

**PRESENTERS:**

Kathy Hebbeler, Program Manager, Center for Education and Human Services, SRI International; with The Early Childhood Outcomes Center  
 Robin Rooney, National Early Childhood Technical Assistance Center, Early Childhood Outcomes Center  
 Kim Carlson, Asst. Director/619 Coordinator, Office of Early Learning and School Readiness, Ohio Dept. of Education  
 Dennis Sykes, Director, The Early Childhood Quality Network, The Ohio State University  
 Cheryl Johnson, Director of User Services/Communications, Center for Special Needs Populations, The Ohio State University

***Purpose of the Institute: In 2011, ODE will publically report the outcome measures for each district. Outcome measures will be reported using two summary statements. The Early Childhood Outcomes Institute for Data Analysis will prepare participants to market the effectiveness of preschool special education and plan for meaningful continuous improvement.***

**DAY ONE (10-4:30)**

9:00	Registration and Institute Packet	Cheryl Johnson
10:00-10:15	Welcome/introductions Housekeeping	Dennis Sykes Kim Carlson

***Understanding the summary statements***

10:15-12:00	Review of the OSEP categories in relationship to the outcome areas and rating scale	Kathy Hebbeler Robin Rooney
	Intent of the outcome areas OSEP reporting categories	

**Summary Statements**

Calculating district summaries  
(More discussion of what this means will occur throughout the Institute.)

Discuss Developmental trajectories in relationship to the OSEP categories and the summary statements

12-1      *Lunch*

1-130      Continue morning presentation

***Monitoring the data used for public reporting***

1:30-2:15	Discuss: How does the district compare to the state aggregate summary statements? How does district data compare to the baseline and targets for the State Performance Plan?	Kim Carlson
	Assessment requirements and rationale (GGG, ASQSE; ECOSF)	
	Optional version of ECOSF/policy	

2:15-2:30 *Break*

2:30-3:00 Accessing District Data and Help

***How much confidence do we have in the data? Fidelity in implementation impacts outcomes reporting***

3:00-4:00 Survey results on fidelity and implementation

Dennis Sykes

Discuss: How well this represent your district and what are the implications for district practice?

***Homework First blush at analyzing district data***

Using the DRAFT district profile provided and the district data brought, make notes regarding the following:

- Are a categories same across classrooms?
- Are disability categories represented in a-e? or predominately in one?
- Are children represented in the same category across all outcomes (all a or all e) or are there differences for each child by outcome?

Dinner On Your Own

**DAY TWO (times: 8:30-3:00)**

8:00-8:15 Issues from Day One

***Using the Data for Program Improvement and Marketing***

Kathy Hebbeler  
Robin Rooney

8:15-9:00 Finding the Killer Questions  
Questions you want to be able to answer  
Basic questions for the outcome  
Questions that cut across outcome areas

9:00-10:00 Preparing for Data Analysis  
Precision  
Elements

10:00-10:15 *Break*

10:15-12:00 Working with the Data

12-1 *Lunch*

***Marketing Program Effectiveness***

Kathy Hebbeler  
Robin Rooney

1:00-2:00 Finding Meaning in the Findings

2:00-2:45 Talking to the Public: Summary Statements  
What is your message?

2:45-3:00 Wrap-up