

Integrating Child Outcomes Measurement Into the IFSP Process

Review the flow chart depicting a generic IFSP process with opportunities for collecting information about the 3 global outcomes being measured for federal reporting purposes. Use the questions below to discuss how the process in your program is the same or different than the process depicted in the generic flow chart. Identify opportunities to collect information about the 3 global outcomes.

1. Bringing families into EI services, from referral to the IFSP meeting.

a. Referral

- How and when do you first come in contact with families?
- How does a referral get made?
- Who collects information from families, and when?
- Does the generic flow chart reflect your referral process? Why or why not?
- What are the opportunities during your referral process to collect information about the 3 global outcomes? Describe.

b. Intake- Information Gathering –Screening

- How does staff collect info from families during the intake and screening processes? Who collects this info? What tools are used?
- What information do you provide families about services?
- Does the generic flow chart reflect your intake process? Why or why not?
- What are the opportunities during your intake process to collect information about the 3 global outcomes? Describe.
- What questions could you ask about the child's functioning in the 3 global outcome areas at this point?



c. Evaluation and Assessment

- When and how is child evaluation conducted in your program? Describe who conducts evaluation, what tools are used, etc...
- Does the generic flow chart reflect your evaluation and assessment process? Why or why not?
- What are the opportunities during your evaluation and assessment process to collect information about the 3 global outcomes? Describe.
- How do your evaluation tools include information about / documentation of the 3 global outcomes?

d. Eligibility determination

- How does the team make the eligibility decision, what is the family role, etc.
- Does the generic flow chart reflect your eligibility determination process? Why or why not?
- What are the opportunities during your eligibility determination process to collect information about the 3 global outcomes? Describe.
- How could the 3 global outcomes be discussed, summarized, or integrated during the eligibility process?



2. The IFSP Meeting

- Who attends the meeting, what are their roles, who leads the meeting?
- How does staff gather and use information about family concerns priorities, and resources?
- Does the generic flow chart reflect your IFSP meeting? Why or why not?
- What are the opportunities during the IFSP meeting to collect and summarize information about the 3 global outcomes? Describe.
 - When writing individual IFSP outcomes for the child (and family), how could staff make any reference to the 3 global outcomes?
 - At what point could you gather information to complete the entry child outcomes summary information?
 - At what point could you complete the actual entry child outcome summary information? What should happen to the entry information after that?

3. Ongoing EI Practices

- What is the service delivery model in your program (who, what settings, etc)?
- How is ongoing progress monitored? How do team members share ongoing progress monitoring information?
- Does the generic flow chart reflect your ongoing EI practices? Why or why not?
- What are the opportunities during your ongoing EI practices to collect information about and reflect back on the 3 global outcomes? Describe.
 - How could progress data be recorded according to the 3 global outcomes?



4. Transition from EI services

- What are your program's procedures for transition?
- Does the generic flow chart reflect your transition process? Why or why not?
- What are the opportunities during your transition process to collect and summarize information about the 3 global outcomes? Describe.
 - At what point could you gather information for & complete the exit child outcomes summary information?
 - What should happen to the child outcomes summary after that? How should data be transmitted to the local administration or to the state?

5. Reflections on the process

- In all that you have discussed, where are the challenges and barriers to integrating the child outcome summary process with an effective IFSP/IEP process?
- Where are the opportunities?
- What benefits can you see or foresee in integrating the IFSP and COSF processes?

