Name of Activity: Review of Crosswalks Activity

Preparation Time: 30 minutes

Activity Time: 10 - 15 minutes (more if reviewing multiple crosswalks)

## Preparation:

1. Select one or more of the assessment crosswalks used in your state. Print the crosswalks to be used and copy for each participant.

- 2. Print the Introduction to Crosswalks and read prior to conducting this activity.
- 3. Prepare for the activity by reviewing the selected crosswalk(s) and answering the questions in the third bullet of the activity instructions below. Have the Introduction to Crosswalks and the answers to the questions available during the activity.

## Activity Instructions:

- 1. Describe the purpose and structure of the crosswalk documents, using the Introduction to Crosswalks handout as a reference.
- 2. Review one of the selected crosswalk documents with the group, asking participants to think critically about the crosswalk and instrument.
- 3. Have participants consider the following questions:
  - o What do you notice about the crosswalk?
  - o Which outcome area(s) have the most items? Which the least?
  - o To what extent are the items functional vs. discrete skills?
  - O What types of information would you want to know in each outcome areas that is not included in the assessment? How would you go about gathering that additional information?
  - o What are the implications for your evaluation and assessment process?
  - o What are the implications for the need for other data sources?

## **Activity Variations:**

- Provide samples/examples of the assessment instrument(s) for which crosswalks are selected as
  a companion to the crosswalk document. Use the samples/examples during the review of the
  crosswalk document. NOTE: If using this variation, review the assessment instrument as a part
  of step #3 in Preparation.
- If using more than one crosswalk, go through the first as instructed above as a large group. For additional crosswalks, divide participants to divide into small groups (no more than 5 participants per group) and have them answer the questions in the bullet above about the next crosswalk. Debrief as a large group, asking for responses to the questions from one or two of the small groups (or more as time allows). This variation will work best when training fewer than 20 participants.