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State Systemic Improvement Plan: Phase III, Year 2

Where the Rubber Meets the Road

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Introduction

- Speaker introductions
- Presentation Objectives
1. Explain the SSIP Phase III, Year 2 Review Process
2. Share insights from OSEP's analysis
3. Discuss next steps for the SSIP – Phase III, Year 3

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Year 1 - FFY 2013 Delivered by Feb 2015	Year 2 - FFY 2014 Delivered by Feb 2016	Years 3-6 FFY 2015-18 Feb 2017- Feb 2020
Phase I Analysis	**Phase II Plan**	**Phase III Evaluation**

• Data Analysis;
• Infrastructure Analysis;
• State-identified measureable result;
• Coherent Improvement Strategies;
• Theory of Action
	• Multi-year plan addressing:
	  • Infrastructure Development;
	  • Support EIS Program/LEA in Implementing Evidence-Based Practices;
	  • Evaluation Plan
		• Reporting on Progress including:
		  • Results of Ongoing Evaluation
		  • Extent of Progress
		• Revisions to the SPP

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OSEP SSIP Review Process

- State leads completed the primary review
- Performance Accountability Implementation Team (PAIT) provided consultation and support
- April – first pass to identify any approvability issues
- April-July 1st – systemic review to identify progress implementing the SSIP and potential technical assistance needs

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SSIP Review

- **Data**
- **2017 activity updates/data**
- **Theory of Action**
- **Infrastructure Improvement Efforts**
- **Evidence-Based Practices/Fidelity**
- **Stakeholder Engagement**

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Data

- 10 Part C states made changes to baseline and/or targets
- 1 Part C state made significant changes to the SiMR
- No changes to SiMR, baseline or targets for the 2 Part B SSIPs with preschool focus

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Additional Data

Training/PD

- Participation rates, satisfaction
- Pre-Post knowledge tests
- Tracking PD, certification alignment

Infrastructure

- Early Childhood System Framework & Performance Indicators
- Organizational efficiency (e.g., salary, timelines, case loads)
- Staffing & contract negotiations

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Fidelity Data

- Fidelity implementing assessment and child outcomes summary (COS) processes
- Home visiting protocols & checklists
- Routines-based intervention curriculum checklist
- TPOT/TPIOTs (Pyramid model)
- Practice Profiles
- Inter-rater reliability data

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Infrastructure

Progress implementing the SSIP helps to answer the question: What is descriptively and operationally different about your system at the end of the SSIP cycle?

- Not simply describing the activities that were implemented but relates them to the initial analysis
- It is reporting on benchmarks or other indicators of system change

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Infrastructure

- Sustainability
- Scale-up
- General Supervision
- Data Governance/Management
- Comprehensive System of Personnel Development

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Evidence-Based Practices

Frameworks

Natural Learning Opportunities, Routines Based Intervention, Transdisciplinary Teaming, Primary service provider, Pyramid Model

Processes

Teaming & Collaboration, Functional Assessment, Family Assessment

Practices

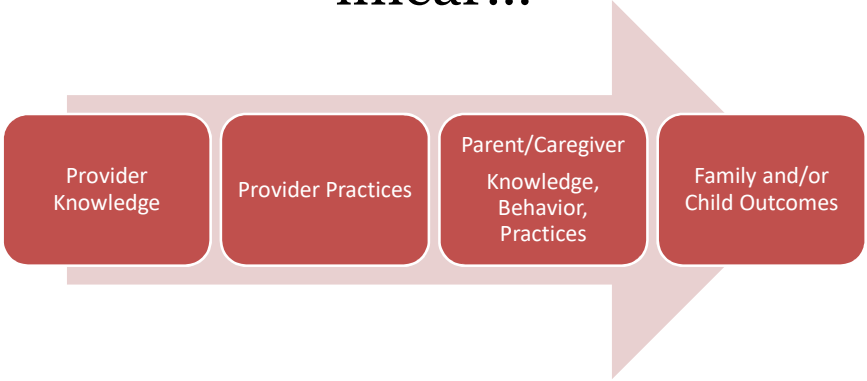Coaching, DEC RPs, instructional practices, reflective supervision, culturally sensitive home visiting

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If only this work really was linear...

| Provider Knowledge | Provider Practices | Parent/Caregiver Knowledge, Behavior, Practices | Family and/or Child Outcomes |

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Frequent Issues & Challenges

- Measurement
- o Data sources (service delivery notes, provider checklists, observation,
- o Development of tools/training for use
- Resources
- o Staffing/Turnover
- o Finances

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Frequent Issues/Challenges

- Data System: Capacity and Organization
- o Data Use for Decision-Making
- o Data Management

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Phase III, Year 3

- FFY 2017 data & progress toward SiMR
- Sustainability
- Scale-up
- Fidelity data

- Due April 1, 2019

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Phase III OSEP Resources

Organizational Outline: Suggested framework for phase III submission.

Evaluation Plan Guidance Tool: Questions to consider regarding the past year's SSIP implementation activities.

SSIP Phase III Q&A Document: Frequently asked questions and responses about the phase III submission

All resources are:
- Optional but intended to provide guidance and clarity
- Aligned with the indicator measurement table
- Located on GRADS

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OSEP-funded Technical Assistance Centers

- National Center for Systemic Improvement (NCSI)
- Early Childhood Technical Assistance Center (ECTA)
- IDEA Data Center (IDC)
- Center for IDEA Early Childhood Data Systems (DaSY)

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Thank You

- Questions?

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