The Leadership team includes the principal, two coaches, a family member, a family support specialist, and a teacher.

The team's review of the program's BIR data indicated an equity alert based on out-of-school suspensions. Their review of the Out-of-School Suspension Events Profile identified that three African American children were suspended for a total of four out-of-school suspension events.

They also reviewed the EC-PWBOQ to identify whether the benchmarks that were not in place or partially in place might relate to cultural responsiveness and the issue of equity. They were especially concerned with how they engaged families and procedures for responding to challenging behavior.

Review the BIR data and the EC-PWBOQ.

Is this a system issue?
What factors might they consider from the data they have?
What additional data might they want?
What would be their next steps?

## Out-of-School Suspension Events Equity Profile

Total OSS Events:  $\underline{\mathbf{4}}$ 

Total Number of Children who received an OSS: 3

	Number of Children Enrolled at the School	Number of Children in Group Who Received an Out-of-School Suspension	Total Number of Out-of-School School Suspension Events from Group	Group's Percent of Enrollment	Child Composition	Risk Ratio
American Indian or Alaskan Native	2	0	0	0.8%	0.0%	0.00
Asian	19	0	0	8.0%	0.0%	0.00
Black or African American	20	3	4	8.4%	100.0%	n/a*
Hispanic/Latino	120	0	0	50.4%	0.0%	0.00
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0.0%	0.00
Two or more races	16	0	0	6.7%	0.0%	0.00
White	61	0	0	25.6%	0.0%	0.00
Females	109	1	1	45.8%	33.3%	0.59
Males	129	2	3	54.2%	66.7%	1.69
Children with IEPs	32	0	0	13.4%	0.0%	0.00
GenED Children	206	3	4	86.6%	100.0%	n/a*

<sup>\*</sup> Risk ratio cannot be calculated because there is no comparison group





