

Scale for Assessing State Implementation of a Family Experiences and Outcomes Measurement System

DRAFT: AUGUST 2011



Background

A valid and reliable understanding of family experiences and outcomes is essential for state agencies and local programs to provide family-centered services and supports for children and families. Building a high-quality state system for collecting, reporting, and using data is a process that can extend over many years. To assist states in developing a family experiences and outcomes measurement system (FEOMS), the Early Childhood Outcomes (ECO) Center has developed a framework that identifies seven key components of a high-quality measurement system and this companion self-assessment tool that provides a quantitative scale for determining the current status of a state's FEOMS on 16 quality indicators. With the self assessment, a state can

- Evaluate its current family experiences and outcomes measurement system,
- Identify areas in need of improvement, and
- Provide direction on how to improve the system.

Suggested Use of the Self-Assessment

The self-assessment tool was developed for state and local Part C and Section 619/Preschool programs to evaluate their existing family experiences and outcomes measurement system and to encourage and support efforts to improve the state system. Ideally, the self-assessment should be completed by a group of knowledgeable stakeholders including staff and beneficiaries of the program. States may opt to complete the self-assessment section by section over a period of time. If completed openly and frankly, the self-assessment process will result in valuable discussions about the status of the measurement system along with ratings that provide a numeric picture of the system on the 16 quality indicators. When completed appropriately, ratings of 5 and higher on all indicators suggest the state has developed a fully functioning outcomes measurement system that is producing valid and reliable data that are being effectively used for accountability and program improvement purposes. We encourage states to use the self-assessment as part of an ongoing strategic planning and program improvement process in which the states assess the current status of their family experiences and outcomes measurement system, develop a plan for program improvement, implement the plan, and reassess the FEOMS to monitor progress.

Directions for Completing the Self-Assessment

The scale consists of 7 **components** with 16 **quality indicators**. Each quality indicator is composed of several **elements** that constitute quality on that indicator. Progress toward full implementation is measured on a 7-point scale for where 7 means full implementation of the quality indicator.

The interactive version of the self assessment will provide the user with several important features described below. The completed self assessment can then be printed and shared. Alternately, a paper version can be completed. The directions below apply to the electronic version of the self assessment.

The self assessment consists of a Profile page and a set of pages for the quality indicators. The Profile page provides a summary of state implementation for the time period for which the self-assessment tool was completed. Scores on each indicator page are automatically transferred to the Profile page.

1. On the Profile page, enter the date of the review for the first quality indicator being reviewed. The indicator number will take you to that quality indicator page.
2. For each quality indicator, read the set of elements that make up that indicator.
3. For each element, type the evidence that describes where the state is on that element in the text box under the element. The box will expand as you type. When you have completed entering the evidence, press tab, or click on the next box you would like to populate.
4. Based on that evidence, select one of the following for the element:
 - NY = Not yet
 - IP = In process
 - FI = Fully implemented/achieved
 - DK = Don't know

After making your selection, press tab or click on the next box you would like to populate.

5. When all the elements for the quality indicator have been scored, examine the overall score pattern, and assign a rating to the quality indicator based on the criteria below. Select the score from the menu and press tab. The rating score for the quality indicator will be transferred automatically to the Profile page.

Implementation of Elements	Quality Indicator Rating
None of the elements are yet in process	1
Some of the elements are in process	2
All of the elements are in process	3
At least one element is fully implemented and the rest are in process	4
Most of the elements are fully implemented and the rest are in process	5
Nearly all elements are fully implemented and the rest are in process	6
All elements are fully implemented	7

6. Continue with the next quality indicator until all of the quality indicators have been rated.
7. You will need to save the file with a new name (for example, "Time1_April-11") as you would any Word file.

How to use Profile information to improve the Family Experiences and Outcomes Measurement System

The self-assessment tool provides an overview of the family experiences and outcomes measurement system in your state. Once you have taken stock, use the information about the status of implementation to make a plan for improving your measurement system. The following tips may be useful as you plan for program improvement.

- 1. Select component(s) of the tool to begin the self-improvement process.** With seven components, 16 quality indicators, and multiple elements per indicator, the tool is too comprehensive to address at one time. Some states have started the process by choosing a component related to an area in which they need guidance. Other states have begun with an area in which they have devoted much time and many resources in order to confirm that they are on the right track and haven't overlooked any critical details. Although state agency staff who oversee family experiences and outcomes measurement are likely to lead this process, an established workgroup or task force may also help prioritize the components for self assessment.
- 2. Assemble the appropriate stakeholders to address selected components of the self assessment.** Along with the members of established workgroups or task forces, you will want those most involved in a given quality indicator to help assess those aspects of the system. Data managers, for example, should be included in the stakeholder group to assess the implementation of data analysis (Quality Indicators 5-9). Local program administrators should help assess their use of data to improve outcomes (Quality Indicator 13). Family members with different kinds of experiences with the system also should be involved with the self-assessment process and quality improvement process.
- 3. Develop and implement a plan for improving the implementation of your family experiences and outcomes measurement system.** Those elements of the quality indicator marked 'Not yet' can lay the groundwork for a 'to do' list that will lead to improved outcomes measurement. As part of the stakeholder process, articulate the tasks that need to be addressed in order to move that indicator to 'in process' and, eventually, 'fully implemented.' Use an action plan template that specifies the people who should be involved in those tasks, the resources needed, and timelines for accomplishing steps toward the task and for completing the task as a whole. Be sure to describe in the action plan how you will know when the task is finished. Assign tasks to committees or workgroups with instructions to document and report progress at specific junctures.
- 4. Establish and maintain a continuous cycle of improvement.** It is critical to set up a schedule for evaluating the completion of the tasks and their effect on improving implementation of family experiences and outcomes measurement. Documenting and providing evidence that tasks are complete is one aspect of a formative assessment of the improvement process. Checking on progress toward full implementation of the quality indicator, using the self assessment tool on a regular schedule, is another way to document improvement. A continuous cycle of improvement includes a schedule for working through all components of the self assessment, a schedule for

re-assessing each component as improvement plans are implemented, and the annual review of your family outcomes data for evidence that the quality of your data are improving.

Acknowledgments

This tool was developed by the Early Childhood Outcomes Center with extensive and essential input from state agency and other staff in partner states. The ECO Center gratefully acknowledges the contribution of the following individuals who contributed to the self-assessment:

ECO Center	Partner States
<i>SRI International</i>	<i>Connecticut</i>
Lauren Barton	Alice Ridgway
Kathleen Hebbeler	
Sangeeta Mallik	<i>Illinois</i>
Donna Spiker	Eileen Deroze
Cornelia Taylor	Chelsea Guillen
<i>FPG Institute</i>	Kristen Hammock
Lynne Kahn	
Christina Kasprzak	<i>Minnesota</i>
Robin Rooney	Lisa Backer
<i>RTI International</i>	
Don Bailey	<i>Texas</i>
Melissa Raspa	Robin Nelson

The Early Childhood Outcomes Center is funded by the Office of Special Education Programs, U.S. Department of Education, under cooperative agreement H326L080001-09. ECO is a collaborative effort of SRI International, the Frank Porter Graham Child Development Institute, RTI International, and the University of Connecticut. Additional information about the ECO Center can be found at: <http://the-eco-center.org>

Suggested citation: Early Childhood Outcomes Center. (2011). *Scale for Assessing State Implementation of a Family Experiences and Outcomes Measurement System*. Menlo Park, CA: Early Childhood Outcomes Center.

Version: August 2011

Scale available at: www.fpg.unc.edu/~eco/assets/pdfs/familyselfassessment.pdf

State Profile of the Family Experiences and Outcomes Measurement System Quality Indicators

	Quality Indicator Rating	Date of Rating (MM/YY)
Purpose		
1. State has articulated purposes(s) of the family experiences and outcomes measurement system.	-	/
Data Collection and Transmission		
2. Data collection procedures are carried out efficiently and effectively.	-	/
3. Providers, supervisors, and others involved in data collection have the required knowledge, skills, and commitment.	-	/
4. State's method for entering, transmitting, and storing data is effective and efficient.	-	/
Analysis		
5. State identifies accountability and program improvement questions related to family experiences and outcomes.	-	/
6. Local programs identify accountability and program improvement questions related to family experiences and outcomes.	-	/
7. State agency analyzes data in a timely manner.	-	/
8. Local programs analyze data in a timely manner.	-	/
9. State agency ensures completeness and accuracy of data.	-	/
Reporting		
10. State agency interprets, reports, and communicates information related to family experiences and outcomes.	-	/
11. Local programs interpret, report, and communicate information related to family outcomes.	-	/
Using Data		
12. State agency makes regular use of what it is learning from families to improve programs.	-	/
13. Local programs make regular use of what they are learning from families to improve programs.	-	/
Evaluation		
14. State evaluates its family experiences and outcomes measurement system regularly.	-	/
Cross-system Coordination		
15. Part C and 619 coordinate family experiences and outcomes measurement.	-	/
16. Family experiences and outcomes measurement is integrated across early childhood (EC) programs statewide.	-	/

1. STATE HAS ARTICULATED PURPOSE(S) OF THE FAMILY EXPERIENCES AND OUTCOMES MEASUREMENT SYSTEM

- 1 = None of the elements are yet in process
- 2 = Some of the elements are in process
- 3 = All of the elements are in process
- 4 = At least one element is fully implemented and the rest are in process
- 5 = Most of the elements are fully implemented and the rest are in process
- 6 = Nearly all elements are fully implemented and the rest are in process
- 7 = All elements fully implemented

Quality Indicator Rating

Select one

Elements and Evidence of Implementation
For each element, provide evidence and select a level of implementation:
NY=Not yet IP=In process FI=Fully implemented/achieved DK=Don't know

Level of implementation	Evidence of Implementation
Select one	a. Stakeholders are involved in development of the purpose(s).
Select one	b. Written statement addresses why data are being collected and how data will be used. Statement specifies who will use the data and for what purposes.
Select one	c. Statement is easily accessible to local administrators, providers, families and general public.
Select one	d. Families receiving services are fully informed of purposes of collecting data on family experiences and outcomes.
Select one	e. Purpose includes meeting reporting requirements and providing ongoing information for data-based decision-making for program improvement.
Select one	f. Purpose includes examining multiple aspects of families' experiences with the program and their outcomes (e.g., helpfulness of early intervention, family outcomes, family-centered services)

1. State has articulated purposes(s) of the family experiences and outcomes measurement system

Proceed to [next page](#) or return to [Profile page](#).

2. DATA COLLECTION PROCEDURES ARE CARRIED OUT EFFICIENTLY AND EFFECTIVELY

- 1 = None of the elements are yet in process
- 2 = Some of the elements are in process
- 3 = All of the elements are in process
- 4 = At least one element is fully implemented and the rest are in process
- 5 = Most of the elements are fully implemented and the rest are in process
- 6 = Nearly all elements are fully implemented and the rest are in process
- 7 = All elements fully implemented

**Quality Indicator
Rating**

Select one

Elements and Evidence of Implementation
For each element, provide evidence and select a level of implementation:
NY=Not yet IP=In process FI=Fully implemented/achieved DK=Don't know

Level of implementation	Evidence of Implementation
Select one	a. Data collection methods ² are aligned with the purpose the state wants to address.
Select one	b. Stakeholders are involved in deciding on the data collection methods.
Select one	c. State has comprehensive written policies and procedures describing the data collection and transmission approach.
Select one	d. Policies and procedures are clear and readily accessible.
Select one	e. Procedures are revised as necessary based on needs of local or state agency; systematic process exists for communicating changes in timely manner.
Select one	f. Families are fully informed about data collection procedures.
Select one	g. State data collection procedures have the capability to produce valid and reliable data.

Elements and Evidence of Implementation			
For each element, provide evidence and select a level of implementation:			
NY=Not yet	IP=In process	FI=Fully implemented/achieved	DK=Don't know
Level of implementation	Evidence of Implementation		
Select one	h. Processes are available to facilitate efficient and complete data collection.		
Select one	i. State has evidence that the data collection procedures are being implemented with high fidelity. This includes local supervisors overseeing the process.		
Select one	j. Data collection procedures are institutionalized throughout the state; implementation remains stable through staff changes.		
Select one	k. Family survey contains a child identifier. There is no duplication in collection of data elements.		
Select one	l. Ongoing support and technical assistance for data collection issues are readily available; problems are addressed in a timely fashion.		
Select one	m. Overall state monitoring includes monitoring of procedures for collecting data from families.		
Select one	n. If state is sampling, sampling procedures produce a representative sample of sufficient size.		
Select one	o. Procedures make it possible for all families to participate in the data collection, including those with low literacy levels and non-English speakers.		

² Methods refer to multiple aspects of the data collection, such as how the data are collected, from whom, when, how often, etc.).

Proceed to [next page](#) or return to [Profile page](#).

3. PROVIDERS, SUPERVISORS, AND OTHERS INVOLVED IN DATA COLLECTION HAVE THE REQUIRED KNOWLEDGE, SKILLS, AND COMMITMENT

- 1 = None of the elements are yet in process
- 2 = Some of the elements are in process
- 3 = All of the elements are in process
- 4 = At least one element is fully implemented and the rest are in process
- 5 = Most of the elements are fully implemented and the rest are in process
- 6 = Nearly all elements are fully implemented and the rest are in process
- 7 = All elements fully implemented

Quality Indicator Rating

Select one

Elements and Evidence of Implementation
For each element, provide evidence and select a level of implementation:
NY=Not yet IP=In process FI=Fully implemented/achieved DK=Don't know

Level of implementation	Evidence of Implementation
Select one	a. Professional development is consistent with and incorporates information in policies and procedures addressing outcomes data collection.
Select one	b. State has written requirements/expectations for professional development for data collection and supervision of data collection.
Select one	c. Professional development regarding family data collection is integrated in overall professional development for service delivery.
Select one	d. If staff are involved in the data collection, State has process for ensuring they have been trained to implement procedures effectively.
Select one	e. Program staff are fully informed about the nature and the purpose of the data collection.
Select one	f. State has evidence that professionals understand and carry out their responsibilities related to data collection.

Elements and Evidence of Implementation

For each element, provide evidence and select a level of implementation:

NY=Not yet

IP=In process

FI=Fully implemented/achieved

DK=Don't know

- g. State has procedures in place to address questions or issues when they arise.

Select one

- h. State has ongoing feedback loop to evaluate and revise professional development.

Select one

Proceed to [next page](#) or return to [Profile page](#).

4. STATE'S METHOD FOR ENTERING, TRANSMITTING, AND STORING DATA IS EFFECTIVE AND EFFICIENT

- 1 = None of the elements are yet in process
- 2 = Some of the elements are in process
- 3 = All of the elements are in process
- 4 = At least one element is fully implemented and the rest are in process
- 5 = Most of the elements are fully implemented and the rest are in process
- 6 = Nearly all elements are fully implemented and the rest are in process
- 7 = All elements fully implemented

**Quality Indicator
Rating**

Select one

Elements and Evidence of Implementation
For each element, provide evidence and select a level of implementation:
NY=Not yet IP=In process FI=Fully implemented/achieved DK=Don't know

Level of implementation	Evidence of Implementation
Select one	a. Data elements to be used for outcome analyses are entered efficiently and accurately.
Select one	b. Systematic checks on data entry are in place.
Select one	c. Those entering and transmitting data have access to necessary hardware and software and know how to use them.
Select one	d. Technology support is effective.
Select one	e. Procedures in place to communicate updates to data system.
Select one	f. Those handling data understand and protect confidentiality.
Select one	g. Data system protects confidential information.

Elements and Evidence of Implementation
For each element, provide evidence and select a level of implementation:
NY=Not yet IP=In process FI=Fully implemented/achieved DK=Don't know

Level of implemen- tation	Evidence of Implementation
---------------------------------	----------------------------

h. Protocols for archiving data are in place.

Select one

Proceed to [next page](#) or return to [Profile page](#).

5. STATE IDENTIFIES ACCOUNTABILITY AND PROGRAM IMPROVEMENT QUESTIONS RELATED TO FAMILY EXPERIENCES AND OUTCOMES

- 1 = None of the elements are yet in process
- 2 = Some of the elements are in process
- 3 = All of the elements are in process
- 4 = At least one element is fully implemented and the rest are in process
- 5 = Most of the elements are fully implemented and the rest are in process
- 6 = Nearly all elements are fully implemented and the rest are in process
- 7 = All elements fully implemented

Quality Indicator Rating

Select one

Elements and Evidence of Implementation
For each element, provide evidence and select a level of implementation:
NY=Not yet IP=In process FI=Fully implemented/achieved DK=Don't know

Level of implementation	Evidence of Implementation
Select one	a. State has a written set of publicly available accountability and program improvement questions related to family experiences and outcomes.
Select one	b. The questions were developed with broad stakeholder input, including families.
Select one	c. The questions are consistent with the purposes of the state's family experiences and outcomes measurement system.
Select one	d. The questions address family outcomes as well as family experiences with key components of the service delivery system (e.g., service provision, professional development, transition).
Select one	e. The questions address how family experiences and outcomes relate to child, family, service, and system characteristics.
Select one	f. Answers to the questions will provide useful information for accountability and program improvement.

Elements and Evidence of Implementation			
For each element, provide evidence and select a level of implementation:			
NY=Not yet	IP=In process	FI=Fully implemented/achieved	DK=Don't know
Level of implementation	Evidence of Implementation		
Select one	g. A process is in place for regularly reviewing and revising the questions.		
Select one	h. State has policy or guidance that addresses local program responsibilities with regard to the development of accountability and program improvement questions.		
Select one	i. State helps build the capacity of local programs to develop accountability and program improvement questions.		

Proceed to [next page](#) or return to [Profile page](#).

6. LOCAL PROGRAMS IDENTIFY ACCOUNTABILITY AND PROGRAM IMPROVEMENT QUESTIONS RELATED TO FAMILY EXPERIENCES AND OUTCOMES

- 1 = None of the elements are yet in process
- 2 = Some of the elements are in process
- 3 = All of the elements are in process
- 4 = At least one element is fully implemented and the rest are in process
- 5 = Most of the elements are fully implemented and the rest are in process
- 6 = Nearly all elements are fully implemented and the rest are in process
- 7 = All elements fully implemented

Quality Indicator Rating

Select one

Does state have a process for systematically collecting information from local programs about are identifying accountability and program improvement questions related to family experiences and outcomes?

If yes, complete this page. If no, select "1" in box above.

Elements and Evidence of Implementation For each element, provide evidence and select a level of implementation: NY=Not yet IP=In process FI=Fully implemented/achieved DK=Don't know	
Level of implementation	Evidence of Implementation
Select one	a. Local programs have a written set of publicly available accountability and program improvement questions related to family experiences and outcomes.
Select one	b. The questions were developed with broad stakeholder input, including families.
Select one	c. The questions are aligned with the vision and purposes of the state's outcomes measurement system.
Select one	d. The questions address how outcomes relate to child, family, and service characteristics.
Select one	e. Answers to the questions will provide useful information for accountability and program improvement.
Select one	f. A process is in place for regularly reviewing and revising the questions.

Proceed to [next page](#) or return to [Profile page](#).

7. STATE AGENCY ANALYZES DATA IN A TIMELY MANNER

- 1 = None of the elements are yet in process
- 2 = Some of the elements are in process
- 3 = All of the elements are in process
- 4 = At least one element is fully implemented and the rest are in process
- 5 = Most of the elements are fully implemented and the rest are in process
- 6 = Nearly all elements are fully implemented and the rest are in process
- 7 = All elements fully implemented

**Quality Indicator
Rating**

Select one

Elements and Evidence of Implementation
For each element, provide evidence and select a level of implementation:
NY=Not yet IP=In process FI=Fully implemented/achieved DK=Don't know

Level of implementation	Evidence of Implementation
Select one	a. State has sufficient resources to conduct data analyses in a timely and accurate manner.
Select one	b. State can access all data elements necessary to address state level questions.
Select one	c. State conducts analyses to address accountability and program improvement questions at least annually.
Select one	d. State conducts additional ad hoc analyses as needed.
Select one	e. State thoroughly documents analyses so they can be independently replicated.
Select one	f. State provides support to local programs to build capacity to analyze data.
Select one	g. State has policy or guidance that addresses local program responsibilities with regard to data analysis.

Proceed to [next page](#) or return to [Profile page](#).

8. LOCAL PROGRAMS ANALYZE DATA IN A TIMELY MANNER

- 1 = None of the elements are yet in process
- 2 = Some of the elements are in process
- 3 = All of the elements are in process
- 4 = At least one element is fully implemented and the rest are in process
- 5 = Most of the elements are fully implemented and the rest are in process
- 6 = Nearly all elements are fully implemented and the rest are in process
- 7 = All elements fully implemented

Quality Indicator Rating

Select one

Does state have a process for collecting information from local programs about whether local programs are analyzing information related to family experiences and outcomes?

If yes, complete this page. If no, select "1" in Quality Indicator Rating box above.

Elements and Evidence of Implementation
For each element, provide evidence and select a level of implementation:
 NY=Not yet IP=In process FI=Fully implemented/achieved DK=Don't know

Level of implementation	Evidence of Implementation
Select one	a. With appropriate safeguards (i.e., de-identified family experiences or outcomes data), local programs have access to the data elements necessary to address local accountability and program improvement questions.
Select one	b. Local programs conduct analyses or work with another entity to conduct analyses in a timely and accurate manner.
Select one	c. Local programs keep records as to how the analyses were conducted.

Proceed to [next page](#) or return to [Profile page](#).

9. STATE AGENCY ENSURES COMPLETENESS AND ACCURACY OF DATA

- 1 = None of the elements are yet in process
- 2 = Some of the elements are in process
- 3 = All of the elements are in process
- 4 = At least one element is fully implemented and the rest are in process
- 5 = Most of the elements are fully implemented and the rest are in process
- 6 = Nearly all elements are fully implemented and the rest are in process
- 7 = All elements fully implemented

**Quality Indicator
Rating**

Select one

Elements and Evidence of Implementation
For each element, provide evidence and select a level of implementation:
NY=Not yet IP=In process FI=Fully implemented/achieved DK=Don't know

Level of implementation	Evidence of Implementation
Select one	a. State implements a process for checking the completeness and accuracy of the data.
Select one	b. Results of process provide evidence that the data are high quality for the intended purposes.
Select one	c. State regularly tracks missing and incomplete data and has implemented a plan for reducing missing and incomplete data.
Select one	d. The State's survey response rate is sufficient to provide valid generalization of findings to non-respondents.
Select one	e. The data are representative within all local programs.

Proceed to [next page](#) or return to [Profile page](#).

10. STATE AGENCY INTERPRETS, REPORTS, AND COMMUNICATES INFORMATION RELATED TO FAMILY EXPERIENCES AND OUTCOMES

- 1 = None of the elements are yet in process
- 2 = Some of the elements are in process
- 3 = All of the elements are in process
- 4 = At least one element is fully implemented and the rest are in process
- 5 = Most of the elements are fully implemented and the rest are in process
- 6 = Nearly all elements are fully implemented and the rest are in process
- 7 = All elements fully implemented

Quality Indicator Rating

Select one

Elements and Evidence of Implementation
For each element, provide evidence and select a level of implementation:
 NY=Not yet IP=In process FI=Fully implemented/achieved DK=Don't know

Level of implementation	Evidence of Implementation
Select one	a. State has developed a comprehensive plan for interpreting, reporting, and communicating evidence related to family experiences and outcomes to relevant audiences, including families.
Select one	b. State has procedures in place to address confidentiality issues raised by analyses that produce cells with small numbers.
Select one	c. State agency conducts systematic and comprehensive review of analyses including consideration of possible interpretations about family experiences and outcomes and the relationships between experiences/outcomes, and child, family, service, and system characteristics per the state's questions.
Select one	d. Representative stakeholders are included in the process of review and interpretation. Interpretation reflects stakeholder input.
Select one	e. State agency leadership is knowledgeable about the family experiences and outcomes and can explain the results to relevant audiences.

Elements and Evidence of Implementation
For each element, provide evidence and select a level of implementation:
NY=Not yet IP=In process FI=Fully implemented/achieved DK=Don't know

Level of implemen- tation	Evidence of Implementation
Select one	f. State communicates results to target audiences for intended purposes in appropriate formats.
Select one	g. State provides support to local programs related to interpreting and reporting family experiences and outcomes data.
Select one	h. State has policy or guidance that addresses local program responsibilities with regard to interpreting and reporting family experiences and outcomes data.

Proceed to [next page](#) or return to [Profile page](#).

11. LOCAL PROGRAMS INTERPRET, REPORT, AND COMMUNICATE INFORMATION RELATED TO FAMILY OUTCOMES

- 1 = None of the elements are yet in process
- 2 = Some of the elements are in process
- 3 = All of the elements are in process
- 4 = At least one element is fully implemented and the rest are in process
- 5 = Most of the elements are fully implemented and the rest are in process
- 6 = Nearly all elements are fully implemented and the rest are in process
- 7 = All elements fully implemented

Quality Indicator Rating

Select one

Does state have a process for systematically collecting information from local programs about interpreting, reporting, and communicating information related to family experiences and outcomes? If yes, complete this page. If no, select "1" in box above.

Elements and Evidence of Implementation
For each element, provide evidence and select a level of implementation:
NY=Not yet IP=In process FI=Fully implemented/achieved DK=Don't know

Level of implementation	Evidence of Implementation
Select one	a. Local programs interpret, report, and communicate information related to family experiences and outcomes in a manner appropriate to the size of the program.
Select one	b. Local programs have procedures in place to address confidentiality issues raised by analyses that produce cells with small numbers.
Select one	c. Local programs conduct a systematic and comprehensive review of analyses including consideration of possible interpretations about family experiences and outcomes and the relationships between these and child, family, service, and system characteristics per the program's questions.
Select one	d. Local programs include representative stakeholders in the process of developing interpretations of the data. Interpretations reflect stakeholder input.
Select one	e. Local programs have staff who are knowledgeable about the family outcomes and can explain family experiences and outcomes results to relevant audiences.

Elements and Evidence of Implementation

For each element, provide evidence and select a level of implementation:
NY=Not yet IP=In process FI=Fully implemented/achieved DK=Don't know

**Level of
implemen-
tation**

Evidence of Implementation

Select one

- f. Local programs communicate results to target audiences for intended purposes in appropriate formats.

Proceed to [next page](#) or return to [Profile page](#).

12. STATE AGENCY MAKES REGULAR USE OF WHAT IT IS LEARNING FROM FAMILIES TO IMPROVE PROGRAMS

- 1 = None of the elements are yet in process
- 2 = Some of the elements are in process
- 3 = All of the elements are in process
- 4 = At least one element is fully implemented and the rest are in process
- 5 = Most of the elements are fully implemented and the rest are in process
- 6 = Nearly all elements are fully implemented and the rest are in process
- 7 = All elements fully implemented

Quality Indicator Rating

Select one

Elements and Evidence of Implementation
For each element, provide evidence and select a level of implementation:
NY=Not yet IP=In process FI=Fully implemented/achieved DK=Don't know

Level of implementation	Evidence of Implementation
Select one	a. State regularly implements a stakeholder process that includes families for considering the implications of family experiences and outcomes and other data.
Select one	b. As appropriate, state identifies some local programs for targeted support and then works with these programs to jointly develop action plans.
Select one	c. State identifies statewide systemic goals for improvement.
Select one	d. State uses data to develop a comprehensive plan for program improvement.
Select one	e. State implements and evaluates program improvement activities on a regular cycle.
Select one	f. State provides support to local programs related to use of data for program improvement.
Select one	g. State has policy or guidance that addresses local program responsibilities with regard to use of data for program improvement.

Proceed to [next page](#) or return to [Profile page](#).

13. LOCAL PROGRAMS MAKE REGULAR USE OF WHAT THEY ARE LEARNING FROM FAMILIES TO IMPROVE PROGRAMS

- 1 = None of the elements are yet in process
- 2 = Some of the elements are in process
- 3 = All of the elements are in process
- 4 = At least one element is fully implemented and the rest are in process
- 5 = Most of the elements are fully implemented and the rest are in process
- 6 = Nearly all elements are fully implemented and the rest are in process
- 7 = All elements fully implemented

Quality Indicator Rating

Select one

Does state have a process for systematically collecting information from local programs about making regular use of data to improve family experiences and outcomes?

If yes, complete this page. If no, select "1" in box above.

Elements and Evidence of Implementation
For each element, provide evidence and select a level of implementation:
NY=Not yet IP=In process FI=Fully implemented/achieved DK=Don't know

Level of implementation	Evidence of Implementation
Select one	a. Local programs regularly implement a stakeholder process that includes families for considering the implications of family experiences and outcomes data and other data.
Select one	b. Local programs use data to develop a comprehensive plan for program improvement.
Select one	c. Local programs implement and evaluate program improvement activities on a regular cycle.

Proceed to [next page](#) or return to [Profile page](#).

14. STATE EVALUATES ITS FAMILY EXPERIENCES AND OUTCOMES MEASUREMENT SYSTEM REGULARLY ³

- 1 = None of the elements are yet in process
- 2 = Some of the elements are in process
- 3 = All of the elements are in process
- 4 = At least one element is fully implemented and the rest are in process
- 5 = Most of the elements are fully implemented and the rest are in process
- 6 = Nearly all elements are fully implemented and the rest are in process
- 7 = All elements fully implemented

**Quality Indicator
Rating**

Select one

Elements and Evidence of Implementation
For each element, provide evidence and select a level of implementation:
NY=Not yet IP=In process FI=Fully implemented/achieved DK=Don't know

Level of implementation	Evidence of Implementation
Select one	a. State regularly develops/updates a comprehensive evaluation plan addressing whether the individual components of the family experiences and outcomes measurement system are being implemented as planned/with fidelity, each component is producing its intended result(s), and the outcomes system as a whole is accomplishing its intended purpose(s).
Select one	b. State implements its evaluation strategies according to plan.
Select one	c. State regularly uses evaluation results to improve the system components, to improve the effectiveness of the system and to revise the evaluation plan.

³ Some quality indicators include elements that address evaluation. See Quality Indicators 1, 3 and 9.

Proceed to [next page](#) or return to [Profile page](#).

15. PART C AND 619 COORDINATE FAMILY EXPERIENCES AND OUTCOMES MEASUREMENT

- 1 = None of the elements are yet in process
- 2 = Some of the elements are in process
- 3 = All of the elements are in process
- 4 = At least one element is fully implemented and the rest are in process
- 5 = Most of the elements are fully implemented and the rest are in process
- 6 = Nearly all elements are fully implemented and the rest are in process
- 7 = All elements fully implemented

Quality Indicator Rating

Select one

Elements and Evidence of Implementation
For each element, provide evidence and select a level of implementation:
NY=Not yet IP=In process FI=Fully implemented/achieved DK=Don't know

Level of implementation	Evidence of Implementation
Select one	a. Part C and 619 programs use a coordinated approach for measuring family experiences and outcomes so that a common core of data is available to improve programs.
Select one	b. Part C and 619 programs routinely coordinate family experiences and outcomes data analysis and reporting.
Select one	c. State and local programs use the family data from Part C and Part B to assure that families uniformly experience quality programs and benefit from services across the early childhood years.

Proceed to [next page](#) or return to [Profile page](#).

16. FAMILY EXPERIENCES AND OUTCOMES MEASUREMENT IS INTEGRATED ACROSS EARLY CHILDHOOD (EC) PROGRAMS STATEWIDE

- 1 = None of the elements are yet in process
- 2 = Some of the elements are in process
- 3 = All of the elements are in process
- 4 = At least one element is fully implemented and the rest are in process
- 5 = Most of the elements are fully implemented and the rest are in process
- 6 = Nearly all elements are fully implemented and the rest are in process
- 7 = All elements fully implemented

Quality Indicator Rating

Select one

Elements and Evidence of Implementation
For each element, provide evidence and select a level of implementation:
NY=Not yet IP=In process FI=Fully implemented/achieved DK=Don't know

Level of implementation	Evidence of Implementation
Select one	a. EC programs use a coordinated data collection approach for measuring family experiences and outcomes to minimize the need for families to complete multiple surveys and so that a common core of data is available to improve programs.
Select one	b. EC programs use common data standards so that data can be linked across programs.
Select one	c. EC programs routinely coordinate family experiences and outcomes data analysis and reporting.
Select one	d. With appropriate safeguards, stakeholders have access to de-identified data to examine issues related to family experiences and outcomes over time.
Select one	e. State and local early childhood programs use the family data to assure that families uniformly experience quality programs and benefit from them.

Return to [Profile page](#).