**Activity 5: Including Families in the COSF Discussion – Observation (Video)**

**1.** To what extent does the family participate in the COSF team discussion? How do the professionals facilitate/encourage family participation?

**2.** To what extent does the family provide examples of functional behavior that they have observed? What do the professionals do to encourage families to provide such examples?

**3.** To what extent do the professionals take information provided by the family into consideration when deciding on the rating? How do you know?

**4.** To what extent do the professionals use jargon during the discussion? What are some examples?

**5.** To what extent does the discussion include a comparison of the child’s skills and behaviors to those expected for his age? How well does staff help families understand the comparison and its purpose?