

Data Decision Making

Benchmarks of Quality: State Leadership Team



Data Considerations:

- *Did the SLT provide evidence for the ratings selected? This is critical information to include when making subsequent ratings in order for participants to have context regarding ratings selected. Were there any major state changes during the year? Consider how these changes might have impacted scores.*
- *Were there any major state changes during the year? Consider how these changes might have impacted scores.*
- *Was there sufficient state support? Personnel? Fiscal? Make a plan for increasing support or for meeting Benchmarks at current level of support.*

Were there major initiatives that diverted the team’s attention and resources from implementation?

What do we see?	What are the data showing? What influences these data?	What should the action be?
Identify elements that are fully in place.	Do these areas reflect our implementation efforts?	What activities will be implemented to sustain the effort?
Identify elements that are partially being implemented.	Are our implementation activities likely to improve those elements?	What activities should be implemented to improve elements that are at partial implementation?
	Are implementation issues due to lack of effort, commitment, resources, professional development, or data collection efforts?	What might the team consider as actions related to these issues?
	Are there areas for growth that might be pivotal and need our attention (e.g., buy-in, procedures for supporting individual PDN program coach members or programs)?	What might this team address as a priority for the remainder of the year?

<i>What do we see?</i>	<i>What are the data showing? What influences these data?</i>	<i>What should the action be?</i>
Identify the elements with no implementation.	Was there buy-in by State Leadership Team members, PDN program coaches, Program Leadership Team Administrators/members?	Consider how buy-in can be addressed programmatically. Consider these options: <ul style="list-style-type: none"> • Overview of approach to SLT, PDN, PLT Admin/members • Survey SLT, PDN program coaches, PLT Admin/members for issues related to buy-in • Open discussion for questions and concerns • Process for regular review of data with SLT, PDN program coach, PLT Admin/Members
	Are implementation issues due to lack of effort, commitment, resources, or professional development?	Review and take actions related to resources, availability of professional development and data collection methods/protocol.

What do we see?	What are the data showing? What influences these data?	What should the action be?
<p>Look at the implementation of elements that are pivotal to moving to the “next level” in implementation fidelity. For example:</p> <ul style="list-style-type: none"> • SLT: membership, buy in, action planning, coordination, funding & communication • Implementation/Demo Sites • Professional development • Data collection & use 	<p>Is the SLT meeting monthly?</p> <p>Is the SLT reviewing the action plan at each meeting?</p> <p>Is the SLT reviewing data at least quarterly?</p> <p>Is the SLT getting updates from the program coach on how things are going with coaching, support to PLTs, using data?</p> <p>Are there additional PD needs for program coach? For PLT to achieve fidelity?</p> <p>Is there a need to assess implementation/demo site capacity to continue with the innovation?</p> <p>What elements should be a priority for our team?</p> <p>What elements are most important our state, our issues or current status?</p>	<p>Add implementation action plan items related to pivotal elements</p>
<p><i>Additional Observations:</i> See Data Decision Making worksheets for the following measures for additional implications to SLT planning and support:</p> <ul style="list-style-type: none"> • Program BoQ • Coaching • Observation Scales • Child Outcomes 		

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