



Data Decision Making for the State Leadership Team

Look > Think > Act

Data-based decision making is a key component to implementing Recommended Practices statewide. The State Leadership Team uses data and information from the implementation/demonstration sites, the program coaches and their own work to answer the following questions:

- Are we doing what we say we are doing? (implementation and intervention fidelity), and
- Is it making a difference (outcomes for children and/or families)

Data considerations for the State Leadership Team include the following:

- Is the State Leadership Team completing the State Benchmarks of Quality (BoQ) at least annually? Did the State Leadership Team provide evidence for the ratings selected? This is critical information to include when making subsequent ratings in order for participants to have context regarding ratings selected. Were there any major state changes during the year? Consider how these changes might have impacted scores.
- Were there major initiatives that diverted the Team's attention and resources from implementation?
- Look at the implementation elements that are pivotal to moving to the "next level" in implementation fidelity. For example:
 - State Leadership Team: membership (no representatives sent to meetings), average meeting participation rate, e.g. goal of 75%; member buy in; meeting monthly; getting updates from program coaches on program and practice implementation and challenges to be addressed by the Team; action planning and reviewing the action plan at each meeting; coordination, funding & communication. Was there sufficient state support? Personnel? Fiscal? Team meetings evaluated with a high rate of satisfaction?
 - Implementation/Demonstration Sites Is there an opportunity to assess goodness of fit between sites and their assigned program coach? Is there a need to assess implementation/demonstration site capacity to continue with the innovation? For demonstration sites, is there opportunity to assess how site tours are going, who has toured, and the materials being shared? Are there opportunities for sites to describe challenges they need the State Leadership Team to assist with? Are there opportunities for sites to present and discuss with the State Leadership Team?

- Professional Development Are there additional professional development needs for the program coaches? For program leadership teams? For practitioner coaches? For programs to achieve fidelity? Are there plans for increasing the number of program coaches?
- Data Collection & Use at both the state and program level. Is the State Leadership Team reviewing program and practice implementation data at least quarterly, looking across programs, program and practitioner coaches and practitioners to identify trends? Are there correlations between practice fidelity and practitioner coaching time and effort? What qualitative data is available or needed?
- What elements should be a priority for our team? What elements are most important to our state, our issues or current status? Add implementation action plan items related to pivotal elements.
- How will data be used and represented in an annual report?

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