

# Introducing the **Tele-Intervention** Resource Guide



Tele-intervention – or TI – refers to telehealth services provided to families of infants and toddlers within Part C early intervention programs. Families typically receive services in their home via personal computers and even tablets using a variety of secure software platforms.

## Benefits for Providers

- Provides access to qualified providers
- Decreases travel constraints
- Reduces health-related cancellations
- Facilitates access to interpreters
- Increases use of family-centered coaching strategies
- Supports family involvement goals
- Provides opportunities to work as a team

## Benefits for Families

- Greater knowledge of the language development process
- Increased skills and confidence in promoting their child's language and listening
- Increased child responsiveness to parent
- Improved child language development & listening skills
- Increased skills of family members as coaches themselves

[www.infanthearing.org/ti-guide](http://www.infanthearing.org/ti-guide)

# Online Training Tele-Intervention Learning Courses

Research has shown that children who receive services via tele-intervention (or TI) make as much or more progress than children who receive services through traditional in-person visits ([Blaiser, Behl, Callow-Heusser, & White, 2013](#); [Behl, et al 2015](#)) [[PDF](#)]. To support early intervention programs that are interested in implementing TI, three online introductory level courses are available free of charge, thanks to funding from the Daniels Fund.



**Focus: How can I be successful in using TI with my child?**

Includes:

- Value of TI
- Family role as primary intervenor
- Partnering with provider
- Tips for ensuring a successful TI session
- Making TI fit in your daily routines
- Informed consent
- Preparing for a TI session
- Getting feedback
- Engaging family members



**Focus: How do I implement TI and engage families?**

Includes:

- Value of TI
- Setting up a TI session
- Communicating with families
- TI connectivity trouble shooting
- Preparing materials
- Coaching strategies
- Using TI for teaming, interpreter involvement
- Using recordings to guide intervention



**Focus: How do I create a TI component to EI services?**

Includes:

- Budget
- HIPAA, FERPA considerations
- Technology
- Use of recordings
- Reimbursement
- Licensure
- Supporting and Monitoring TI staff

[www.infanthearing.org/ti101](http://www.infanthearing.org/ti101) or [ti101.org](http://ti101.org)



We appreciate the support and participation of the families, providers, and administrators who provided guidelines and feedback, without whom this project would not have been possible. Special thanks are extended to the Daniels Fund and their financial support to improve the lives of children and families.