are not included in the crosswalk are:

- Creativity & the Arts
 - Creating

myIGDIs Early Literacy+ (2014)

Summary Information:

Publisher	Early Learning Labs, Inc.
Website for information	http://www.myigdis.com/preschool-assessments/early-literacy-assessments/
Cost	\$300.00 for complete starter set including: administration manual, seasonal screening binders for each subtest (Picture Naming, Rhyming, Alliteration, Which One Doesn't Below, and Sound Identification), 1 set of record forms (30 sheets), and access to the online data management system for tracking results.
Age range	Children attending preschool, 1-year before Kindergarten
Purpose	Built upon a solid foundation of research conducted at the University of Minnesota, the second edition of Individual Growth & Development Indicators of Early Literacy utilize a data-based approach to screening that has shown to provide a new level of effectiveness in evaluating young children on their way towards becoming successful readers.
Skill areas included	Oral language Phonological awareness Alphabet knowledge Comprehension
Time to administer	Each subtest can be completed in 2-3 minutes. Total duration of all 5 subtests per child is about 10 minutes.
Scored	Yes. Provides standard scores and benchmark comparison.
Age norms	No
Age ranges given for items	No
How frequently it can be given	3x per year (Fall, Winter, Spring)
Standardized tasks	Yes
Based on observations in natural settings	No
Instructions related to parent role	No
Data provided on reliability	Yes
Data provided on validity	Yes
Web-based data entry	Yes
Electronic scoring	No—coming soon.
Other languages	Spanish

Who administers	A professional in special education, early childhood education, psychology, speech and language, school nursing, or another closely related area.
Training available through the publisher	Yes

myIGDIs Early Literacy+: Crosswalk to Early Childhood Outcomes		
Outcome 1: Positive social relationships	Outcome 2: Acquires and uses knowledge and skills	Outcome 3: Takes appropriate action to meet needs
	Picture Naming, Rhyming, Sound Identification, Which One Doesn't Belong, Alliteration	

myIGDIs Early Numeracy, 1st Ed. (2013)

Summary Information:

Publisher	Early Learning Labs, Inc.
Website for information	http://www.myigdis.com/preschool-assessments/early-numeracy-assessments/
Cost	\$270.00 for complete start set including: administration manual, test binders for each subtest (Oral Counting, Number Naming, Quantity Comparison, and One-to-One Correspondence Counting), 1 set of record forms (30 sheets), and access to the online data management system for tracking results.
Age range	38-71 months
Purpose	Developed at the University of Memphis, the Individual Growth & Development Indicators of Early Numeracy enable early childhood instructors to collect and monitor important information regarding early mathematics and number skill acquisition.
Skill areas included	Counting Number knowledge Quantity analysis 1-to-1 correspondence
Time to administer	Each subtest can be completed in 2-3 minutes. Total duration of all 4 subtests per child is about 10 minutes.
Scored	Yes. Provides standard scores and benchmark comparison.
Age norms	Yes
Age ranges given for items	No
How frequently it can be given	Up to once per month
Standardized tasks	Yes
Based on observations in natural settings	No
Instructions related to parent role	No
Data provided on reliability	Yes
Data provided on validity	Yes
Web-based data entry	Yes
Electronic scoring	No—coming soon.
Other languages	None

Who administers	A professional in special education, early childhood education, psychology, speech and language, school nursing, or another closely related area.
Training available through the publisher	Yes

myIGDIs Early Numeracy: Crosswalk to Early Childhood Outcomes		
Outcome 1: Positive social relationships	Outcome 2: Acquires and uses knowledge and skills	Outcome 3: Takes appropriate action to meet needs
	Oral Counting, Number Naming, Quantity Comparison	