Homework

You are an administrator for Happy Valley School District. Think about the following questions.

1. There were 152 preschool children who left services in 2008-09. What are possible reasons why 152 children are not represented in the tables?
2. In which outcome are the most children are showing greater than expected progress? In which outcome are the fewest children showing greater than expected progress?
3. In which outcome are the most children exiting comparable to same age peer? In which are the least children exiting like same age peers?
4. What do you think about the differences in the percentages across the 3 outcomes? Do these surprise you? How might you explain them?
5. How do your district data compare to the state data? Are children in the districts showing better or poorer outcomes than the state overall?

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| --- | --- | --- | --- | --- |
| Outcome 1 | Number | Percentage |  |  |
| a: Children who did not improve functioning | 3 | 2.4% |  |  |
| b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers | 27 | 21.8% |  |  |
| c: Children who improved functioning to a level nearer to same-aged peers but did not reach it | 35 | 28.2% |  |  |
| d: Children who improved functioning to reach a level comparable to same-aged peers | 25 | 20.2% |  |  |
| e: Children who maintained functioning at a level comparable to same-aged peers | 34 | 27.4% |  |  |
| Total | 124 | 100% |  |  |
|  |  |  |  |  |
| Outcome 2 | Number | Percentage |  |  |
| a: Children who did not improve functioning | 4 | 3.2% |  |  |
| b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers | 21 | 16.9% |  |  |
| c: Children who improved functioning to a level nearer to same-aged peers but did not reach it | 45 | 36.3% |  |  |
| d: Children who improved functioning to reach a level comparable to same-aged peers | 33 | 26.6% |  |  |
| e: Children who maintained functioning at a level comparable to same-aged peers | 21 | 16.9% |  |  |
| Total | 124 | 100% |  |  |
|  |  |  |  |  |
| Outcome 3 | Number | Percentage |  |  |
| a: Children who did not improve functioning | 2 | 1.6% |  |  |
| b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers | 46 | 37.1% |  |  |
| c: Children who improved functioning to a level nearer to same-aged peers but did not reach it | 35 | 28.2% |  |  |
| d: Children who improved functioning to reach a level comparable to same-aged peers | 21 | 16.9% |  |  |
| e: Children who maintained functioning at a level comparable to same-aged peers | 20 | 16.1% |  |  |
| Total | 124 | 100% |  |  |

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| **SUMMARY STATEMENTS** | Outcome  1 | Outcome 2 | Outcome 3 |  |
| 1. Of those children who entered the program below age expectations in [outcome], the percent that | 66.7% | 75.7% | 53.8% |  |
| substantially increased their rate of growth in [outcome] by the time they exited. |  |
| 2. Percent of children who were functioning within age expectations in [outcome], by the time they exited. | 47.6% | 43.5% | 33.1% |  |