

Family Worksheet: A Look At My Child's Development

This worksheet is provided to help you think about your child's strengths and needs. Early intervention service providers will be utilizing evaluation tools to determine how your child's development compares to other children his or her age. For children to be active and successful participants at home, in the community, and in places like child care or preschool programs, they need to develop skills in three areas: (1) developing positive social-emotional skills; (2) acquiring and using knowledge and skills; and (3) taking appropriate action to meet needs. As you complete the following chart, document what you have observed with your child in these three functional areas of development. Consider the skills your child currently has, and the skills you feel are important for your child to learn. It is important that what you know and believe about your child is included in the assessment information and the IFSP team discussion.

	HOW DOES MY CHILD	MY CHILD'S STRENGTHS What are some of the things my child enjoys? What skills does my child demonstrate or is beginning to demonstrate?	MY CHILD'S NEEDS What are some skills or behaviors that my child does not do or are difficult for my child? In what activities or skill areas does my child need considerable support and/or practice?
DEVELOPING POSITIVE SOCIAL- EMOTIONAL SKILLS	 Attend to people? Relate with family members? Relate with other adults? Relate with other children? Display emotion? Respond to touch? 		
ACQUIRING AND USING KNOWLEDGE AND SKILLS	 Understand and respond to directions and/or requests from others? Think, remember, reason, and problem solve? Interact with books, pictures, and print? Understand basic concepts, such as big, hot, etc.? 		
TAKING APPROPRIATE ACTION TO MEET NEEDS	 Take care of his/her basic needs, such as feeding and dressing? Move his/her body from place to place? User his/her hands to play with toys and use crayons? Communicate his/her wants and needs? Contribute to his/her own health and safety? 		
ADDITIONAL QUESTIONS TO CONSIDER:		 What activities or people does my child enjoy? How does my child let me know what he/she likes? When is my child most cooperative? What calms my child? 	 What activities or people does my child dislike? How does my child let me know what he/she dislikes? What frightens my child? What frustrates my child?