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**Measuring and Improving Child Outcomes**

**Early Intervention and Preschool, Oklahoma**

**Agenda**

**December, 2012**

**9:00-3:30 (lunch 12:00-1:00)**

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|  | Welcome and Introductions |
|  |  |
|  | Why collect child outcomes data   * Federal requirement * Field-generated, functional outcomes |
|  | Child Outcomes Summary (COS) process   * 7 point scale * Team process * Key knowledge needed |
|  | Assessment   * Authentic Assessment * Using formal assessment tools (e.g. BDI-2) and processes (e.g. RBI) to inform the COS process |
|  | Federal Data Requirement: Comparing to Age Expectations   * Age appropriate, immediate foundational, foundational * Age expectation resources * Informed decisions |
|  | Child Development   * Brain development and age expectations |
|  | Child Example   * Decision Tree * Written child example |
|  | Introduction to integrating child outcomes measurement into the IFSP/IEP process |
|  | Next steps and evaluation |