

Self-Reflection on SSIP Evaluation Progress	Not in place	Some-what in place	Mostly in place
Evaluation Roles and Responsibilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> ✓ Roles for the following are well defined, and staff have been assigned to them: <ul style="list-style-type: none"> ▪ Developing, finalizing measures; ▪ Administering data collection components; ▪ Receiving and storing data and monitoring data submissions and quality; ▪ Analyzing data; ▪ Summarizing results and sharing with stakeholders. 			
Outputs, Outcomes, Evaluation Questions, and Design	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> ✓ Planned strategies are systematically linked to intended outputs and outcomes. ✓ We have developed questions that the evaluation will seek to answer. ✓ We have identified the evaluation design, or framework, that will guide data collection and analysis. 			
Data Collection and Analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> ✓ We have a clear understanding of the data sources/tools we will be using to evaluate SSIP implementation and outcomes. ✓ Data collection tools/measures that will produce meaningful data have been developed. ✓ We have a well-defined plan for how we will: <ul style="list-style-type: none"> ▪ Identify the participants (e.g., administrators, parents, teachers) of each evaluation activity and solicit their participation; ▪ Collect data from intended participants; ▪ Analyze the data collected. 			
Plans for Sharing and Using Evaluation Results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> ✓ We have a clear understanding of and a well-defined plan for how we will: <ul style="list-style-type: none"> ▪ Use data to improve implementation and assess progress toward achieving intended outcomes; ▪ Disseminate evaluation results to stakeholders and involve stakeholders in data use. 			
Evaluation Timeline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> ✓ A realistic timeline has been established for obtaining high-quality data, and we have a clear understanding of how long it will take to accomplish: <ul style="list-style-type: none"> ▪ Identification, development of measures; ▪ Data collection; ▪ Data cleaning; ▪ Data analysis; ▪ Writing up findings. 			

Action Steps to Move Forward on SSIP Evaluation

What *specific* action steps do we need to take to move forward on our SSIP evaluation?

