

The Rossetti Infant-Toddler Language Scale (2005): Crosswalk to Child Outcomes

Outcome 1: Positive social relationships	Outcome 2: Acquires and uses skills and knowledge	Outcome 3: Takes appropriate action to meet needs
<p>Interaction-Attachment 0-3 months, items 1-4. Maintains eye contact; Differing responses to caregiver vocalization; Crying diminishes with adult eye contact; Smiles purposefully in response to caregiver</p> <p>3-6 months, items 7-11. Smiles spontaneously; Smiles when playing alone; Smiles at faces of family members; Stops crying when spoken to; Shows different responses to family members</p> <p>6-9 months, items 12-15. Responds to request to come here; Becomes more lively with familiar people; Shows some initial separation fear; shows desire to be with people</p> <p>9-12 months, items 16-19. Shows sensitivity to others’ moods; Displays fear of strangers; Allows release of contact; Performs for social attention</p> <p>15-18 months, items 20&22. Plays away from familiar people; Retreats to caregiver when and unfamiliar adult approaches</p> <p>Pragmatics 0-3 months, items 1-5. Responds to adult interaction; Seeps to make eye contact with adult; Laughs at amusing activities; Shows</p>	<p>Gesture 9-12 months, 1, 4, 5. Covers and uncovers face during peek-a-boo; Extends arm to show an object; Points to objects to indicate awareness</p> <p>21-24 months, 19-20. Pushes a stroller or shopping cart; Flies a toy airplane</p> <p>24-27 months, 21&22. Pretends to write or type; Pretends to talk on the telephone</p> <p>Play 0-3 months, item 2. Momentarily looks at objects</p> <p>6-9 months, items 10, 11, 13. Demonstrates anticipation of play activities; Searches for hidden objects; Interacts with object without mouthing or banging</p> <p>9-12 months, items 14, 15, 19. Participates in speech-routine games, Covers face with a towel during ‘peek-a-boo;’ Pushes a toy car</p> <p>12-15 months, items 21-25. Imitates patting a doll; Shows shoes or clothing during play; Demonstrates functional use of objects; Shows symbolic use of objects; Explores toys</p>	<p>Interaction-Attachment 15-18 months, item 21. Requests help from an adult</p> <p>Pragmatics 0-3 months, item 5. Cries to get attention</p> <p>6-9 months items 11&12. Uses gestures and vocalizations to protest; Shouts or vocalizes to gain attention</p> <p>9-12 months, item 14. Indicates desire for change in activities</p> <p>15-18 months, item 23. Uses words to protest</p> <p>Gesture 9-12 months, item 2. Reaches upward as a request to be picked up</p> <p>12-15 months, items 6-8, 10. Feeds others; Combs or brushes hair; Brushes teeth; Shakes head “no”</p> <p>18-21 months, items 11, 12 &14. Leads caregiver to desired object; Indicates pants are wet; Puts on or takes off clothing</p> <p>21-24 months, items 16-18. Gestures to request</p>

Disclaimer: This crosswalk was completed by ECTA Center staff based on one or more requests from early intervention or early childhood special education programs. Placement of the items within a given Outcome is based on staff expertise and does not necessarily reflect the publisher’s views or align with publisher-issued crosswalks or computations. 1

<p>interest in people, not objects; cries to get attention</p> <p>3-6 months, items 6-9. Produces different cries for different reasons; Maintains eye contact; Vocalizes in response to a vocalization; Imitates facial expressions</p> <p>6-9 months, items 10-12. Exchanges gestures with adult; uses gesture and vocalization to protest; shouts or vocalizes to gain attention</p> <p>9-12 months, items 13-15. Vocalizes to call others; Indicates desire for a change in activities; Vocalizes when another person calls</p> <p>12-15 months, items 16-20. Imitates other children; Responds to other children’s vocalizations; Initiates turn-taking routines; Uses vocalizations more frequently during interactions; Uses more words during turn taking</p> <p>15-18 months, items 21-23. Points to, shows, gives objects; Controls behavior of self and others; Uses words to protest</p> <p>18-21 months, items 24-27. Engages in adult-like dialogue; Uses vocalizations and words during pretend play; Uses words to interact with others; Takes turns during conversations</p>	<p>15-18 months, items 26&28. Plays with toy in different ways; Puts one objects inside another</p> <p>18-21 months, items 30-32. Imitates housework activities; Groups objects in play; Uses two toys together in pretend play</p> <p>21-24 months, items 33-35. Puts away toys upon request; Attempts to repair broken toys; Stacks and assembles toys and objects</p> <p>24-27 months, items 36-38. Performs many related activities during play; Chooses toys selectively; Uses most toys appropriately</p> <p>30-33 months, items 42-44. Performs longer sequences of play activities; Acts out familiar routines; Pretends to perform caregivers routines</p> <p>33-36 months, items 45-47. Acts out a new ending to a familiar routine; Uses a doll as a playmate; Uses one object to represent many objects</p> <p>Language Comprehension 0-3 months, items 2-6. Moves in response to voice; Attends other speakers; Discriminates between harsh and soothing voices</p> <p>3-6 months, items 7-10, 12-15. Turns head toward voice; Searches for the speaker; Responds to sounds other than voices; Recognizes own name; Responds to ‘no’ half of the time; Discriminates between threatening and</p>	<p>action; Gestures to indicate toileting need; Pretends to pour from a container</p> <p>24-27 months, item 23. Wipes hands and face</p> <p>Play 0-3 months, item 1. Plays with rattle</p> <p>3-6 months, items 6&7. Reaches for objects; Bangs objects in play</p> <p>9-12 months, items 16-18. Resists removal of a toy; Tries to secure an object out of reach; Imitates stirring with a spoon</p> <p>12-15 months, item 23. Demonstrates functional use of objects</p> <p>15-18 months, item 29. Hands a toy to an adult for assistance</p> <p>Language Comprehension 3-6 months, item 14. Anticipates feeding</p> <p>Language Expression 0-3 months, items 5, 8. Produces a hunger cry; Cries to get attention</p> <p>3-6 months, item 19. Whines with a manipulative purpose</p> <p>6-9 months, item 28. Shouts or vocalizes to gain attention</p>
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<p>Gesture 9-12 months, items 1-3. Covers and uncovers face during peek-a-boo; Reaches upward as a request to be picked up; Waves hi and bye</p> <p>12-15 months, item 9. Hugs, dolls animals or people</p> <p>24-27 months, item 24. Slaps a palm in response to “give me five”</p> <p>Play 0-3 months, item 3. Attempts to imitate facial expressions</p> <p>3-6 months 5. Smiles at self in mirror</p> <p>6-9 months, items 8-9, 12. Smiles and laughs during games; Participates in games with adults; Reaches for self in mirror</p> <p>12-15 months, item 20. Plays fetching game with caregiver</p> <p>15-18 months, item 27. Plays ball with adults</p> <p>27-30 months, items 39-41. Demonstrates parallel play with other children; Talks and verbalizes more in play around children; Shares toys with other children</p> <p>Language Comprehension 0-3 months, items 1-6. Quiets to familiar voice; Moves in response to voice; Shows</p>	<p>friendly voices</p> <p>6-9 months, items 16-24. Recognizes family members’ names; Responds with gesture to “come up?” or “want up?; Responds to “no” most of the time; Maintains attention to speaker; Responds to sounds when the source is not visible; Stops when name is called; Attends to pictures; Waves in response to ‘bye bye’</p> <p>9-12 months, items 25-36, including: Attends to new words; Follows simple commands occasionally; Identifies two body parts on self</p> <p>12 to 15 months, items 37-45, including: Follows one-step command during play; Enjoys rhymes and finger play; Understands new words</p> <p>15-18 months, items 46-51, including: Identifies six body parts or clothing items on a doll; Identifies objects by category; Understands 50 words</p> <p>18-21 months, items 52-56, including: Understands the commands “sit down” and “come here”; Understands the meaning of actions words; Identifies pictures when named</p> <p>21-24 months, items 57-60, including: Chooses one object from a group of five upon verbal request; Follows two-step related command; Understands new words rapidly</p> <p>24-27 months, items 61-64, including: Points to</p>	<p>9-12 months, item 35. Vocalizes a desire for a change in activities</p> <p>12-15 months, items 37, 42 & 49. Shake head “no”; Combines vocalization and gesture to obtain desired object; Asks to have needs met</p> <p>15-18 months, item 55. Asks for “more”</p> <p>18-21 months, item 61. Verbalizes two different needs</p> <p>24-27 months, item 73. Asks for assistance with personal needs</p>
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<p>awareness of speaker; Attends to other voices; Attends to a speaker’s mouth or eyes; Discriminates between harsh and soothing voices</p> <p>3-6 months, items 7-9, 11, 13, 15. Turns head toward a voice; Searches for the speaker; Stops crying when spoken to; Discriminates between threatening and friendly voices; Cries at an angry tone of voice</p> <p>6-9 months, items 20, 24. Maintains attention to a speaker; waves in response to ‘bye bye’</p> <p>Language Expression 0-3 months, items 1, 7. Vocalizes to caregivers smile and voice; Vocalizes to express pleasure</p> <p>3-6 months, items 11, 12, 15, 16, 20, 21. Vocalizes feelings through intonation, Takes turns vocalizing; Vocalizes to express displeasure; Stops babbling when another person vocalizes; Attempts to interact with an adult; Interrupts another person’s vocalizations</p> <p>12-15 months, item 47. Takes turns vocalizing with children</p>	<p>four action words in pictures; Understands the concept of one; Understands size concepts</p> <p>27-30 months, items 65-67, including: Responds to simple questions; Understands location phrases</p> <p>30-33 months, items 68-71, including: Understands five common action words; Understands the concept of one and all; Answers yes and no questions correctly</p> <p>33-36 months, items 72-76, including: Shows interest in why and how things work; Identifies parts of an object; Responds to <i>wh</i>- questions</p> <p>Language Expression 0-3 months, 2-4, 6, 9. Vocalizes two different sounds; Coos; Repeats a syllable when crying</p> <p>3-6 months, items 10, 13-14, 17, 18. Vocalizes in response to singing; Laughs; Babbles; Initiates talking; Demonstrates sound play when alone or with others</p> <p>6-9 months items 22-26. Vocalizes four different syllables; Vocalizes a 2-syllable combination; Vocalizes in response to objects that move; Imitates duplicated syllables; Vocalizes during games</p> <p>9-12 months items 29-34, 36, including: Says “mama” or “dada” meaningfully; Says one to two words spontaneously; Imitates the names of</p>	
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	<p>familiar objects</p> <p>12-15 months, items 38-41, 43-45. 48, including: Says or imitates 8-10 words spontaneously; Uses true words with jargon-like utterances</p> <p>15-18 months, items 50- 56, including: Says 15 meaningful words; Asks “What’s that?”; Names five to seven familiar objects upon request</p> <p>18-21 months, items 57-60, & 62, including: Uses single word frequently; Imitates two-and three word phrases; Imitates environmental noise</p> <p>21-24 months, items 63-70, including: Uses two-word phrases frequently; Relates personal experiences; Refers to self by name</p> <p>24-27 months, items 71-72, 74-75, including: Imitates two numbers or unrelated words upon request; Uses action words; Uses a mean length of 1.50-2.00 morphemes per utterance</p> <p>27-30 months, items 76-81, including: Names one color;’ Uses two sentence types; Uses negation</p> <p>30-33 months, items 82-87, including: Imitates a series of three numbers or unrelated words; Uses prepositions; States gender</p> <p>33-36 months, items 88-93, including: Uses verb forms; expresses physical states; Counts to three</p>	
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Note: Items not included in the crosswalk were as follows:

Interaction-Attachment

0-3 months, 5 &6 -- Caregiver appears relaxed and comfortable in handling child; caregiver smiles frequently while handling child – these items measure caregiver behavior, rather than child behavior

Items that are not precursor to, or components of, any of the three outcomes, and therefore not included in the crosswalk, were:

Gesture

18-21 months, items 13&15. Pretends to play music; Pretends to dance to music

21-24 months, 19. Pushes stroller or shopping cart

Play

3-6 months, item 4. Enjoys frolic play

Language Expression

6-9 months, item 27. Sings along with a familiar song

12-15 months, item 46. Sings independently