

## **Leading by Convening**

Rubrics to Assess and Shape Practice

## **Stakeholder Engagement in Evaluation**

Operational Decisions	Informing Level	Networking Level	Collaborating Level	Transforming Level
Key actions and behaviors that require your attention	Sharing/Disseminating: One-way communication	Exchanging: Two-way communication	Engaging: Working together on the issue over time	Committing to approach issues through engagement and consensus building
Stakeholder participation as an underlying value in evaluation	Convener/state lead agency outlines the evaluation goal and process. They commission an external evaluation and inform the stakeholders that an evaluation is underway.	Convener/state lead agency invites a core group to review and give input on the evaluation design, focus and process. They have a dialogue on the evaluation.	Convener/state lead agency, together with an expanded group of stakeholders, build understanding of the goals and use of evaluation. There is an expectation that stakeholders will inform evaluation efforts.	Convener/state lead agency ensure that those most impacted by the evaluation's results are the most engaged in the evaluation process. There is an expectation that stakeholders are partners in evaluation.
Evaluation practices include knowledge that resides with practitioners and consumers	Convener/state lead agency describes the data, grounding assumptions, theory of action and logic model behind the evaluation plan.	Convener/state lead agency discusses data, theory of action, logic model, activities and measures designed to inform the evaluation with stakeholders.	Convener/state lead agency and an expanded group of stakeholders examine the data to develop the theory of action, logic model, activities and measures. They meet frequently enough to determine the need for midcourse corrections.	Convener/state lead agency ensures that are stakeholders are always partners in evaluation. Those with the most to lose or gain are involved in acting on evaluation information to improve the system.





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