

**Infant Developmental Inventory (Ireton, 2005) for children from birth to 21 months of age:
Crosswalk to Child Outcomes**

Outcome 1: Positive social relationships	Outcome 2: Knowledge and skills	Outcome 3: Action to meet needs
<p><u>Social</u> Birth- 1 mo., 4mos.-18mos. (Social smile; Reacts differently to strangers; Plays peek-a-boo; Waves “Bye, Bye”; Wants doll, teddy bear or blanket in bed with him/her)</p> <p><u>Language</u> 5mos & 6 mos. (Responds to voice: turns head toward voice; Responds to his/her name: Turns and looks)</p>	<p><u>Social</u> 2mos.-3mos (Recognizes mother; Recognizes familiar adults)</p> <p><u>Self-Help</u> Birth – 3 mos., 6 mos. Alert: interested in sights and sounds; Reacts to sight of bottle or breast; Increases activity when shown toy, Looks for object after it disappears from sight)</p> <p><u>Fine Motor</u> 12 mos, 14mos. -15 mos. (Turns pages of books a few at a time; Marks with crayon or pencil; Scribbles with crayon or pencil)</p> <p><u>Language</u> Birth, 2mos. – 4mos., 6 mos., 7mos.- 12mos, 13 mos., -18 mos. (Cries, Laughs out loud; Babbles; Makes sounds like da-da, ma-ma, ba-ba; Imitates sounds you make; Points to things; Uses at least ten words)</p>	<p><u>Social</u> 20mos -21mos (Sometimes says “no” when interfered with)</p> <p><u>Self-Help</u> Birth , 4mos.- 5 mos, 7 mos. – 21 mos. (Alert: interested in sights and sounds; Comforts self with thumb or pacifier; Picks up small cup with two hands; Helps a little when being dressed; Feeds self with a spoon)</p> <p><u>Gross Motor*</u> Birth-21 mos. (Wiggles and kicks, Rolls from stomach to back; Sits alone, steady; Crawls on hands and knees; Stands alone briefly; Runs)</p> <p><u>Fine Motor</u> Birth – 11 mos. (Looks at objects or faces; Holds objects put in hand; Transfers objects from one hand to another; Puts small objects in a cup or container)</p> <p>12 mos, 14mos. -15 mos.</p>

Outcome 1: Positive social relationships	Outcome 2: Knowledge and skills	Outcome 3: Action to meet needs
		(Turns pages of books a few at a time; Marks with crayon or pencil; Scribbles with crayon or pencil) <u>Language</u> 1 mo. & 18 mos. (Cries in a special way when hungry; Asks for food or drink using special words)

*Precursor skills for functional behaviors. These skills may not be appropriate or expected for some children with sensory and motor impairments.

The following Items are not a precursor or a specific component of any of the three outcomes, and were not included in this crosswalk.

Gross Motor

18 mos.: Kicks ball forward

Fine motor

13 mos.: Builds tower of two or more blocks

18 mos.: Builds a tower of 4 or more blocks

Note: Draft developed at state request. This draft has not been through the ECO review process to establish consistency with the crosswalks posted on the ECO web site.

Disclaimer: This crosswalk was completed by ECTA Center staff based on one or more requests from early intervention or early childhood special education programs. Placement of the items within a given Outcome is based on staff expertise and does not necessarily reflect the publisher’s views or align with publisher-issued crosswalks or computations.