

Introducing the **Tele-Intervention** Resource Guide



Tele-intervention – or TI – refers to telehealth services provided to families of infants and toddlers within Part C early intervention programs. Families typically receive services in their home via personal computers and even tablets using a variety of secure software platforms.

Benefits for Providers

- Provides access to qualified providers
- Decreases travel constraints
- Reduces health-related cancellations
- Facilitates access to interpreters
- Increases use of family-centered coaching strategies
- Supports family involvement goals
- Provides opportunities to work as a team

Benefits for Families

- Greater knowledge of the language development process
- Increased skills and confidence in promoting their child's language and listening
- Increased child responsiveness to parent
- Improved child language development & listening skills
- Increased skills of family members as coaches themselves

www.infanthearing.org/ti-guide

Online Training Tele-Intervention Learning Courses

Research has shown that children who receive services via tele-intervention (or TI) make as much or more progress than children who receive services through traditional in-person visits ([Blaiser, Behl, Callow-Heusser, & White, 2013](#); [Behl, et al 2015](#)) [[PDF](#)]. To support early intervention programs that are interested in implementing TI, three online introductory level courses are available free of charge, thanks to funding from the Daniels Fund.



Focus: How can I be successful in using TI with my child?

Includes:

- Value of TI
- Family role as primary intervenor
- Partnering with provider
- Tips for ensuring a successful TI session
- Making TI fit in your daily routines
- Informed consent
- Preparing for a TI session
- Getting feedback
- Engaging family members



Focus: How do I implement TI and engage families?

Includes:

- Value of TI
- Setting up a TI session
- Communicating with families
- TI connectivity trouble shooting
- Preparing materials
- Coaching strategies
- Using TI for teaming, interpreter involvement
- Using recordings to guide intervention



Focus: How do I create a TI component to EI services?

Includes:

- Budget
- HIPAA, FERPA considerations
- Technology
- Use of recordings
- Reimbursement
- Licensure
- Supporting and Monitoring TI staff

www.infanthearing.org/ti101 or ti101.org



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