

Early Childhood Systems: DaSy and ECTA Resources

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ECTA System Framework

<http://ectacenter.org/sysframe/>

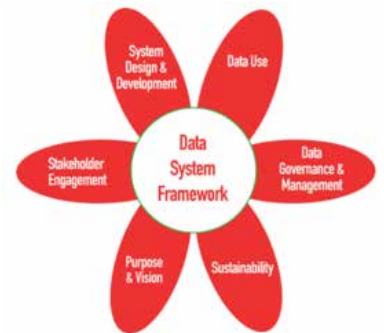
The ECTA System Framework is intended to guide state Part C and Part B 619 Coordinators and their staff in evaluating their current systems, identifying potential areas for improvement, and developing more effective, efficient systems that support implementation of evidence-based practices. It helps address the question: “What does a state need to put into place in order to encourage and support local implementation of evidence-based practices that result in positive outcomes for young children with disabilities and their families?”



DaSy Data System Framework

<https://dasycenter.org/resources/dasy-framework/>

The DaSy Data System Framework, which is the Data Systems Component of the larger ECTA System Framework, is intended to assist Part C and Part B 619 programs in developing and enhancing high-quality state data systems and improving the quality of their IDEA data.



Self-Assessment for ECTA and DaSy Frameworks

<https://dasycenter.org/self-assessment-for-ecta-and-dasy-frameworks/>

A companion to the ECTA System Framework and the DaSy Data System Framework, this self-assessment is a downloadable and editable Excel tool that allows state Part C and Part B 619 programs to record the current status of their state system and set priorities for improvement.

Framework Self-Assessment Comparison Tool

<https://dasycenter.org/self-assessment-comparison-tool/>

This Excel tool allows states to examine changes over time in the implementation of one of more components/subcomponents of the ECTA and DaSy Data System Frameworks in an effort to improve various aspects of their system or data system infrastructure.

DaSy Data Governance and Management Toolkit

<https://dasycenter.org/data-governance-management-toolkit/>

The DaSy Data Governance and Management Toolkit is a resource containing information, guidance, and templates to assist Part C and Part B 619 program staff with creating or enhancing their data governance policies and procedures.



DaSy Data Visualization Toolkit

<https://dasycenter.org/data-visualization-toolkit-2/>

The purpose of the DaSy Data Visualization Toolkit is to help Part C and Part B staff effectively create and present data visuals to aid in driving programmatic and systemic improvement.



Building Stakeholder Knowledge about Data Toolkit

<https://dasycenter.org/building-stakeholder-knowledge-toolkit/>

This toolkit provides Part C and Part B 619 stakeholders with an orientation to IDEA data and other data-related topics to help them meaningfully participate in conversations about important programmatic issues and decisions.



Critical Questions about Early Intervention and Early Childhood Special Education

<https://dasycenter.org/resources/critical-questions/>

This set of Critical Questions is intended to guide state Part C and Part B 619 staff in assessing the quality of their state data system for EI/ECSE, including planning enhancements to their data system and using informing program operations, program improvement, and policy and accountability.



State Early Childhood Inclusion Self-Assessment

<http://ectacenter.org/~pdfs/topics/inclusion/state-inclusion-self-assessment.pdf>

This self-assessment tool uses the recommendations presented in the *Policy Statement on Inclusion of Children with Disabilities in Early Childhood Programs* to provide a framework for examining key aspects of a state infrastructure that are useful for promoting high quality inclusive practices, programs, and policies.

Informed & Ready: Questions Part C and Part B 619 Program Leaders Should Ask About an Early Childhood Integrated Data System

<https://dasycenter.org/informed-ready-questions-part-c-and-part-b-619-program-leaders-should-ask-about-an-early-childhood-integrated-data-system/>

This brief discusses the benefits for Part C and Part B 619 program leaders of participating in an Early Childhood Integrated Data System (ECIDS)

