

Jennifer Kaufman

Chief, Family Health
Systems, Rhode
Island Part C
Coordinator

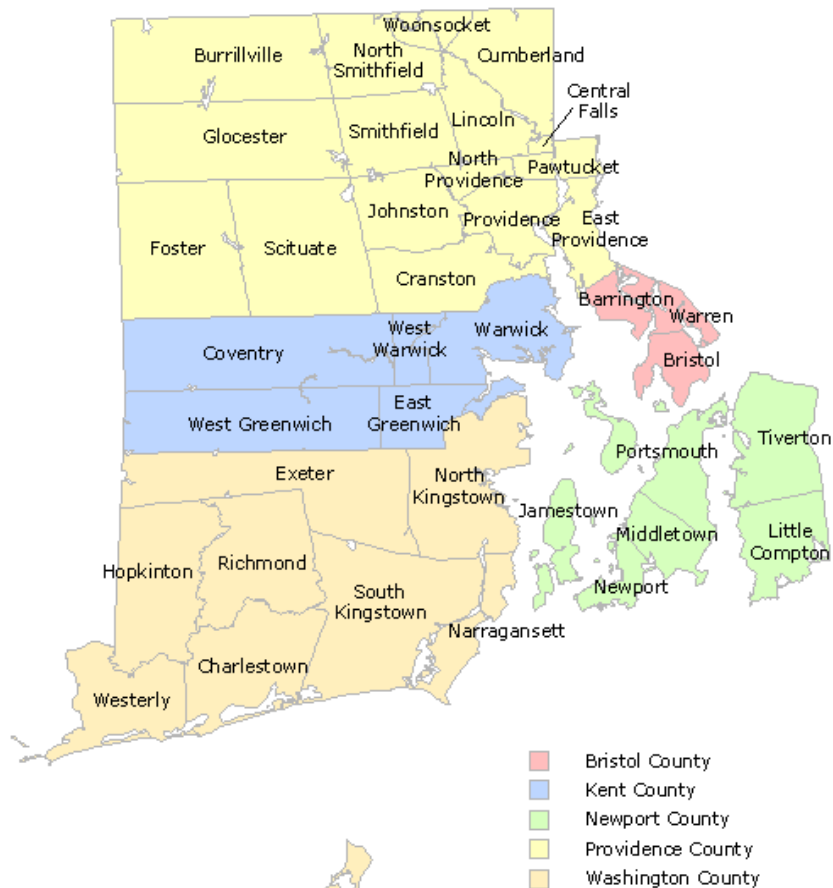
Executive Office of
Health and Human
Services

***Rebecca Collins-
Hughes***

LTSAE Ambassador
to Rhode Island

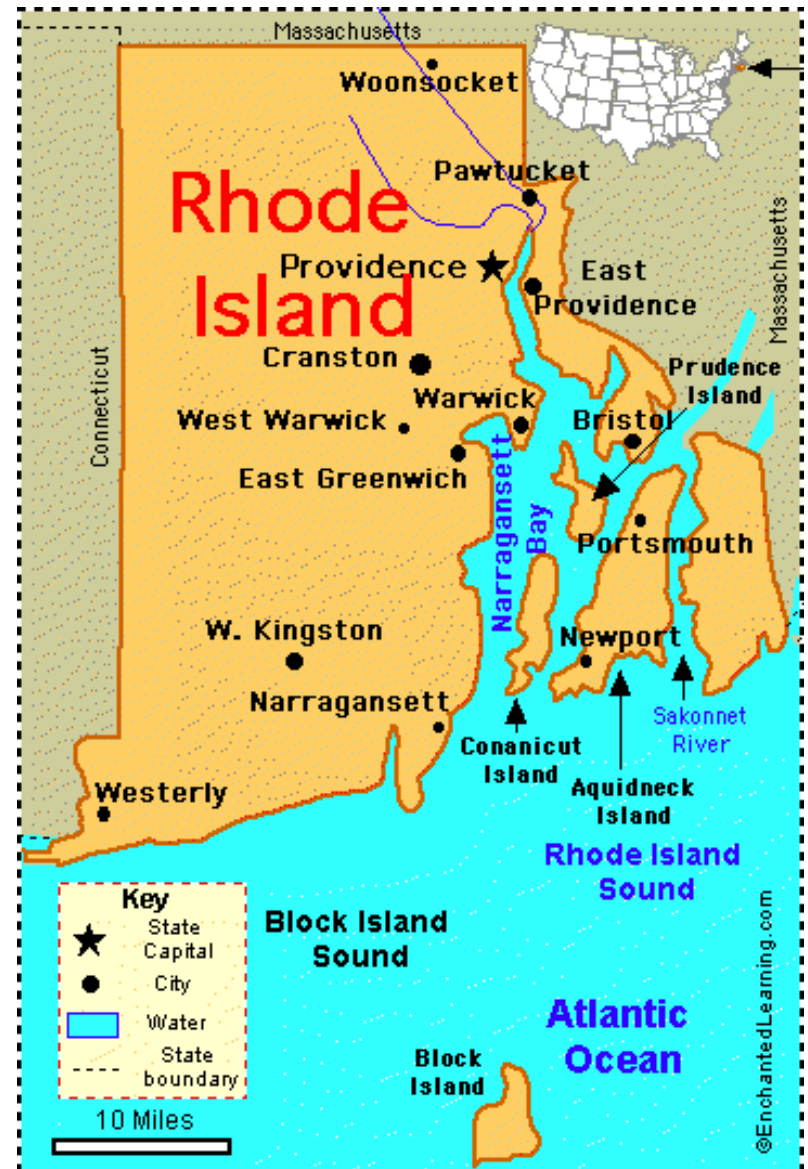
Paul V. Sherlock
Center on
Disabilities at Rhode
Island College

RI Part C and LTSAE Act Early Ambassador Partnership



New

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Rhode Island's EI System



Program Structure



Eligibility



Funding

El and LTSAE
Original MOU

State Act Early
Team

Lack of data
concerning
use and
usefulness of
materials

Historically, in RI....

Engage Stakeholders to:

- Focus on front line staff of ECE programs to get LTSAE materials into the hands of families
- Train and support front line staff on how to coach families on the use of LTSAE materials
- Use LTSAE materials to help facilitate and support universal screening

As a result, we hope that:

- Families will know how to track their child's development
- Families will feel empowered to advocate for their child when they suspect their child may be experiencing a developmental delay.
- Children are identified earlier and families can access services quickly
- Families will provide input on the use and usefulness of LTSAE materials

New Focus: Developmental Monitoring



Highlights from RI's EI/LTSAE MOU

- Early Intervention LTSAE Deputy Ambassador program
- Part C outreach efforts
- New and improved training and support for front line staff, including:
 - Use of LTSAE materials
 - Coaching families about using LTSAE materials to track development
 - Coaching families on how to advocate for their child when delays are detected.
 - Empowering families to use their new knowledge about their child's development to provide input into the IFSP process.



Learn the Signs. Act Early.

Ambassadors

Rhode Island Early Intervention Deputy Ambassador Program

Opportunities and Responsibilities for Deputy Ambassadors:

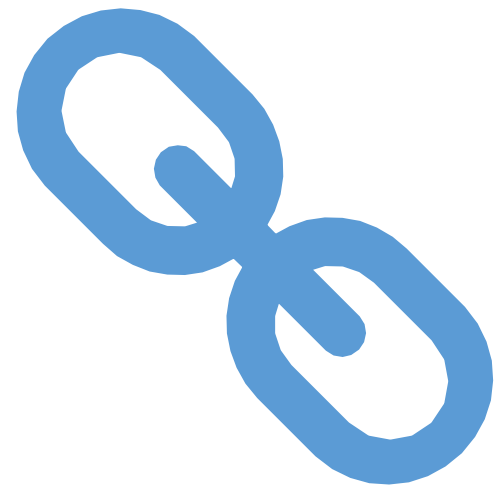


Rebecca Hughes, MS, OTR/L
CDC's Learn the Signs. Act Early
Ambassador to Rhode Island
Cell: 401-450-5791
Email: actearlyri@yahoo.com

- Help Rhode Island families monitor and understand their own child's development.
- Facilitate families' understanding of how to recognize early signs of delay and assist with access to needed services.
- Act as lead advocate for Learn the Signs. Act Early within individual programs by providing staff with updated information, support and mentoring for proper usage of materials during home visits.
- Act as liaison between individual programs and CDC's Ambassador to Rhode Island.
- Attend CDC's Learn the Signs. Act Early, Milestone Monitoring Training provided by the CDC's Ambassador to Rhode Island and The Sherlock Center.
- Contribute and participate in Rhode Island's Early Intervention Deputy Ambassador cohort via email listserv resource, as well as at the Annual Deputy Ambassador Mentorship Meeting.

Other RI LTSAE Activities

- Plan for sustainability
- Include data points within the EI Family Survey
- Connect with birthing hospitals – materials at discharge
- Connections with Pediatricians
- Connections with other RI Early Childhood Programs



Questions?
