

Preschool Service Options Considered in Wisconsin

For use in gathering data about current placement options and considering ways to increase the number of available placement options in your State

SERVICE OPTION 1: SPECIAL EDUCATION SERVICES & PROGRAMS - SEGREGATED SERVICES				
KEY	OPTION	STAFFING	DESCRIPTION	CONSIDERATION(S)
1A	Self-contained segregated classroom; 100% students with disabilities	ECSE teacher	Classroom program typically half days with option of attendance 1-5 days/week	Transportation; most restricted option
1B	Self-contained segregated classroom with multiple Special Education staff	ECSE teacher and SLP	Team taught by ECSE teacher and SLP	Transportation; most restricted option; funding for staff allocation of 2 teachers
1C	Self-contained reverse mainstreaming; 50% or more typical peers	ECSE teacher	Classroom program typically half days with option of attendance 1-5 days/week	Transportation; No regular education teacher present for non-special education students; teacher licensing, contract and funding (*see glossary)
1D	Self-contained reverse mainstreaming; less than 50% typical peers	ECSE teacher	Classroom program typically half days with option of attendance 1-5 days/week	Transportation; No regular education teacher present for non-special education students; teacher licensing, contract and funding (*see glossary)
1E	Play group for Special Education students; 100% students with disabilities	Planned and conducted by Special Education staff	Offered 1-2 times/week for an average of 1-3 hours/week; with/without parent present	Transportation; If parent not present make plan for generalization
1F	Play group for Special Education students and typical children; reverse mainstreaming	Planned and conducted by Special Education staff	Offered 1-2 times/week for an average of 1-3 hours/week; with/without parent present	Transportation; No regular education teacher present for non-special education students; teacher licensing, contract and funding (*see glossary); If parent not present make plan for generalization (*see glossary)
1G	Special education services provided in a school setting other than the special education classroom (e.g. SLP, PT, OT therapy room)	Special Education staff (e.g. SLP, PT, OT)	Special education services provided usually one-on-one or in a small group with special education students only; parent may or may not be present	Transportation; If parent or general education not present make plan for generalization
1H	Special Education services-Phonology Group	At least one SLP	Phonology classroom; meets regularly	Transportation
1I	Special education services provided in another location (e.g. private clinic, separate school, residential facility)	Special Education staff (e.g. SLP, PT, OT)	Special education services provided usually one-on-one or in a small group with special education students only; parent may or may not be present	Transportation; district pays for services under contractual agreement; If parent or general education not present make plan for generalization

SERVICE OPTION 2: SPECIAL EDUCATION SERVICES PROVIDED IN 4K CLASSROOM/PROGRAM				
KEY	OPTION	STAFFING	DESCRIPTION	CONSIDERATION(S)
2A	Itinerant services; push in	4K general education teacher present; Special Education staff provides itinerant services	Services provided in the 4K classroom	Transportation; class size; percent of children with IEPs
2B	Itinerant services; pull out	4K general education teacher present; Special Education staff provides itinerant services	Pull-out services to children enrolled in the 4K program	Transportation; class size; percent of children with IEPs; eventual goal of full inclusion; If general education not present make plan for generalization
2C	Itinerant services; both push-in and pull-out	4K general education teacher present; Special Education staff provides itinerant services	Combination of services in the 4K classroom and pull-out services	Transportation; class size; percent of children with IEPs; eventual goal of full inclusion
2D	Co-teaching	ECSE teacher and 4K teacher	Class is planned and taught together	Transportation; percent of children with IEPs; amount of time special education needed for IEP; funding for staff allocation of 2 teachers
2E	4K/ECSE classroom	Dual licensed teacher (with both special education and general education teaching license)	One teacher providing all Special Education and General Education services for 3- and 4-year-old children	Transportation; 3 year-old children not with age-matched typical peers; full responsibility for Special Education and General Education on one teacher
2F	4K/ECSE classroom with multiple Special Education staff	Dual licensed teacher (with both Special Education and General Education teaching license); team taught with SLP	One teacher and SLP providing all Special Education and General Education services for 3- and 4-year-old children	Transportation; 3 year-old children not with age-matched typical peers; full responsibility for Special Education and General Education on one teacher; funding for staff allocation of 2 teachers
2G	Itinerant services for an age eligible child not enrolled in 4K	Special Education staff	A Special Education student who is seen on an itinerant basis and needs a group experience would attend a portion of the 4K day with a Special Education staff member	Transportation; age-eligible child not enrolled in 4K; appropriateness of 4K classroom activities for the Special Education student
2H	Itinerant services for a preschool child not age eligible for 4K	Special Education staff	A Special Education student who is seen on an itinerant basis and needs a group experience would attend a portion of the 4K day with a Special Education staff member	Transportation; age-eligible child not enrolled in 4K; appropriateness of 4K classroom activities for the Special Education student
2I	Family outreach activities	Special Education staff	Services provided for Special Education students not enrolled in 4K	Transportation; Special Education staff would attend with the student and parent would also attend

SERVICE OPTION 3: SPECIAL EDUCATION SERVICES PROVIDED IN COMMUNITY CHILD CARE PROGRAMS				
KEY	OPTION	STAFFING	DESCRIPTION	CONSIDERATION(S)
3A	Itinerant services; push-in	Child care general education teacher present; Special Education staff provides itinerant services	Services provided in the child care classroom	Transportation; School district arranges for reimbursement for amount of time student receives Special Education services
3B	Itinerant services; pull-out	Child care general education teacher present; Special Education staff provides itinerant services	Pull-out services to Special Education students in the childcare classroom	Transportation; School district arranges for reimbursement for amount of time student receives Special Education services; eventual goal of full inclusion; If general education not present make plan for generalization
3C	Itinerant services; both push-in and pull-out	Child care general education teacher present; Special Education staff provides itinerant services	Combination of services in the child care classroom and pull-out services	Transportation; School district arranges for reimbursement for amount of time student receives Special Education services; eventual goal of full inclusion
3D	Special Education services-Phonology Group	At least one SLP	Phonology classroom; meets regularly	Transportation; school district reimburses the child care for the amount of time the child attends
3E	Co-teaching	Child care staff, ECSE teacher	ECSE teacher employed by the school district is assigned to a local child care center to co-teach with a teacher from the child care; co-taught preschool classroom for 3, 4, 5 year-olds offered at no cost to families or school district	Transportation; Child care setting is considered a placement option offered by the school district; attendance in the classroom is at no cost to the parent
3F	Co-teaching	Child care staff, ECSE teacher	ECSE teacher employed by the school district is assigned to a local child care center to co-teach with a teacher from the child care; co-taught preschool classroom for 3, 4, 5 year-olds. District pays for space at local child care center. Services provided at no cost to families	Transportation; child care setting is considered a placement option offered by the school district; attendance in the classroom is at no cost to the parent
3G	Itinerant services provided for a child not enrolled in child care	Child care general education teacher present; Special Education staff provides itinerant services	A child who is seen on an itinerant basis attends a child care for the amount of time specified in IEP; services provided in the child care classroom; parent may or may not be present	Transportation; school district reimburses the child care for the amount of time the child attends the center; If parent not present make plan for generalization

SERVICE OPTION 4: SPECIAL EDUCATION SERVICES PROVIDED IN COMMUNITY SETTINGS				
KEY	OPTION	STAFFING	DESCRIPTION	CONSIDERATION(S)
4A	Itinerant services provided at library story hour	Librarian conducts story hour; Special Education staff provides itinerant services; or librarian and Special Education staff co-plan and conduct	Services provided to a student during attendance at library story hour; parent present	Transportation (e.g. mileage; bus/taxi fare; parking fees) Reimbursement to parent for any cost for story hour
4B	Itinerant services provided at a community setting such as a museum, McDonalds, Home Depot	Community partner may lead activity; Special Education staff provides itinerant services	Services provided to a child during attendance at an activity in the community; parent present	Transportation (e.g. mileage; bus/taxi fare; parking fees) Reimbursement to parent for any cost for activity
4C	Itinerant services provided at community play group	Community partner leads play group; Special Education staff provides itinerant services	Services provided to a student during attendance at a community play group; with/without parent present	Transportation (e.g. mileage; bus/taxi fare; parking fees) Reimbursement to parent for any cost for activity; If parent not present make plan for generalization
SERVICE OPTION 5: SPECIAL EDUCATION SERVICES PROVIDED IN TITLE I				
KEY	OPTION	STAFFING	DESCRIPTION	CONSIDERATION(S)
5A	Itinerant services; push-in	Title I general education teacher present; Special Education staff provides itinerant services	Services provided in the Title I classroom	Transportation; class size; percent of children with IEPs
5B	Itinerant services; pull-out	Title I general education teacher present; Special Education staff provides itinerant services	Pull-out services to children enrolled in the Title I program	Transportation; class size; percent of children with IEPs; eventual goal of full inclusion
5C	Itinerant services; both push-in and pull-out	Title I general education teacher present; Special Education staff provides itinerant services	Combination of services in the Title I classroom and pull-out services	Transportation; class size; percent of children with IEPs; eventual goal of full inclusion
5D	Itinerant services provided at Title I play group	District staff could lead and plan; Special Education staff provides itinerant services	Services provided to a student during attendance at a Title I play group	Transportation; only offered in Title I school area; Use of Title I funding limits access (*see glossary)
5E	Co-teaching	Regular Education teacher and Special Education teacher	Fully and partially inclusive setting for 3-year-olds; parents come to school one day per week with child; regular and parent education paid for by Title I dollars	Transportation; One Regular Education and one Special Education teacher assigned to the classroom; funding for staff allocation of 2 teachers
5F	Title I/ECSE classroom	Dual licensed teacher (with both special education and general education teaching license)	One teacher providing all Special Education and General Education services for 3- and 4-year-old children	Transportation; children with age-matched typical peers; full responsibility for Special Education and General Education on one teacher; Title I rules will apply; Ensure access to regular 4K for age-eligible children

SERVICE OPTION 6: SPECIAL EDUCATION SERVICES PROVIDED IN HEAD START

KEY	OPTION	STAFFING	DESCRIPTION	CONSIDERATION(S)
6A	Itinerant services; push-in	Head Start teacher present; Special Education staff provides itinerant services	Services provided to Special Education students enrolled in the Head Start classroom	Transportation; number of Special Education children enrolled in the classroom and their needs
6B	Itinerant services; pull-out	Head Start teacher present; Special Education staff provides itinerant services	Pull-out services provided to Special Education students enrolled in the Head Start classroom	Transportation; class size; percent of children with IEPs; eventual goal of full inclusion; If general education not present make plan for generalization
6C	Itinerant services; both push-in and pull-out	Head Start teacher present; Special Education staff provides itinerant services	Combination of pull-out services to Special Education students enrolled in the Head Start classroom and services in the classroom	Transportation; class size; percent of children with IEPs; eventual goal of full inclusion
6D	Itinerant services for a child <i>not</i> enrolled in Head Start	Special Education staff	Child who is seen on an itinerant basis attends Head Start for the amount of time specified in IEP; Special Education services provided in the Head Start classroom	Transportation; prior approval/agreement with Head Start needed
6E	Itinerant services provided in the Head Start monthly group experience for children enrolled in Head Start	Head Start teacher present; Special Education staff provides itinerant services	Services provided during the group experience with/without parent present	Transportation; If parent not present make plan for generalization
6F	Itinerant services provided in the Head Start monthly group experience for children <i>not</i> enrolled in Head Start	Special Education staff	Services provided during the group experience with/without parent present	Transportation; prior approval/agreement with Head Start needed; If parent not present make plan for generalization

SERVICE OPTION 7: SPECIAL EDUCATION SERVICES PROVIDED AT HOME

KEY	OPTION	STAFFING	DESCRIPTION	CONSIDERATION(S)
7A	Itinerant services	Special Education staff	Special Education staff provide services in the child's home with parent present	Parent involvement during service delivery is essential; number of staff involved; logistics

SERVICE OPTION 8: SPECIAL EDUCATION SERVICES PROVIDED IN MULTIPLE CLASSROOMS

KEY	OPTION	STAFFING	DESCRIPTION	CONSIDERATION(S)
8A	Child enrolled in more than one classroom (e.g. Head Start and ECSE classroom; 4K and ECSE classroom)	Staffing specific to classroom	Child receives special education in one program in the morning and a different program in the afternoon; (or alternate days)	Transportation; consider with caution due to demands on child and resources
8B	Child enrolled in more than one classroom (e.g. Head Start and ECSE classroom; 4K and ECSE classroom)	Staffing specific to classroom	Child present in one program in the morning, and a different classroom in the afternoon; (or alternate days). Special education provided in one location	Transportation; <i>consider with caution due to demands on child and resources</i>