

## Early Childhood Outcomes, 2016-2017 Wake

The purpose of the early childhood outcomes data collection is to determine if young children with disabilities are making progress toward age level expectations in three outcome areas: 1) social-emotional, 2) knowledge and skills, and 3) getting needs met.

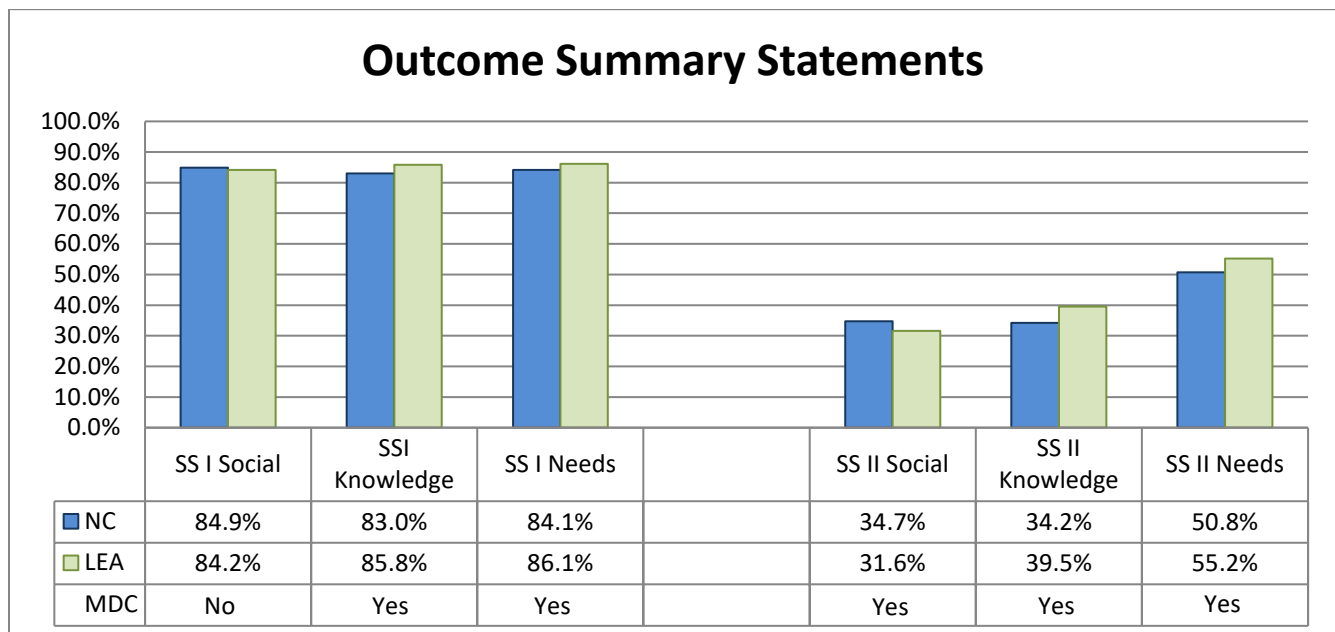
States are required to set performance targets for the early childhood outcomes summary statements. Targets are absolute values set by the state based on previous years' trend data, resulting in yearly incremental goals for improvement for the state and each of its LEAs. The targets address two summary statements:

- **Summary Statement I** - Of those children who entered the program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they exited the program
- **Summary Statement II** - The percent of children who were functioning within age expectations in each Outcome by the time they exited the program.

### *State Targets for Outcomes 1, 2, and 3, Summary Statements I and II – 2014-18*

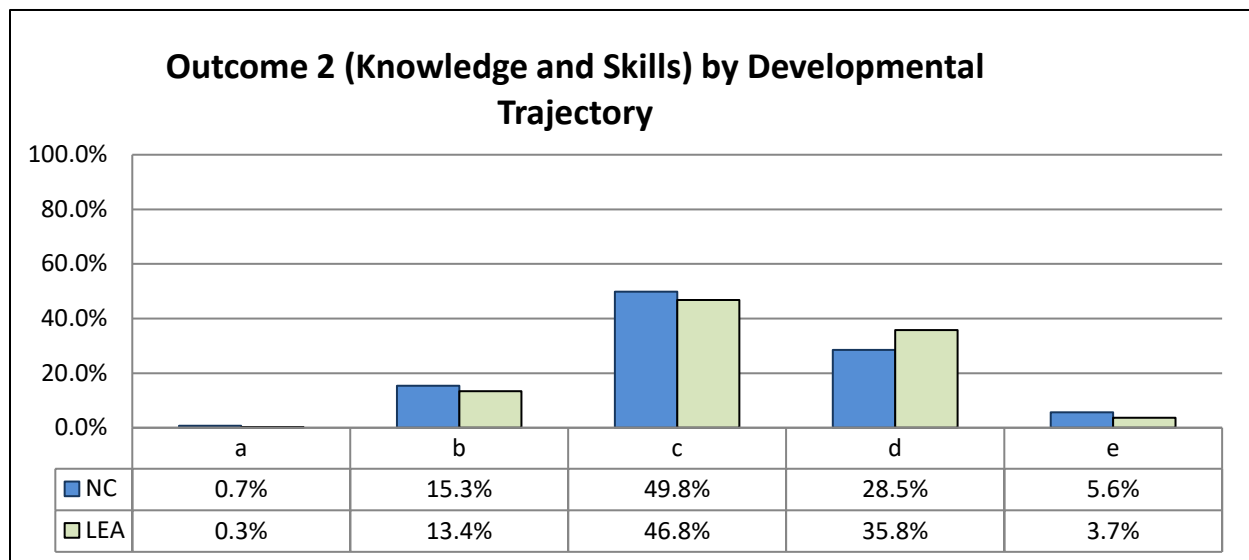
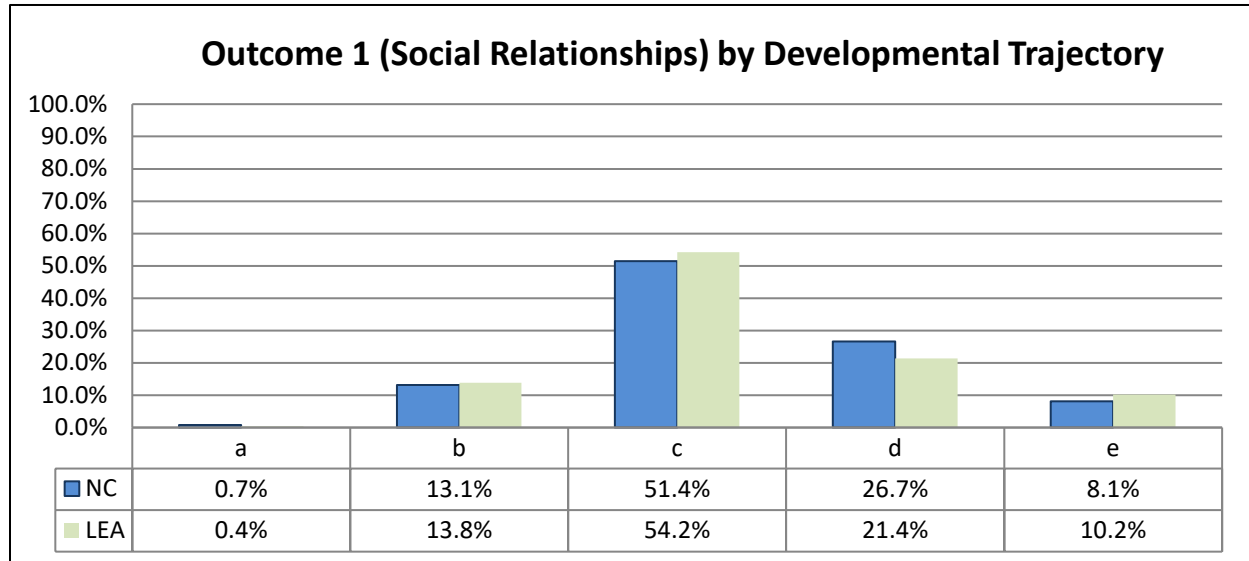
FFY	2014	2015	2016	2017	2018
Target 1-1 ≥	82.34%	82.50%	82.50%	82.50%	82.55%
Target 1-2 ≥	35.08%	35.20%	35.20%	35.20%	35.40%
Target 2-1 ≥	82.52%	82.52%	82.52%	82.52%	82.60%
Target 2-2 ≥	34.24%	34.46%	34.46%	34.46%	34.50%
Target 3-1 ≥	81.81%	82.00%	82.00%	82.00%	82.20%
Target 3-2 ≥	52.05%	52.17%	52.17%	52.17%	52.20%

The following chart compares state and LEA percentages of children who substantially increased their rate of growth (SSI) and who exited the program at age level (SSII). The Meaningful Difference Calculation (MDC) indicates whether the difference between the state and LEA values was statistically significant, based on a 90% confidence interval. 'Yes' means the values were meaningfully different; 'no' means they were not.

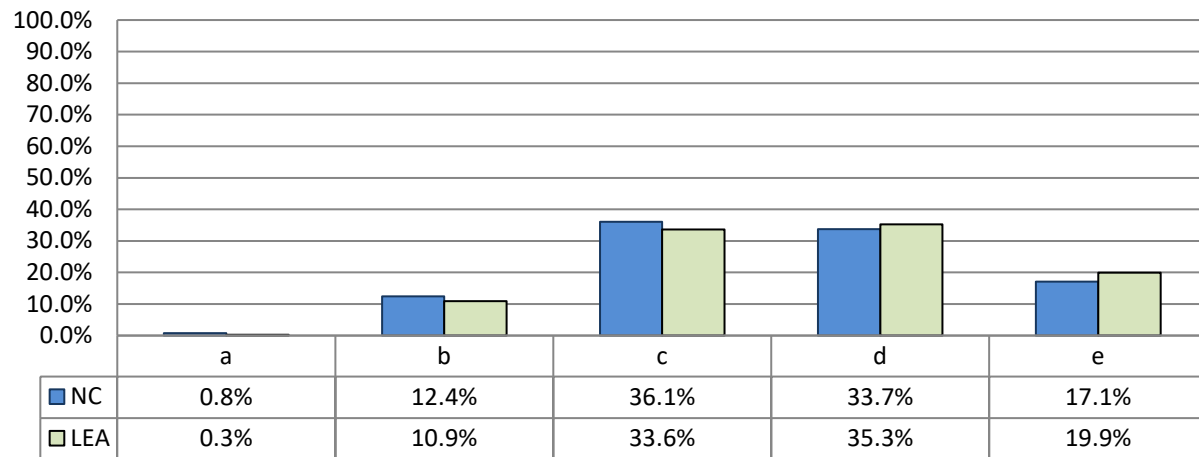


The following 3 charts refer to these developmental trajectories:

- Percent of children who did not improve functioning
- Percent of children who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers
- Percent of children who improved functioning to a level nearer to same-aged peers but did not reach it
- Percent of children who improved functioning to reach a level comparable to same-aged peers
- Percent of children who maintained functioning at a level comparable to same-aged peers



### Outcome 3 (Meets Needs) by Developmental Trajectory



For more information about outcomes data, please visit:

<http://nceln.fpg.unc.edu/north-carolina-state-data-child-outcomes>; for resources on outcomes measurement:

<http://nceln.fpg.unc.edu/childoutcomesresources> and for training materials:

<http://modules.nceln.fpg.unc.edu/outcomes/module-intro>.

\*The Office of Special Education Programs. (2016). Retrieved from: <https://ed.gov/about/offices/list/osers/osep/index.html>